

Te Pou Hono Certificates

Level 4



TE WHARE WĀNANGA O
AWANUIĀRANGI





Programmes on offer

School of Indigenous Graduate Studies

- Doctor of Māori Development & Advancement (MDA) Level 10
- Doctor of Indigenous Development & Advancement (IDA) Level 10
- Doctor of Philosophy (PhD) Level 10
- Master of Māori Studies (MMS) Level 9
- Master of Indigenous Studies (MIS) Level 9

School of Undergraduate Studies

- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 4)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)
- Pūtake Taiao (Kaupae 4): Certificate in Environmental Sustainability

School of Iwi Development

- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Taiao (Level 4)
- Te Pou Hono ki Wairua (Level 4)
- Wai Ora (Kaupae 3)
- Wai Ora (Kaupae 4)



Te Apa Marae Kura

School of Iwi
Development

What you will study

Ngā Pou o te Whare – Certificate in:

- Te Pou Hono ki Marae Ātea
- Te Pou Hono ki Taiao
- Te Pou Hono ki Mahi Marae
- Te Pou Hono ki Toi
- Te Pou Hono ki Wairua

All qualifications are NZQA approved.

Level of Study: 40 Credit level 4 Qualifications

Marae-Centered Learning

This suite of marae-centered courses are designed to support whānau, hapū and iwi as marae to revitalise and strengthen all aspects of Te Ao Māori through the context of their own unique local lenses. In addition, these courses also enable marae to bring together their members from around the country to learn from the collective knowledge held by whānau, hapū and iwi to ensure that knowledge is transferred from one generation to the next. The courses are available throughout the year.

Requirements:

To participate in our courses, a marae and/or other Māori organisations* – representative must first participate in a Te Apa Marae Kura presentation conducted by the School of Iwi Development. For more information please contact our Regional Monitors or Programme Co-ordinator.

**As approved by the Programme Coordinator.*

Course Details for all Te Pou Hono programmes



Duration

On demand, Options include 12, 14, 16, 18, 36 weeks



Locations

Available nationally based on demand



Dates

On demand



Applications Close

On demand



Commitment

Weekend noho, wānanga and self-directed learning as per cohort preference



Fees

Tuition fees free



Requirements

Min age 17. Open entry.
A desire to develop and empower marae communities

The information contained in this booklet is for general information purposes only. While we endeavour to keep the information up to date and correct, we reserve the right to alter procedures, fees and regulations, remove or vary papers, courses and programmes at any time without notice. Visit www.wananga.ac.nz for most up-to-date information.

Programme Contacts

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Te Pou Hono ki Marae Ātea (Level 4)

Programme Overview

The programme provides taura with a broad range of skills and knowledge to develop, support and participate in the rituals of the Marae Ātea within marae communities (or equivalent). They will also take responsibility for their own learning and be able to apply knowledge fundamental to marae communities (or equivalent).

The aims of the Te Pou Hono ki Marae Ātea programme are to provide taura with:

- An introduction to understanding the Atua, Tūmatauenga and Rongomātāne and their relationship to Ranginui, Papatuanuku and the marae ātea.
- Understanding the importance of mana whenua on the marae ātea in evaluating, describing and demonstrating a haka pōwhiri, wero or mau rākau.
- The ability to describe, demonstrate a portion of, and reflect on the key components of a karanga or whaikōrero.
- Knowledge and understanding about the roles of leading and supporting the ritual encounters of the marae ātea through mōteatea, waiata tawhito, pātere, pōkeka, kaioraora, waiata or oriori.

Further Study

Graduates will be able to pathway to:

- Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5) [Ref 3041]
- Te Pōkairua Reo (Rumaki) (Kaupae 5) [Ref 3048]
- New Zealand Diploma in Tourism Māori (Level 5) [Ref 2339]
- New Zealand Diploma in Business (with strands in Accounting, Administration and Technology, Leadership and Management, and Māori Business and Management and Real Estate) (Level 5) [Ref 2460]
- New Zealand Certificate in Business (Māori Business and Management) (Level 5) [Ref 2712]
- New Zealand Certificate in Whānau Ora (Level 5) [Ref 2781]
- New Zealand Certificate in Kaupapa Māori Public Health (Level 5) [Ref 2871]
- Te Pou Tautoko i te Ora (Kaupae 5) [Ref 2876]
- Te Tipuranga o Te Mokopuna (Kaupae 5) [Ref 2857]

Graduate may be able to pathway to:

- Ngā Mana Whakairo a Toi – Bachelor of Māori Performing Arts (Level 7) [Ref AW1320]

Detailed Course Information

Course Code	PMA001
Course Type	Core
Course Title	Mana Atua – Marae Ātea
Description	Taura will learn about the Atua, Tūmatauenga and Rongomātāne and their relationship to Ranginui, Papatuanuku and the marae ātea (or equivalent).

Course Code	PMA002
Course Type	Core
Course Title	Mana Whenua – Marae Ātea
Description	Taura will learn about the importance of mana whenua on the marae ātea in evaluating, describing and demonstrating a haka pōwhiri, wero or mau rākau.

Course Code	PMA003
Course Type	Core
Course Title	Mana Tangata – Marae Ātea
Description	Taura will describe, demonstrate a portion of, and reflect on the key components of a karanga or whaikōrero.

Course Code	PMA004
Course Type	Core
Course Title	Mana Rangatira – Marae Ātea
Description	Taura will learn about the roles of leading and supporting the ritual encounters of the marae ātea through mōteatea, waiata tawhito, pātere, pōkeka, kaioraora, waiata or oriori.

