

**Doctor of Māori
Development and
Advancement (MDA)**

Level 10

**Doctor of Indigenous
Development and
Advancement (IDA)**

Level 10



TE WHARE WĀNANGA O
AWANUIĀRANGI





Programmes on offer

School of Indigenous Graduate Studies

- Doctor of Māori Development & Advancement (MDA) Level 10
- Doctor of Indigenous Development & Advancement (IDA) Level 10
- Doctor of Philosophy (PhD) Level 10
- Master of Māori Studies (MMS) Level 9
- Master of Indigenous Studies (MIS) Level 9

School of Undergraduate Studies

- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 4)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)
- Pūtake Taiao (Kaupae 4): Certificate in Environmental Sustainability

School of Iwi Development

- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Taiao (Level 4)
- Te Pou Hono ki Wairua (Level 4)
- Wai Ora (Kaupae 3)
- Wai Ora (Kaupae 4)



Doctor of Māori Development & Advancement (MDA)

Level 10

Doctor of Indigenous Development & Advancement (IDA)

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Programme Overview

The MDA and IDA are designed specifically for students in professional areas – that is, it is a degree that considers the working experiences of its student body and encourages them to consider how their research can contribute to the tribal, community and indigenous organisations within which they are located. This professional aspect also means that students will require support from their profession/ community and/or tribal/hapū/iwi bodies. It is anticipated that students who enrol in this degree are at the top of their professional careers.

The minimum period of enrolment for the MDA/IDA degrees is three years, although it is highly likely that students will complete the programme in four. In extenuating circumstances, students may be granted an extra year to complete their thesis.

Course Details



Duration

4 years
(two semesters per year)



Locations

Whakatāne,
Waikato-Tainui College,
International



Requirements

Selection process
overseen by the Doctoral
Research Committee



Applications Close

Waikato-Tainui and
International: 1 Oct 2020,
Domestic: Feb 2021



Commitment

Blended learning including
noho, wānanga, online
learning and self-directed
learning



Fees

Domestic: \$5941.65
per enrolled year
+ \$94.53 (Admin
fee). International:
USD18,000.00

The information contained in this booklet is for general information purposes only. While we endeavour to keep the information up to date and correct, we reserve the right to alter procedures, fees and regulations, remove or vary papers, courses and programmes at any time without notice. Visit www.wananga.ac.nz for most up-to-date information.

Important Dates

Dates for Doctor of Māori Development and Advancement (MDA)/Doctor of Indigenous Development and Advancement (IDA):

Waikato-Tainui College for Research and Development Cohort and International Cohorts: 8 February 2021 to 31 January 2022

Domestic Cohort: For course based programmes March 2021 to March 2022

For thesis based programmes: Feb 2021 to Feb 2022

Programme Aims

The Professional Doctorate aims to:

- Provide an original contribution to knowledge through research or scholarship, as judged by independent experts, applying international standards;
- Involves a sustained, rigorous and systematic approach to the relevant body of knowledge, undertaken through experimentation, archival work or other appropriate means;
- Advances knowledge through the discovery and codification of new information or the development of further understanding about existing information (often characterised by fruitful new topics for investigation and unexpected uses for its findings);
- Its findings must be open to scrutiny and formal evaluation in the field, and this may be achieved through publication or public presentation.

The minimum period of enrolment for the MDA/IDA degrees is three years, although it is highly likely that students will complete the programme in four. In extenuating circumstances, students may be granted an extra year to complete their thesis.

Students undertake two years of coursework (4 papers), which is designed to contribute to the doctoral thesis. The final part of the degree is the thesis, which is examined and defended orally before an examination committee represented by a neutral convener appointed by the Doctoral Research Committee, one examiner from Te Whare Wānanga o Awanuiārangi (not involved in the candidate's research) and two external examiners, one of whom will normally be (where appropriate) internationally located.

After the first year of study, students can apply to transfer to the PhD (grades permitting) or to graduate with a postgraduate certificate of Indigenous/Māori Development and Advancement.

