

Te Tohu Paetahi Ako

Bachelor of Education
(Teaching)



TE WHARE WĀNANGA O
AWANUIĀRANGI





Programmes on offer

School of Indigenous Graduate Studies

- Doctor of Māori Development & Advancement (MDA) Level 10
- Doctor of Indigenous Development & Advancement (IDA) Level 10
- Doctor of Philosophy (PhD) Level 10
- Master of Māori Studies (MMS) Level 9
- Master of Indigenous Studies (MIS) Level 9

School of Undergraduate Studies

- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 4)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)
- Pūtake Taiao (Kaupae 4): Certificate in Environmental Sustainability

School of Iwi Development

- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Taiao (Level 4)
- Te Pou Hono ki Wairua (Level 4)

Te Tohu Paetahi Ako

Bachelor of Education (Teaching) School of Undergraduate Studies

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Level of Study 7

Programme Overview

Te Whare Wānanga o Awanuiārangī Early Years and Primary Teaching degree students gain experience in centres and primary schools from their first year of study. They complete a six-week practicum in their first year, a six-week practicum in their second year and an eight-week practicum in their third year. As well as the undergraduate degree in teaching as an Early Years major or a Primary major, there are also postgraduate pathways into Master degrees.

What is Early Years teaching about?

Early Years teachers help to nurture and develop early childhood knowledge, abilities, social and cultural skills of tamariki nohinohi aged 0-8 years for a diverse range of Early Childhood services and Primary Schools. Teachers are responsible for the delivery of Māori Medium education where all or some of the national curriculum strands are taught in te reo Māori or English medium education taught solely in English.

What is Primary teaching about?

Primary teachers work with tamariki aged 5-13 years in Primary, Intermediate and Area schools. Teachers are responsible for the delivery of either the Māori Medium education where all or some of the national curriculum subjects are taught in te reo Māori or English medium education taught solely in English.

Skills and knowledge

At the end of Year 1, students will be able to:

- actively participate in an environment with a Māori language immersion focus
- discuss and analyse Māori and western theoretical perspectives of child development
- understand the historical and contemporary educational contexts for Māori
- understand principles underpinning the political act of teaching as a profession within Māori medium contexts
- understand the learning and teaching of children within traditional Māori society and the principles of teaching and learning from a Māori worldview
- understand curriculum requirements for chosen major including the development of basic assessment and evaluation principles
- experience an early childhood or primary school setting to observe and develop understanding through practical classroom experience
- develop good time management, professional ethics, an understanding of the teacher standards and code of practice as well as organizational and safety skills in readiness for practicum experiences

At the end of Year 2, students will be able to:

- consolidate and expand knowledge and reo Māori fluency with an emphasis on language structures such as kiwaha, kirehu, te reo ōpaki and te reo ōkawa for application in practicum experiences and future teaching contexts
- understand critical issues that have influenced Māori participation in education
- apply further understanding of curriculum requirements for chosen major including assessment and evaluation principles as well as, the teacher code of practice and standards

- increase practical experience in centres or classrooms through a practicum placement focused on observing, planning, implementing and evaluating lesson plans for individuals and groups of children
- complete elective papers to complement chosen education major
- consolidate further developed good teaching/learning skills and be able to integrate creatively into teacher practice

At the end of Year 3, students will be able to:

- explore the provision of education for learners with diverse needs from both Māori and Western traditional and contemporary perspectives
- examine the concept of critical theory and research and its relevance to education
- integrate the principles and practices of Early Years and Primary assessment and evaluation principles of Early Years and Primary assessment and evaluation principles including alignment with the teacher code of practice and standards
- critically explore educational leadership issues in Aotearoa and beyond
- increase practical experience in the classroom through practicum placement utilising theoretical and philosophical understandings gained over the three years to plan, implement and evaluate unit plans
- integrate curriculum requirements for chosen major
- work independently in a professional manner
- apply leadership skills required for teaching practice, and identified personal goals and strategies for future professional practice.

