

# Te Ōhanga Mataora

Bachelor of Health  
Sciences Māori  
Nursing



TE WHARE WĀNANGA O  
AWANUIĀRANGI





## Programmes on offer

### School of Indigenous Graduate Studies

- Doctor of Māori Development & Advancement (MDA) Level 10
- Doctor of Indigenous Development & Advancement (IDA) Level 10
- Doctor of Philosophy (PhD) Level 10
- Master of Māori Studies (MMS) Level 9
- Master of Indigenous Studies (MIS) Level 9

### School of Undergraduate Studies

- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 4)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)
- Pūtake Taiao (Kaupae 4): Certificate in Environmental Sustainability

### School of Iwi Development

- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Taiao (Level 4)
- Te Pou Hono ki Wairua (Level 4)
- Wai Ora (Kaupae 3)
- Wai Ora (Kaupae 4)



# Te Ōhanga Mataora

## Bachelor of Health Sciences Māori Nursing

### School of Undergraduate Studies

## Programme Overview

Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing aims to prepare graduates to become registered nurses:

- Who are strong in their own identity and possess an in-depth understanding of the issues affecting Māori health;
- Who have the ability to become researchers and leaders in indigenous health and the capacity and capability to think broadly and apply their knowledge and skills in a variety of health settings;
- With ngākau māhaki that is possessing humility knowledge and effective strategies to confidently engage with Māori and all others to improve health outcomes and status;
- Who are able to work competently confidently and effectively with all people within the primary and community health settings as well as various other health settings including secondary and tertiary levels nationally and internationally;
- Who can demonstrate they meet the Nursing Council competencies and requirements for registration as a registered nurse.

## Course Details



### Duration

40 weeks per year for three years



### Locations

Whakatāne



### Dates

YR1: 8 Feb to 12 Nov 2021.  
YR2: 1 Feb to 5 Nov 2021  
YR3: 26 Jan to 29 Oct 2021



### Applications Close

YR1: 8 March 2021  
YR2: 1 March 2021  
YR3: 22 Feb 2021



### Commitment

Full-time on campus 9 am to 4 pm during theory weeks. Hours vary during clinical weeks.

*The information contained in this booklet is for general information purposes only. While we endeavour to keep the information up to date and correct, we reserve the right to alter procedures, fees and regulations, remove or vary papers, courses and programmes at any time without notice. Visit [www.wananga.ac.nz](http://www.wananga.ac.nz) for most up-to-date information.*

## Further Study

If successful in your studies you can continue with post-graduate studies in nursing specialities i.e. primary health care, mental health nursing, Māori health, hospice, palliative care, nurse educators. Continued study leading to Nurse Practitioner status is also an option.

## Career Opportunities

Registered Nurse

## Programme Contacts

**Name** Ashlee Te Naiti  
**Title** Academic Administrator  
**Email** [Ashlee.TeNaiti@wananga.ac.nz](mailto:Ashlee.TeNaiti@wananga.ac.nz)  
**Phone** 07 306 3368 or  
0508 92 62 extn 7368

**Name** Jean Batt  
**Title** National Programme Co-ordinator  
**Email** [Jean.Batt@wananga.ac.nz](mailto:Jean.Batt@wananga.ac.nz)  
**Phone** 027 836 5239

## Course Fees

Bachelor of Health Science Māori Nursing	2021 Tuition Fee	2021 Course Related Costs	Total 2021 Fee	Plus Admin Fee
Year One	\$7004.71	\$350.82	\$7355.53	\$94.53
Year Two	\$6942.54	\$347.28	\$7289.82	\$94.53
Year Three	\$6943.55	\$347.28	\$7290.83	\$94.53

N.B. For more information regarding fees, please visit [www.wananga.ac.nz/future-students/enrolment/fees](http://www.wananga.ac.nz/future-students/enrolment/fees)

## Approximate Additional Costs (2021 fees)

Includes but is not limited to the following (all costs are approximate):

Health screening costs	\$300.00
Uniform tunic	\$70.00
Uniform trousers, shoes, additional tunic if required	\$200.00
Stethoscope/BP kit	\$82.00 - 92.00
Watch with second hand	\$40.00
Travel costs to clinical	\$200.00
Indemnity insurance (Year 2 and Year 3)	\$47.00
Text books year 1	\$473.00

## Entry Requirements

Entry is open to applicants who meet the following requirements:

**Minimum Age:** 18 years

**Minimum Qualification/s:** Applicants must meet both the Academic and Suitability entry requirements (details follow).

### Academic entry requirements

**Professional Nursing Registration for the criteria and either NCEA credits as follows:**

NCEA Level 3

Three subjects - at Level 3, made up of:

- 14 credits each, in three approved subjects.

