Ngā Mana Whakairo a Toi
Bachelor of Māori Performing Arts
Level of Study 7
Programmes on offer

School of Indigenous Graduate Studies
- Doctor of Māori Development & Advancement (MDA) Level 10
- Doctor of Indigenous Development & Advancement (IDA) Level 10
- Doctor of Philosophy (PhD) Level 10
- Master of Māori Studies (MMS) Level 9
- Master of Indigenous Studies (MIS) Level 9

School of Undergraduate Studies
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 4)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)
- Pūtake Taiao (Kaupae 4): Certificate in Environmental Sustainability

School of Iwi Development
- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Taiao (Level 4)
- Te Pou Hono ki Wairua (Level 4)
Programme Overview

Te Whare Wānanga o Awanuiārangi has developed Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts programme which will produce kaihaka who are valued repositories of mātauranga Māori, te reo Māori, tikanga Māori and Māori performing arts; ensuring graduates have the mātauranga and skill base fully recognised within Māori communities.

Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts provides quality training for kaihaka who aim to work in teaching, cultural tourism, media and a range of other mediums; to enhance Māori performing art tutor development and to provide pathways into the fields of Māori development and business initiatives.

Course Details

Duration
36 weeks for 3 years

Location/s
Nationwide

Dates
16 March to 22 November 2020

Applications Close
1 March 2020

Fees
$1,662 (course related costs) + $93.50 (admin fee)

The information contained in this booklet is for general information purposes only. While we endeavour to keep the information up to date and correct, we reserve the right to alter procedures, fees and regulations, remove or vary papers, courses and programmes at any time without notice. Visit www.wananga.ac.nz for most up-to-date information.

Programme Contacts

Name    Sheree Spooner
Title    Programme Co-Ordinator
Email    sheree.spooner@wananga.ac.nz
Phone    027 703 0609
Entry Requirements

Entry is open to applicants who meet the following requirements:

<table>
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<th>Minimum Age</th>
<th>18 years</th>
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| Minimum Qualification/s | Standard entry is open to applicants who:  
  • Are at least 18 years or older, and have either  
  • Successfully completed a relevant level 4 certificate or;  
  • NCEA Level 3  
  Three subjects - at Level 3, made up of: 14 credits each, in three of the NZQA-approved subjects  
  Literacy - 10 credits at Level 2 or above, made up of:  
  • 5 credits in reading  
  • 5 credits in writing  
  Numeracy - 10 credits at Level 1 or above, made up of:  
  achievement standards – specified achievement standards available through a range of subjects, or  
  Unit standards - package of three numeracy unit standards (26623, 26626, 26627 - all three are required) |
| Special Entry Requirements | Non-Standard Admission/Special Admission |
|                       | The wānanga will consider students for special admission who do not satisfy the standard academic entry requirements of a programme but who, in the opinion of the Programme Co-ordinator, are capable of achieving the programme outcomes. |

Further Study
Tertiary study at Postgraduate level:  
• Master of Indigenous Studies;  
• Master of Māori Studies.

Career Opportunities
Business, Community-Based Tutoring, Consultancy, Cultural Tourism Facilitation, Local and Central Government, Service Sector Industry

How is the Bachelor of Māori Performing Arts delivered?

The following is an outline of the BMPA delivery methods and platforms;  
1. Noho  
2. Rohe Tutorials  
3. Ā-Kapa Tutorials  
4. Online Learning (eWānanga)  

‘Directed Learning’ consists of Noho, tutorials, requested Ā-Kapa tutorials and Online Learning (eWānanga) conducted through a combination of konohi ki te konohi delivery. ‘Self-Directed learning’ is undertaken by tauira in between wānanga, eWānanga and tutorials. Noho include Noho-ā-Māori, Noho-ā-Pākeha and Online Learning, Marae and Kura tutorials and kapa haka practises. Practicum – Reflections, performance evaluation, performances, peer reviews, observations, Noho.
BMPA Led Noho

Noho are 24-hour block courses that are delivered from Friday to Sunday. Both BMPA Staff and Kapa Haka will lead separate Noho throughout the year to teach the papers and to meet the contact hour requirements of the papers. BMPA Led Noho will be delivered in four centres across the motu. Noho are scheduled four times (delivery calendar to be provided).