Entry Requirements

Entry is open to applicants who meet the following requirements:

Minimum Age	18 years
Minimum Qualification/s	<p>If an applicant is under 20 years of age at the time of enrolment, they must have University Entrance as defined by the New Zealand Qualifications Authority (NZQA)</p> <p>If an applicant is over 20 years of age at the time of enrolment, they must have University Entrance as defined by NZQA or have successfully completed a level 4 certificate of at least 40 credits at Level 4 or above in a subject that is relevant to teaching</p> <p>Meet Teaching Council New Zealand/Matatū Aotearoa requirements</p> <p>Meet Vulnerable Children Act requirements (A safety check will be completed to ensure you meet all the requirements as set out in section 31 of the Vulnerable Children Act 2014)</p> <p>Meet Teaching Council New Zealand/Matatū Aotearoa requirements for conduct</p>
Additional Qualifications	<p>Students wishing to enrol in the Bachelor of Education must:</p> <ul style="list-style-type: none"> • provide evidence of their ability to successfully pursue and complete a Bachelor degree; • Demonstrate an interest or involvement in teaching and learning. <p>English language requirements:</p> <p>All applicants must ensure they meet the Education Council of Aotearoa New Zealand requirements for English language competency prior to admission to the programme.</p> <p>Students whose first language is not English must have:</p> <ul style="list-style-type: none"> • IELTS (Academic) with a band score of 7.0 in each component <p>OR</p> <ul style="list-style-type: none"> • A level 7 degree from a New Zealand or Australian University OR • Two years of secondary schooling in New Zealand and UE literacy at Level 2 NCEA with 5 credits in reading and 5 credits in writing. <p><i>No admission until IELTS scores are evidenced.</i></p>

Special Entry Requirements	Students who do not meet these criteria, but have special circumstances that warrant further consideration, can be admitted through an interview and assessment process at the discretion of the Head of the School of Undergraduate Studies. All students offered placement in a teaching degree will be required to complete a police vetting form. Te Whare Wānanga o Awanuiārangi will forward these applications to the New Zealand Police vetting service for processing.
Selection Criteria	Interview Numeracy and Literacy competency assessment CV and experience working with kōhungahunga or tamariki Established computer literacy

Course Details



Duration

40 weeks per year
for 3 years



Location/s

Whakatāne, Tāmaki
Makaurau, Tai Tokerau



Dates

24 Feb to
13 Dec 2020



Applications Close

1 Feb 2020



Commitment

Intensive five day lecture
series (wānanga noho)
held monthly plus directed
learning



Fees

\$5 928 (tuition) \$311
(course related costs)
\$6 238 (total)
+ 93.50 (admin fee)

The information contained in this booklet is for general information purposes only. While we endeavour to keep the information up to date and correct, we reserve the right to alter procedures, fees and regulations, remove or vary papers, courses and programmes at any time without notice. Visit www.wananga.ac.nz for most up-to-date information.

Programme Contacts

Name Tania Rogers
Title Academic Administrator
Email tania.rogers@wananga.ac.nz
Phone (07) 306 3312

Further Study

Tertiary study at Postgraduate level:

- Master of Indigenous Studies;
- Master of Māori Studies.

Career Opportunities

Early Childcare Centres, Education, Kohanga Reo, Mainstream and Māori-Medium Schools, Middle Schools, Primary Schools

Employment Pathways

- Early Childcare Centres
- Education
- Mainstream and Māori-Medium Schools
- Middle Schools
- Primary Schools
- Kohanga Reo

Additional Information

Modes of teaching and learning

The programme's mode of teaching and learning is mixed. Students will be required to attend five-day monthly Noho Wānanga in addition to directed learning activities online and scheduled practicum placements.

Application process

- Apply to enrol at www.wananga.ac.nz
- Supply additional/personal information to School of Undergraduate Studies through:
 - Disclosure/personal declaration
 - Police clearance authorisation forms
 - Two referee reports

Selected applicants will be invited to an interview.

Detailed Course Information

Course Code	AH0102	Course Type	Core
Course Title	Te Reo me ōna Tikanga 1		
Description	This course will enhance students' abilities to actively participate in an environment with a high Māori language immersion focus. Vocabulary and sentences are extended into everyday activities in order for the language to be useful in both the class and home environments. Students will be introduced to a hands-on approach to tikanga Māori.		

Course Code	AH0103	Course Type	Core
Course Title	Te Ira Tangata: Human Development		
Description	The exploration, discussion and analysis of Māori and Western theoretical perspectives of child development from pre-conception through to middle childhood.		