Literacy - 10 credits at Level 2 or above, made up of:

- 5 credits in reading
- 5 credits in writing.

Numeracy - 10 credits at Level 1 or above, made up of:

- achievement standards - specified achievement standards available through a range of subjects, or
- unit standards - package of three numeracy unit standards (26623, 26626, 26627- all three required).

Demonstration of an ability to study at a tertiary level through either a portfolio or presentation to a selection panel or

Successful completion of an approved pre-entry foundation programme

### Other academic entry criteria

- Demonstration of an ability to study at Level 5 through either a portfolio or presentation to a selection panel; or

- Successful completion of an approved pre-entry foundation learning programme;
- Previous work and life experience may be taken into account for mature students. Each applicant will be assessed on merit and admission granted at the discretion of the Head of School.

### Suitability entry requirements

#### Attend an interview to determine

- How prepared you are to undertake tertiary study;
- If you have a genuine desire to engage in te reo me ōna tikanga;
- Ability to meet the Health Practitioners Act 2003 (if applicable) as well as any NCNZ registration board requirements in terms of being fit for registration.

#### Applicants must be able to demonstrate

- Appropriate interpersonal communication skills;
- Personal presentation;
- Maturity and a positive attitude;
- Commitment and motivation to succeed.

The suitability of a candidate will also be assessed with reference to health declaration, referee reports, health assessment and/or screening and police vetting results.



# Application Process

## Additional Requirements:

Applicants seeking entry into Te Ōhanga Mataora must provide acceptable evidence that they meet the following criteria:

- A genuine desire to undertake a career in nursing within Māori communities; and a willingness to engage in Te Reo Me Tikanga;
- Meet the requirements for fitness for registration in accordance with Section 16 of the Health Practitioners Competence Assurance Act 2003 and as determined by the Nursing Council of Aotearoa New Zealand for registration as a nurse in terms of good character and being fit and proper see Section 621a of these regulations.

## Special Admission

- Special admission may be granted, where a taura is over the age of 20 years at the start of the programme and they can provide sufficient evidence of work experience, skill, education, background knowledge, commitment and support to successfully undertake the programme of study.
- Taura must provide a portfolio of evidence to support their application.
- Special admission may be granted at the discretion of the relevant Head of School or Regional Director or designated nominee.

Such applicants may be required to successfully complete a bridging or tertiary introductory programme as a condition of entry into higher level programmes. Enrolment onto the programme is subject to the approval of the Selection Committee, and will only be accepted after academic approval has been finalised, and meet the Academic Regulations requirements for enrolment.

## All applicants are required to provide:

### Health Declaration

Acceptance into the programme will be dependent on this. A medical certificate may be requested from applicants

### Declaration of any criminal offences

To satisfy Nursing Council requirements for registration, applicants are required to declare all criminal offences and complete a Consent to Disclosure of Information. Exception form which is forwarded to the Licensing & Vetting Service Centre of the New Zealand Police.

### Police Vetting

All enrolments in the programme are subject to satisfactory police vetting this may take several months. If the results of your police check are unsatisfactory, your enrolment will be withdrawn.

### Health Screening

On acceptance into the programme applicants will be required to complete health screening for Chicken Pox, Measles, Hepatitis B, Rubella and Tuberculosis.

### First Aid & CPR certificate

Taura enrolling on Te Ōhanga Mataora will need to provide evidence of completion of a Comprehensive First Aid Certificate prior to the commencement of the programme.