Further Study

Graduates will be able to pathway to:

- Academia
- Broadcasting/television/radio
- Business
- Fisheries
- Government (local and national)
- Health
- Indigenous organisations
- Iwi authorities
- Journalism
- Law
- Libraries
- Museums and the arts
- Researcher
- Social services
- Teaching/lecturer

Programme Contacts

Professional Doctorate Degrees International & Waikato-Tainui

Name Mera Penehira
Title Associate Professor Mera Penehira
Email mera.penehira@wananga.ac.nz

Name Eneta Mason
Title Academic Administrator
Email eneta.mason@wananga.ac.nz
Phone 0508 92 62 64 ext 7211

Domestic Professional Doctorate Degree

Name Naomi Simmonds
Title Dr Naomi Simmonds
Email naomi.simmonds@wananga.ac.nz

Programme Outline

What You'll Study

- The Doctor of Māori Development & Advancement (MDA) and Doctor of Indigenous Development & Advancement (IDA) course represents another option of doctoral level study for students nationally and internationally. The MDA and IDA are designed specifically for students in professional areas – that is, it is a degree that considers the working experiences of its student body and encourages them to consider how their research can contribute to the tribal, community and indigenous organisations within which they are located. This professional focus also means that students will require support from their profession/community and/or tribal/hapū/iwi bodies. It is anticipated that students who enrol in this degree are at the top of their professional careers.
- The point of difference between the two degrees is the target audience. The Doctor of Indigenous Development & Advancement (IDA) is primarily for those who work in an indigenous context or have a responsibility for indigenous aspects within their employment, including international students. The Doctor of Māori Development & Advancement (MDA) is primarily for those who are employed within Māori organisations, for example iwi or government context.

You'll Learn About

- How to construct an argument within a literary framework
- Connect theory and practice
- Rationalise ethics as a social construct
- Construct own research practices
- Apply different research methods
- Rationalise the use of appropriate resources
- Gather, collate and analyse data to support theses, discussions and arguments

How You'll Study

This programme is delivered face-to-face in two 4 day intensive noho blocks four times per year in either Whakatāne, Waikato-Tainui College or Washington State (Internationally). Delivery of resources and on-going communication is through eWānanga, and supervision of students, is through attendance at writing noho held 4 times a year.

You'll Need To

Attendance is compulsory for each candidate for each of the taught papers. Every candidate in the thesis years of their study is also required to attend at least one of four noho provided by Te Whare Wānanga o Awanuiārangi annually. Candidates will also be required to demonstrate regular attendance at supervisory meetings and attendance at seminars/workshops and/or conferences as directed by their Primary Supervisor.



Graduate Profile

Dr Marla Conwell

Chehalis, Sac-N-Fox and Pottawatomie

Professional Doctorate in Indigenous Development and Advancement

I completed my Doctorate as an international doctoral candidate based in my home city of Olympia in Washington, USA. After my Masters, I hadn't intended to pursue a doctorate initially but was compelled to join because of the Awanuiārangi Indigenous Studies programme.

I have been blessed with the opportunity to further my education by my Chehalis Tribe. This doctorate was the perfect way to repay that faith in me. I focused on indigenous language revitalisation – a personal passion of mine – and in particular on Māori and Hawaiian efforts because their successes have been tremendous despite the different approaches they use. I wanted to contribute to the indigenous language revitalisation field in the hope of assisting indigenous groups who want to revitalise their own languages.

My experience was simply amazing! As an international student based in the United States, I was fortunate that we met for week-long classes each quarter in addition to the online component, and my cohort maintained frequent contact outside of class for study sessions and writing. One of the benefits of studying with Awanuiārangi was the focus on decolonisation and indigenous ways of knowing. This was life affirming. It caused me to re-evaluate my life and experiences as well as develop my critical thinking skills and approach to the colonised education and life systems in which we are often mired.