Course Code	AH0104	Course Type	Core
Course Title	Te Mātauranga ki Aotearoa: Education in New Zealand		
Description	This paper examines Māori education from the past up to the present. By exploring social, political and cultural contexts in Aotearoa an examination is made of Māori responses to provisions of education.		

Course Code	AHO106	Course Type	Core
Course Title	Akoranga Māori: Māori Principles of Education		
Description	Develops understanding of the learning and teaching of children within traditional Māori society and the principles of teaching and learning from a Māori worldview. It also investigates the links between teaching and learning within traditional society and contemporary principles of teaching and learning such as those espoused in kaupapa Māori theory.		

Course Code	AHO107	Course Type	Major
Major Title	Early Years		
Course Title	Te Whakawhāriki i te Pūtaiao me te Hangarau: Science and Technology in the Early Years		
Description	Student teachers develop an awareness and understanding of the principles regarding the integration curriculum documents such as the national early childhood curriculum document Te Whāriki and Te Anga Marautanga Pūtaiao (science) and Hangarau (technology) – New Zealand Curricula of Science and Technology. Students will gain knowledge, skills and understandings in teaching strategies, planning and how resources can facilitate learning in science and technology from a Māori perspective in the early years (birth to eight years of age).		

Course Code	AHO107	Course Type	Major
Major Title	Early Years		
Course Title	Te Whakawhāriki i te Pūtaiao me te Hangarau: Science and Technology in the Early Years		
Description	Student teachers develop an awareness and understanding of the principles regarding the integration curriculum documents such as the national early childhood curriculum document Te Whāriki and Te Anga Marautanga Pūtaiao (science) and Hangarau (technology) – New Zealand Curricula of Science and Technology. Students will gain knowledge, skills and understandings in teaching strategies, planning and how resources can facilitate learning in science and technology from a Māori perspective in the early years (birth to eight years of age).		

Course Code	AHO108	Course Type	Major
Major Title	Primary		
Course Title	Curriculum in Primary 1		
Description	Student teachers develop an awareness and understanding of the principles regarding the integration curriculum documents such as Pāngarau (Mathematics), English (language), Ngā Toi (Arts), Hauora/Hakinakina (Health/PE), Pūtaiao (Science) – New Zealand Curricula of Mathematics, Language, Arts, Health, PE and Science. Students will gain knowledge, skills and understanding in teaching strategies, planning and how resources can facilitate learning from a Māori perspective in primary education.		

Course Code	AHO109	Course Type	Major
Major Title	Early Years		
Course Title	Practicum in Early Years 1		
Description	Teaching practice in Year 1 provides students with 4 weeks' experience in the application of theory to practice in Māori-medium kura/kōhanga reo/early childhood settings (early years 0-8). In these settings students are provided with an opportunity to observe and develop a working understanding of socio-cultural theoretical and practical approaches conducive to Māori pedagogy. Students will be introduced to early childhood and junior school settings.		

Course Code	AHO110	Course Type	Major
Major Title	Primary		
Course Title	Practicum in Primary 1		
Description	Teaching practice in Year 1 provides students with experience in the application of theory to practice in Māori-medium kura and primary school settings. In these settings students are provided with an opportunity to observe and develop teaching and professional competencies as well as understanding and practise of classroom organisation and management. Students will be introduced to primary school settings.		

Course Code	AHO202	Course Type	Core
Course Title	Te Reo me ōna Tikanga 2		
Description	This course will enhance students' ability to actively participate in an environment with a high Māori language immersion focus. The research into the foundations of the Māori language and its applications continues with an emphasis on kīwaha, kīrehu, reo ōpaki, reo ōkawa.		

Course Code	AHO204	Course Type	Core
Course Title	Te Ako i ngā Reo: Language Acquisition		
Description	This course examines and analyses the relationship between language, power and pedagogy. Students explore how these issues impact on threatened and minority languages.		

Course Code	AHO207	Course Type	Major
Major Title	Early Years		
Course Title	Te Whakawhāriki i te Pāngarau me te Hauora: Mathematics and Health in the Early Years		
Description	This course is an exploration and analysis of the natural world of the Māori to develop the concepts of Pāngarau and Hauora through a Māori worldview. Students will explore how those concepts apply to Te Whāriki, Te Aho Matua, Pāngarau and Hauora and if they are appropriate for the Early Years. Implications of the theories of the development of children's thinking will also be explored.		