# Year One

## Detailed Course Information

<b>Course Code</b>	HSM 106	<b>Course Type</b>	Core
<b>Course Title</b>	Te Raukotahi - Te Whānau: Te Reo Māori, Tikanga Hauora and Whānau		
<b>Description</b>	The purpose of this course is to introduce and articulate the principles and practices of Te Raukotahi framework with a key focus on self and whānau. Additionally, this course will provide opportunities for taura to develop an understanding of Te Reo Māori and Tikanga as it relates to cultural identity, whānau and hauora.		

<b>Course Code</b>	HSM 107	<b>Course Type</b>	Core
<b>Course Title</b>	Te Tūāpapa Whakaritenga Nēhi: Foundations of Nursing Practice		
<b>Description</b>	The purpose of this course is to apply the Raukotahi principles in the context of historical and contemporary nursing practise and its relationship to Māori nursing. This includes foundational nursing skills that focus on assessing and maintaining self and whānau health within a health promotion context.		

<b>Course Code</b>	HSM 108	<b>Course Type</b>	Core
<b>Course Title</b>	Te Hītōria Hauora Māori: Māori History and Health		
<b>Description</b>	The purpose of this course is to apply Te Raukotahi principles in the context of Aotearoa/New Zealand's history, the Māori response to colonisation and mana motuhake. This course provides a historical review of the impact of colonisation, capitalism and technology on Māori health and wellbeing that locates the relevance of Te Tiriti o Waitangi and cultural safety to Nursing practice and health services.		

<b>Course Code</b>	HSM 109	<b>Course Type</b>	Core
<b>Course Title</b>	Tikanga Hāpori o Te Hauora: Socio-Cultural Determinants of Health		
<b>Description</b>	The purpose of this course is to apply Te Raukotahi principles in the context of sociocultural determinants of health. The rights of Māori people for high quality health and disability services, that are responsive to their needs and aspirations is explored. The impact of power, privilege, equity, poverty, diversity and difference on indigenous wellbeing is examined alongside health policies, systems and delivery.		

<b>Course Code</b>	HSM 110	<b>Course Type</b>	Core
<b>Course Title</b>	Te Tūāpapa Tinana me Te Ahurea: Foundations of Human Anatomy and Physiology		
<b>Description</b>	The purpose of the course is to apply Te Raukotahi principles within the context of human anatomy and physiology. Taura will develop an indepth knowledge of the functioning of taha tinana and the major body systems as they relate to health and well-being. Taura will also be introduced to the principles of pharmacology.		

<b>Course Code</b>	HSM 111	<b>Course Type</b>	Core
<b>Course Title</b>	Mahi Ōhanga I: Nursing Practicum Self and Whānau Health Care		
<b>Description</b>	The purpose of this course is to explore Te Raukotahi principles in the context of beginning nursing practice and, to provide taura with the opportunity to apply knowledge and skills related to a beginning level of nursing practice.		

## Year Two

### Detailed Course Information

<b>Course Code</b>	HSM 207	<b>Course Type</b>	Core
<b>Course Title</b>	Te Raukotahi - Te Hāpori: Te Reo Māori, Tikanga Hauora and Community		
<b>Description</b>	The purpose of this course is to provide the opportunity for taura to extend their knowledge of the principles and practices of Te Raukotahi framework within the wider community. This course therefore, assists taura in developing a greater understanding and use of Te Reo Māori and Tikanga as it relates to mahi Ōhanga.		

<b>Course Code</b>	HSM 208	<b>Course Type</b>	Core
<b>Course Title</b>	Rangahau me Ngā Mahi Nēhi: Nursing Research, Legislation and Ethics		
<b>Description</b>	The purpose of this course is to apply Te Raukotahi principles in the context of professional, ethical, and legal issues in nursing research and practice. This course will examine the influences on contemporary NZ health care policies; nursing research and quality improvement.		

<b>Course Code</b>	HSM 209	<b>Course Type</b>	Core
<b>Course Title</b>	Tamariki me Rangatahi Hauora: Paediatrics and Maternal Health		
<b>Description</b>	The purpose of this course is to apply Te Raukotahi principles in the context of tamariki and adolescent health and wellbeing. This course will examine the developmental stages of ngā pepi, taitamariki and rangatahi as applied to Whānau Ora The course also explores the altered states of health in regards to maternal child and adolescent health.		