Would I recommend this programme to other international scholars? Absolutely – it is one of the greatest accomplishments of my life. I am one of the very first doctors in both my family and my Tribe. This programme is amazing, and I wholeheartedly recommend it to all indigenous people and their allies.

Dr Conwell was the first international doctorate of Te Whare Wānanga o Awanuiārangi and graduated March 2018. She also received Te Onehou Eliza Phillis Award for Outstanding Iwi Research.



Graduate Profile

Dr Sharon Barcello-Gemmell

Te Ati Awa, Ngāti Rarua, Ngāti Toa, Ngāti Kahungunu

Professional Doctorate in Indigenous Development and Advancement

Completing a Professional Doctorate alongside my daughter, Dr Monique Gemmell, has strengthened our family – our children, our grandchildren and my great grandchildren. It has made the family aware that education is the key to everything.

My daughter and I completed Masters in Teaching at a mainstream university, and then Masters in Māori Studies at Awanuiārangi before going on to our doctorates.

We chose Awanuiārangi for our doctoral study very deliberately because the whare wānanga supports Māori values, culture, philosophies, environment, and the safety mechanisms associated with our culture. We did not have to explain, justify or validate our ways of thinking and being, nor our mātauranga.

My doctoral thesis was entitled “Land is the foundation of all our troubles”, a quote from Te Rauparaha. It arose from my involvement in Treaty claims, including the foreshore and seabed claim, and as a negotiator and historian in Te Ati Awa settlement negotiations. I looked at the relationship between colonial settlers and Māori in comparison to how First Nations peoples and Aborigines were treated during early colonisation.

Awanuiārangi was a vital enabler for my research. The facilities are amazing, and access to PhD-credentialed lecturers and professors is unparalleled. At noho wānanga (live-in block courses), you can be having lunch with 10 doctors and professors, or sitting after hours with them and asking all your burning questions. That means access to an incredible wealth of knowledge. As a result the noho wānanga are stimulating, invigorating around-the-clock learning opportunities where we often work all night with other doctoral candidates.

* Dr Sharon Barcello-Gemmell joined the New Zealand Order of Merit in the Queen's Birthday honours 2018 for her services to education and Māori.





Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here's a few tips on where to start.

Think about

- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

What education you need to enter a career

- Find a pathway that suits you
- Choose the provider right for you
- Don't limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

Talk to

- Friends and whānau
- Careers advisers
- Our friendly staff

Useful websites

- To plan your career:
www.careers.govt.nz/plan-your-career/
OR www.kiaorahauora.co.nz/
- To see jobs available:
www.employment.govt.nz

How to Apply



In Person



By Phone



On Paper



Online

Before you apply make sure you have all the information you need available:

- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

If you have any questions:

Phone 0508 92 62 64

Email enquiries@wananga.ac.nz

For information regarding fees, please visit www.wananga.ac.nz/enrolment/fees/

Financing Your Study

Once you've decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the **Studylink Contact Centre** hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit www.studylink.govt.nz