Course Code	AHO208	Course Type	Major
Major Title	Primary		
Course Title	Curriculum 2: Primary		
Description	This course builds on the knowledge gained in AHO108, focusing on effective teaching and assessment from a Māori perspective in primary education. Students will develop ability to effectively plan and deliver curriculum in a variety of contexts, including Pāngarau (Mathematics), English (language), Ngā Toi (Arts) and Hangarau (Technology) – New Zealand Curricula of Mathematics, Language, Arts and Technology.		

Course Code	AHO209	Course Type	Major
Major Title	Early Years		
Course Title	Practicum in Early Years 2		
Description	Students examine and implement practices contributing to fulfilling the teacher's professional responsibilities. Student teachers will observe, plan, implement and evaluate programmes for individuals and groups of children in accordance with appropriate guidelines. Critical reflective practice and principles of kaupapa Māori approaches to research will be used as the tools to drive an action research model.		

Course Code	AHO210	Course Type	Major
Major Title	Primary		
Course Title	a Practicum 2: Primary		
Description	Students use professional knowledge to plan for a safe, high-quality teaching and learning environment. Develops an understanding of processes and procedures needed to organise and manage a classroom at the beginning of the year.		

Course Code	AHO215	Course Type	Elective
Course Title	Rumakingia te Kākano - He Manu Tuhituhi		
Description	This course explores the understanding and implementation of documents pertaining to teaching and learning in Māori-medium settings.		

Course Code	AHO303	Course Type	Core
Course Title	Te Umanga Mātauranga: Education of Students with Diverse Abilities		
Description	An exploration of the philosophy of inclusion and the provision of education for learners with diverse needs from both Māori and Western traditional and contemporary perspectives. The course aims to develop teacher competencies that will cater for a variety of educational needs in inclusive settings. From an inclusive perspective, course participants will examine theories and practices related to identification, assessment and programme planning for learners with diverse needs.		

Course Code	AHO304	Course Type	Core
Course Title	Ngā Aria Wetewetehia i roto i te Rangahau Māori: Critical Theory in Māori Research		
Description	The exploration of the concept of critical theory and research and its relevance to education. Within this context, the course analyses critical theory and how this school of thought exposes power relations within cultures, the emancipating properties of critical theory, and the impact and implications critical theory and research have on whānau, hapū, and iwi. This course also explores historical and new methods of Māori research.		

Course Code	AHO305	Course Type	Core
Course Title	Te Aromatawai me te Whakarite Mahere Ako: Assessment and Planning		
Description	The examination of principles and practices of early years assessment and evaluation, including planning for an integrated curriculum (birth to eight years old), managing a learning environment and planning for transitions across educational environments and contexts. Students will particularly focus on models of assessment, planning and evaluation that include whānau participation.		

Course Code	AH0307	Course Type	Major
Major Title	Early Years		
Course Title	Te Whakawhāriki i te Tikanga-ā-Iwi me ngā mahi Toi: Social Studies and Arts in the Early Years		
Description	Student teachers will develop an understanding of the principles of emergent curriculum design and development (or integrated approaches to curriculum development) and be knowledgeable about the skills and dispositions in lesson planning, strategies and resources for teaching social studies and art in the early years curriculum (birth to eight years of age).		

Course Code	AH0308	Course Type	Major
Major Title	Primary		
Course Title	Curriculum 3: Primary		
Description	Student teachers will develop a critical understanding of curriculum design and development. Students will explore and analyse theories, concepts and techniques for quality delivery of Pāngarau (Maths), English, Ngā Toi (Arts), Tikanga-ā-Iwi (Social Studies) and Languages. A range of Māori cultural expressions, approaches and practices will also be explored to drive teaching and learning strategies.		

Course Code	AH0309	Course Type	Major
Major Title	Early Years		
Course Title	Practicum 3: Itirearea		
Description	This course develops students who will be informed, reflective practitioners capable of critical inquiry into the social, political and cultural contexts of education. Emphasis will be placed on understanding the ethical and social implications of the teaching and learning process and acquiring knowledge of the politics of educational change with specific reference to Early Years teaching.		

Course Code	AH0310	Course Type	Major
Major Title	Primary		
Course Title	Practicum 3: Primary		
Description	Develops positive relationships with learners and the members of learning communities. Consolidates teaching and professional competencies.		