<b>Course Code</b>	HSM 210	<b>Course Type</b>	Core
<b>Course Title</b>	Te Oranga Hinengaro me Ngā Whakawaitanga: Mental Health and Addictions		
<b>Description</b>	The purpose of this course is to apply Te Raukotahi principles in the context of mental health and addiction nursing. This course will support taura to develop an understanding of mental illness and addictions assessment, diagnoses, and interventions. Taura will further examine epidemiology, aetiology, and the application of the nursing process, according to current best practice.		

<b>Course Code</b>	HSM 211	<b>Course Type</b>	Core
<b>Course Title</b>	Te Hauora Hāpori me Te Iwi Whānui: Pathophysiology, Community and Population Health		
<b>Description</b>	The purpose of this course is to apply Te Raukotahi principles in the context of community and population health. This course will identify the inter-professional role of the nurse in community and population health including, critically examining health status, particularly Māori health status, supported by an exploration of common long-term health issues and their pathophysiological basis.		

<b>Course Code</b>	HSM 212	<b>Course Type</b>	Core
<b>Course Title</b>	Mahi Ōhanga II: Nursing Practicums (A&B) in Primary and Secondary/Tertiary Care		
<b>Description</b>	The purpose of this course is to model and evidence Te Raukotahi principles within a primary, secondary or tertiary hauora environment. This course will provide taura with the opportunity to apply knowledge and skills within these areas of practice with a focus on developing and applying assessment, decision making and planning skills to develop competent and safe evidenced-based nursing practice.		

## Year Three

### Detailed Course Information

<b>Course Code</b>	HSM 306	<b>Course Type</b>	Core
<b>Course Title</b>	Te Raukotahitanga - Te Ao Ōhanga: Te Reo Māori, Tikanga and Nursing Practice		
<b>Description</b>	This course will critically analyse the principles and practices of Te Raukotahi framework within Te Ao Ōhanga (nursing profession) and in doing so will provide the opportunity for taura to apply an in depth understanding and knowledge of Te Reo Māori and Tikanga as it relates to mahi Ōhanga.		

<b>Course Code</b>	HSM 307	<b>Course Type</b>	Core
<b>Course Title</b>	Te Hauora Hinengaro me Ngā Whakawaitanga: Advanced Mental Health and Addiction Nursing		
<b>Description</b>	The purpose of this course is to apply Te Raukotahi principles in the context of advanced mental health and addiction nursing. The course will build upon the specialist mental health and addiction knowledge and expertise introduced in HSM203 Mental Health and Addictions. This course will have an advanced and applied focus, aimed to equip taura with specialist knowledge and skills to nurse people with complex mental health and addiction needs. A focus of the paper is on the recovery approach and the relevance of sociocultural context (including community and whānau).		

<b>Course Code</b>	HSM 308	<b>Course Type</b>	Core
<b>Course Title</b>	Te Huarahi Oranga Whāiti me te Oranga Whānui: Pathophysiology and Acute Healthcare		
<b>Description</b>	The purpose of this course is to critique and consolidate taura nursing knowledge when nursing people with acute health issues. This course will provide opportunities for taura to apply their understanding of the pathophysiological basis of physical health conditions across the lifespan of people nursing. The course also incorporates nursing knowledge with associated Te Raukotahi principles in developing evidenced based nursing care.		

<b>Course Code</b>	HSM 309	<b>Course Type</b>	Core
<b>Course Title</b>	Mahi Ōhanga III: Nursing Practicum Mental Health and Addictions		
<b>Description</b>	This course will provide taura with the opportunity to apply knowledge and skills related to nursing people with serious mental illness. A focus is on conducting assessment, decision making and planning skills within the context of complex and acute health settings, underpinned by the principles of Te Raukotahi framework.		