Kapa Led Noho

It is expected that kapa will hold a minimum of 10 twenty-four hour Noho in preparation for a performance and/or competition. The 240 hours of kapa ‘Directed Learning’ delivery hours required for both the 5 conventional papers and the 3 portfolio papers will be incorporated into all 10 kapa led Noho which will meet the required allocation of ‘Directed Learning’ hours. Wānanga delivery will meet the requirement, specifically mātauranga for both conventional and portfolio papers. This is in addition to what is provided in the BMPA led Noho.

Rohe Tutorials

Tutorials will have a separate focus to Noho and have been created to maximise the konohi ki te konohi engagement with kaihaka as well as provide a platform to engage with kaihaka online via Zoom, Social Media, Email and eWānanga.

Location

There are two types of tutorials: Zoom and konohi ki te konohi. The student calendar outlines the type of tutorial in the appropriate week. Zoom tutorials are conducted online only. Konohi ki te konohi tutorials will depend on the geographical spread of the teams. The venue for the rohetutorials are provided by the kapa within the rohe. Rohe tutorials are open to ALL BMPA tauira who reside inside the rohe.

Ā-Kapa Tutorials

In addition to Noho and tutorials it is important we maintain and continue to offer Ā-Kapa tutorials, which is a unique feature of the programme. Offering Ā-Kapa tutorials is crucial in both meeting the ‘Directed Learning’ hours and solidifying a contingency plan for individual Kapa when needed. A minimum of 10 hours Ā-Kapa will be provided.

Online Learning (Ewānanga)

eWānanga is the online programme that is provided to offer consistent ongoing learning for all tauira. It is also the portal for all submissions.

How does a Kapa Haka become involved with the degree programme?

To become a Kapa involved in the degree you must complete the following:
• The procurement document
• The contract for services
• The Mahi Aroha letter

You must also provide the following:
• Legal entity certificate
• Bank account details
• Tax details

An assigned Kapa Tutor
• A C.V or profile of your assigned Kapa Tutor’s experience
• An assigned Kapa Co-ordinator

What are the Kapa Haka responsibilities?

The kapa have a number of responsibilities that are aligned to the services contract. These include:
• Completing bi-monthly reports and invoices (templates are provided)
• Assisting with the enrolment, retention and completion of your tauira
• There is a minimum number of Tauira required
• Providing a venue to host rohe-tutorials
• Distributing relevant information to your tauira throughout the year
• There are obligations for Kapa Haka with attendance monitoring
Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here’s a few tips on where to start.

Think about
- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

What education you need to enter a career
- Find a pathway that suits you
- Choose the provider right for you
- Don’t limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

Talk to
- Friends and whānau
- Careers advisers
- Our friendly staff

Useful websites
- To plan your career: www.careers.govt.nz/plan-your-career/
- To see jobs available: www.dol.govt.nz/publications/lmr/occupational-outlook/
- To find out what scholarships and grants are available: www.generosity.org.nz/giv-me

How to Apply

Before you apply make sure you have all the information you need available:
- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

If you have any questions:
Phone 0508 92 62 64
Email enquiries@wananga.ac.nz

For information regarding fees, please visit www.wananga.ac.nz/future-students/enrolment/fees

Financing Your Study

Once you’ve decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the Studylink Contact Centre hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit www.studylink.govt.nz

Loans & Allowances

If you’re enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you’re studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don’t have to be repaid.

Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit www.generosity.org.nz/giv-me (The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand).
Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakiia ngā kete a ngā uri o Awanuiārangi me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangi and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.

Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te kī, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whainga, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me āna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā āno i te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangi. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangi.
Manaakitanga

Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi

Manaakitanga acknowledges our responsibility to behave at all times with generosity and present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.

Whanaungatanga

Miriia te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.

Kaitiakitanga

Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangi. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangi. As kaitiaki of Te Whare Wānanga o Awanuiārangi, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation’s ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.

Pūmautanga

He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangi. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.

Tumu whakaara

E rere e te kāhu kōrako, hei waerea i te ara o te kawau

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangi are leaders, decision-makers and the navigators of our research. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.