Graduate Profile

Te Rumatē Mahutoto

Ngāti Awa, Tainui

Bachelor of Education
(Teaching)

Graduated 2019

Awanuiārangi is my ancestor and the institution is a whare wānanga in the ancestral landscape of my tribe, Ngāti Awa. The familiarity of the environment, the people, the values and practices encouraged me to 'rukuhia te mātauranga' – to seek higher knowledge in an institution that respects my culture and drive to teach and contribute to the revitalisation of Te Reo. I was aware of the supportive and empowering processes of learning at Awanuiārangi, and I knew I would be challenged and pushed to my limits.

I graduated from TWWOA with a degree that is accredited by the Teaching Council NZ. I benefited from a teaching team that has taught in early years centres, primary, intermediate and secondary schools, Kura Kaupapa Māori, rumaki and bilingual contexts. Lecturers made themselves constantly available. I am able to teach using either New Zealand Curriculum or Te Mātauranga o Aotearoa.

My aspiration as a teacher is aligned to the statement 'morimoria te tamaiti kia tipu ai te tangata' (nurture the child so that their potential will flourish). Teaching is not only about knowledge and skills but the desire to empower potential and make a difference. I am now teaching in a Year 3/4 bilingual class, and once I have completed teacher registration, I will be looking at doing a Master's programme.



Programme Outline

What You'll Study

Te Tohu Paetahi Ako: Bachelor of Education (Teaching) is a professional teaching degree preparing students for Early Years and Primary teaching. Te Tohu Paetahi Ako: Bachelor of Education (Teaching) is a professional qualification that qualifies graduates to teach in mainstream, Māori-medium schools, early years educational contexts and primary schools.

The Primary major extends that field to middle schools and covers children aged five to 12 years. The Early Years major is only delivered at the Whakatāne campus. Te Tohu Paetahi Ako: Bachelor of Education (Teaching) incorporates tikanga Māori, te reo Māori and Māori philosophy.

You Will Learn How To

- be a competent and confident professional practitioner in general education forums and have specific expertise in a chosen major
- be confident with Mātauranga Māori and Tikanga Māori
- realise your potential intellectually, socially, emotionally, and spiritually as individuals and valued members of the community
- be able to take up leadership roles in education and in your community

How You'll Study

This three-year, full-time programme is offered at Tāmaki Makaurau, Whakatāne and Whangarei campuses. The programme is delivered through a range of teaching and learning modes including, kanohi-ki-te-kanohi (face to face), guest lecturing, practicums in educational settings and planned online teaching and learning.

You'll Need To

- Attend tutorials and lectures on campus
- Attend Noho Wānanga
- Complete practicums as scheduled with consenting education settings
- Complete self-directed independent study



Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here's a few tips on where to start.

Think about

- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

What education you need to enter a career

- Find a pathway that suits you
- Choose the provider right for you
- Don't limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

Talk to

- Friends and whānau
- Careers advisers
- Our friendly staff

Useful websites

- To plan your career:
www.careers.govt.nz/plan-your-career/
OR www.kiaorahauora.co.nz/
- To see jobs available:
www.dol.govt.nz/publications/lmr/occupational-outlook/

How to Apply



In Person



By Phone



On Paper



Online

Before you apply make sure you have all the information you need available:

- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

If you have any questions:

Phone 0508 92 62 64

Email enquiries@wananga.ac.nz

For information regarding fees, please visit www.wananga.ac.nz/future-students/enrolment/fees

Financing Your Study

Once you've decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the Studylink Contact Centre hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit www.studylink.govt.nz

Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit www.generosity.org.nz/giv-me (*The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand*).

Loans & Allowances

If you're enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you're studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don't have to be repaid.



Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakīia ngā kete a ngā uri o Awanuiārangī me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangī and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.



Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whaingā, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangī. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangī.

Ngā Uara

TIKA • PONO • AROHA



Manaakitanga

Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi

Manaakitanga acknowledges our responsibility to behave at all times with generosity and present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.



Kaitiakitanga

Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangī. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangī. As kaitiaki of Te Whare Wānanga o Awanuiārangī, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation's ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.



Whanaungatanga

Miria te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.



Pūmautanga

He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangī. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.



Tumu whakaara

E rere e te kāhu kōrako, hei waerea i te ara o te kawau

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangī are leaders, decision-makers and the navigators of our journey. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.



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🌐 wananga.ac.nz

☎ 0508 92 62 64

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