<b>Course Code</b>	HSM 310	<b>Course Type</b>	Core
<b>Course Title</b>	Mahi Ōhanga IV: Nursing Practicum Acute Health Care		
<b>Description</b>	This course will provide taura with the opportunity to apply knowledge and skills related to nursing people with acute health needs. A focus will be on conducting assessment, decision making and planning skills within the context of complex and acute health settings, underpinned by the principles of Te Raukotahi framework.		

<b>Course Code</b>	HSM 311	<b>Course Type</b>	Core
<b>Course Title</b>	Mahi Ōhanga V: Nursing Practicum Transition to Registered Nurse Practice		
<b>Description</b>	This course will provide taura with the opportunity to apply knowledge and skills related to nursing within a specialty practice area in preparation for beginning Registered Nurse practice. The focus is on making assessment, decision making and planning skills within the context of the specialty practice area.		

## Programme Outline

### What You'll Study

Te Ōhanga Mataora: The Bachelor of Health Sciences Māori Nursing prepares students for Nursing Council New Zealand registration as a nurse with a focus on Māori Health, Primary Health Care, and developing competency within Nursing practice.

On completion of the three-year programme, students will be prepared to demonstrate ngākau mahaki, excellence, safety, and confidence in their nursing practice, emphasising reciprocity and the sharing of knowledge.

Taura on the programme will learn about effective delivery of quality health services to Māori, within Māori health paradigms and tikanga Māori, and other Aotearoa New Zealand citizens.

### You'll Learn About

- Nursing and healthcare within Aotearoa to degree level with a pathway to post-graduate studies;
- The delivery of quality health care to Māori and all people of Aotearoa;

- Knowledge of te reo Māori, tikanga Māori and tikanga Hauora;
- The practical application of knowledge and skills taught in the classroom through six areas comprising: Self & Whānau Health Care; Community/Population Health; Long Term Health Issues; Acute Health Issues; Mental Health; Transition to Registered Nurse.

### How You'll Study

This programme includes a mix of study including face-to-face (kanohi-ki-te-kanohi) lectures on campus, noho marae and self-directed study. Practical experiences within the community and in hospitals are also included over the 3-year programme.

### You'll Need To

- Attend class from 9am – 4pm Tuesday to Thursdays (Hours may vary during clinical weeks);
- Be able to attend practical experiences both locally and within the wider regions;
- Attend noho marae;
- Manage self-directed study.



## Graduate Profile

### Aroha Ruha

#### Ngāti Awa, Tūhoe

I graduated in 2017 from my Awanuiārangī kaupapa Māori nursing degree as a registered nurse. I'm now a new graduate practice nurse at Kawerau Medical Centre, where I worked part-time as a healthcare assistant throughout my three-year nursing studies. Most of the centre's patients are Māori, and it is good to be able to express our culture, speak our reo and normalise that in the health industry – that makes a difference for Māori.

The cultural safety and tikanga Māori component of my degree has helped me contribute to better health outcomes for Māori because language, cultural awareness and good communication helps to connect and build rapport quickly with Māori patients, which means they feel comfortable coming into the practice. It also makes it much easier to ensure that the practice's health education is easily understood. That is an important part of the work to deliver good care to our patients. And we have some kaumātua who struggle to understand English so I do some of my consultations in Māori, which is easier for me and for them – a win-win.

As a kura kaupapa kid, I grew up with Māori as my first language and little knowledge of Pākehā. Awanuiārangī was the best choice for me to build a tertiary studies foundation. I was familiar with the environment – it was just the norm to me. I might have struggled in a mainstream institution.

I gave birth to my daughter Tewaituarangi in the second year of my degree but was back at school the next day because I had an

assessment. I was studying full-time, working part-time and being a mum fulltime. I just continued my studies with no break. But I couldn't have done it without my whānau – they were my number one support system.

I plan to continue with my studies, firstly to become a nurse practitioner through graduate study, and then hopefully to follow my long-term goal of becoming a doctor.