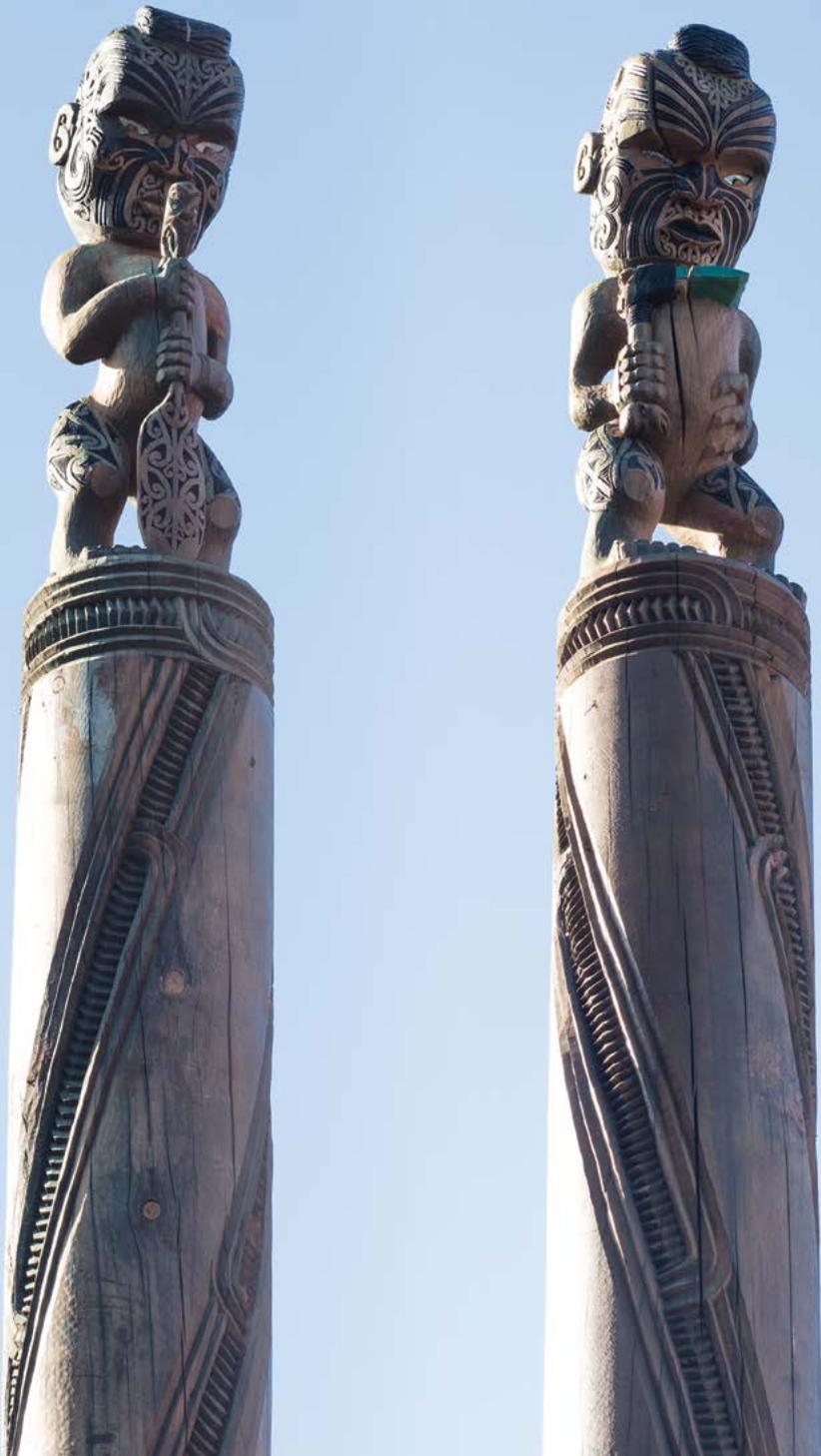
Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit www.generosity.org.nz/giv-me (*The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand*).

For information regarding scholarships & grants, please visit:
www.wananga.ac.nz/enrolment/paying-for-study/scholarships/

Loans & Allowances

If you're enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you're studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don't have to be repaid.



Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakiiā ngā kete a ngā uri o Awanuiārangī me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangī and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.



Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whaingā, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangī. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangī.

Ngā Uara

TIKA • PONO • AROHA



Manaakitanga

Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi

Manaakitanga acknowledges our responsibility to behave at all times with generosity and present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.



Kaitiakitanga

Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangī. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangī. As kaitiaki of Te Whare Wānanga o Awanuiārangī, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation's ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.



Whanaungatanga

Miria te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.



Pūmautanga

He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangī. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.



Tumu whakaara

E rere e te kāhu kōrako, hei waerea i te ara o te kawau

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangī are leaders, decision-makers and the navigators of our journey. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.



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