#### Young Nurse of the Year

Aroha Ruha-Hiraka was named the 2018 joint winner of the national Young Nurse of the Year Award. The New Zealand Nurses Organisation's (NZNO) annual award celebrates nursing at an excellent level and recognises that recipients have reached a high level in their everyday work. Ruha-Hiraka was nominated by her employers at the centre for her work to improve the health status of Māori through prevention and education, and in particular her focus on helping patients to quit smoking and manage chronic obstructive pulmonary disease (COPD). At the awards, NZNO kaiwhakahaere Keri Nuku acknowledged Ruha-Hiraka's use of tikanga and te reo Māori to create a safe and respectful environment when working with patients and their whānau, and said she truly deserves recognition for her hard work and dedication. "You are a wonderful role model for young and Māori nurses, and we couldn't agree more with staff at Kawerau Medical Centre, who say they are lucky to have you."







## Graduate Profile

### Maddie Mason

#### Ngāti Awa, Ngāpuhi

I worked in community health for seven years before joining this degree programme to further my skills and knowledge, especially in indigenous healthcare. The programme reinforced a lot of my experience in terms of structure, policies and procedures. It also provided clinical skills and offered a unique focus on tikanga hau ora me tōna reo.

As soon as my State Final results came through, I began working as a new graduate Registered Nurse at Middlemore Hospital in Auckland. I've been working in Middlemore's general surgical unit for a year now, and will soon begin the process of relocating back home, where I hope to gain further experience on the wards. My ultimate goal has always been to gain clinical experience then venture out into hau ora in my own community, focusing on preventative health measures.

We graduated from Awanuiārangi equipped not only with clinical skills but also with additional cultural competence and awareness. In my first year of nursing, I have seen how this sets Awanuiārangi graduates apart. That cultural component is the point of difference – it creates awareness of healthcare needs at a multi-cultural level and how best to care not only for our own people but for all people entering the healthcare system.

\* Maddie Mason is a recipient of the Eastern Bay Primary Health Janet Maloney Scholarship.





## Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here's a few tips on where to start.

### Think about

- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

### What education you need to enter a career

- Find a pathway that suits you
- Choose the provider right for you
- Don't limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

### Talk to

- Friends and whānau
- Careers advisers
- Our friendly staff

### Useful websites

- To plan your career:  
[www.careers.govt.nz/plan-your-career/](http://www.careers.govt.nz/plan-your-career/)  
OR [www.kiaorahauora.co.nz/](http://www.kiaorahauora.co.nz/)
- To see jobs available:  
[www.employment.govt.nz](http://www.employment.govt.nz)

## How to Apply



In Person



By Phone



On Paper



Online

Before you apply make sure you have all the information you need available:

- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

If you have any questions:

**Phone** 0508 92 62 64

**Email** [enquiries@wananga.ac.nz](mailto:enquiries@wananga.ac.nz)

For information regarding fees, please visit [www.wananga.ac.nz/enrolment/fees/](http://www.wananga.ac.nz/enrolment/fees/)

## Financing Your Study

Once you've decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the **Studylink Contact Centre** hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit [www.studylink.govt.nz](http://www.studylink.govt.nz)

## Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit [www.generosity.org.nz/giv-me](http://www.generosity.org.nz/giv-me) (*The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand*).

For information regarding scholarships & grants, please visit:  
[www.wananga.ac.nz/enrolment/paying-for-study/scholarships/](http://www.wananga.ac.nz/enrolment/paying-for-study/scholarships/)

## Loans & Allowances

If you're enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you're studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don't have to be repaid.



## Our Vision

**Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakiia ngā kete a ngā uri o Awanuiārangi me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.**

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangi and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.



## Our Mission

**Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whaingā, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangi. Haere mai... Me haere tahi tāua.**

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangi.

# Ngā Uara

TIKA • PONO • AROHA



## Manaakitanga

**Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi**

Manaakitanga acknowledges our responsibility to behave at all times with generosity and present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.



## Kaitiakitanga

**Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga**

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangī. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangī. As kaitiaki of Te Whare Wānanga o Awanuiārangī, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation's ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.



## Whanaungatanga

**Miria te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi**

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.



## Pūmautanga

**He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau**

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangī. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.



## Tumu whakaara

**E rere e te kāhu kōrako, hei waerea i te ara o te kawau**

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangī are leaders, decision-makers and the navigators of our journey. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.





TE WHARE WĀNANGA O  
AWANUIĀRANGI

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