Programme Outline

What You'll Study

- This marae-centred programme is designed to revitalise Te Reo, kawa, āhuatanga Māori and tikanga Māori. The course enables marae to bring together their whānau from around the country to learn from the collective knowledge held by kaumātua, hapū and iwi about the cultural, physical and spiritual wellbeing of mātauranga-ā-hapu & mātauranga-ā-iwi.
- The qualification meets the needs of whānau, hapu, iwi and other māori organisations wanting to grow capacity, capability, and knowledge within the cultural contexts of the marae.

You'll Learn About

- A range of communication skills relevant to the cultural development of marae and their communities.
- Participate in broad operational and theoretical knowledge associated with the cultural development of marae communities through applying solutions in familiar and unfamiliar situations
- Reflect on and evaluate your practices of cultural maintenance and development of marae, hapu and/or iwi.

How You'll Study

- The delivery mode and learning environment is based on traditional Māori learning principles and is influenced by tikanga and manaakitanga.
- This programme is delivered in a variety of study activities including, Kanohi-kite-kanohi (face-to-face), guest lecturing, practical field work, group workshops and workbooks.

You'll Need To

To complete the programme, students must complete 100 learning hours per kōwae ako. This is an equal combination of directed learning (lecturer engagement) and self-directed learning.

Based on the delivery hours outlined, a Wānanga delivery mode could look like any of the following:

Option 1:

Attend 8 weekend noho, with 25 learning hours per noho and complete self-directed learning.

Option 2:

Attend 4 five-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.

Option 3:

Attend 20 one-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.



Te Pou Hono ki Mahi Marae (Level 4)

Programme Overview

This programme is a 40 credit programme that provides taura the opportunity to:

- Learn about rangatiratanga including mentoring, tuakana, teina relationships and leadership in the context of cultural, social and economic development in marae communities (or equivalent).
- Demonstrate mana whenua through learning about meeting and administration skills relevant to a marae setting (or equivalent).
- Have a demonstrated ability in te reo penapena or financial literacy relevant to people involved in the cultural, social and economic development of a marae setting or equivalent.
- Learn about the purpose and content of a Strategic Plan and develop one in collaboration with a marae community (or equivalent).

Further Study

Graduates will be able to pathway to:

- NZ Diploma in Business (with strands in Accounting, Administration and Technology, Leadership and Management, Māori Business and Management and Real Estate) (Level 5) [Ref 2712]
- National Diploma in Māori Business and Management [Ref 0366]
- NZ Certificate in Manaaki Marae: Te Hāpai Ō Ki Muri (Kaupae 5) [Ref 2432]

- Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5) [Ref 3041]
- Te Pōkairua Reo (Rumaki) (Kaupae 5) [Ref 3048]
- New Zealand Diploma in Tourism Māori (Level 5) [Ref 2339]
- NZ Certificate in Business (Māori Business and Management) [Ref 2712]
- NZ Diploma in Business (with strands in Accounting, Administration and Technology, Leadership and Management, Māori Business and Management and Real Estate) (Level 5) [Ref 2712]
- National Diploma in Māori Business and Management [Ref 0366]
- NZ Certificate in Manaaki Marae: Te Hāpai Ō Ki Muri (Kaupae 5) [Ref 2432]
- Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5) [Ref 3041]
- Te Pōkairua Reo (Rumaki) (Kaupae 5) [Ref 3048]
- New Zealand Diploma in Tourism Māori (Level 5) [Ref 2339]
- NZ Certificate in Business (Māori Business and Management) [Ref 2712]
- Bachelor of Mātauranga Māori [Ref AW1316]

Detailed Course Information

Course Code	PMM001
Course Type	Core
Course Title	Mana Atua – Mahi Marae
Description	Taura will learn about rangatiratanga including mentoring, tuakana teina relationships and leadership in the context of cultural, social and economic development in marae communities (or equivalent).

Course Code	PMM002
Course Type	Core
Course Title	Mana Whenua – Marae Ātea
Description	Taura will demonstrate mana whenua through learning about meeting and administration skills relevant to a marae setting (or equivalent).

Course Code	PMM003
Course Type	Core
Course Title	Mana Tangata – Mahi Marae
Description	Taura will have a demonstrated abilities in financial literacy relevant to people involved in the cultural, social and economic development of a marae setting or equivalent.

Course Code	PMM004
Course Type	Core
Course Title	Mana Rangatira – Mahi Marae
Description	Taura will learn about the purpose and content of a Strategic Plan and develop one in collaboration with their own marae community (or equivalent).

Programme Outline

What You'll Study

- This marae-centred programme is intended for people who seek to be engaged and broaden their skills in the management, leadership and administration of their marae.
- The qualification meets the needs of whānau, hapu, iwi and other Māori organisations wanting to grow capacity, capability, and knowledge within the marae to manage, lead and administer cultural, social and economic development.

You'll Learn About

- A range of communication skills relevant to the cultural, social and economic development of marae and their communities.
- Participate in broad operational and theoretical knowledge associated with the cultural, social and economic development of marae communities through applying solutions in familiar and unfamiliar situations.
- Reflect on and evaluate your practices of cultural, social and economic development of marae, hapu and/or iwi.

How You'll Study

- The delivery mode and learning environment is based on traditional Māori learning principles and is influenced by tikanga and manaakitanga.
- This programme is delivered in a variety of study activities including, Kanohi-kite-kanohi (face-to-face), guest lecturing, practical field work, group workshops and workbooks.

You'll Need To

To complete the programme, students must complete 100 learning hours per kōwae ako. This is an equal combination of directed learning (lecturer engagement) and self-directed learning.

Based on the delivery hours outlined, a Wānanga delivery mode could look like any of the following :

Option 1:

Attend 8 weekend noho, with 25 learning hours per noho and complete self-directed learning.

Option 2:

Attend 4 five-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.

Option 3:

Attend 20 one-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.

Te Pou Hono ki Toi (Level 4)

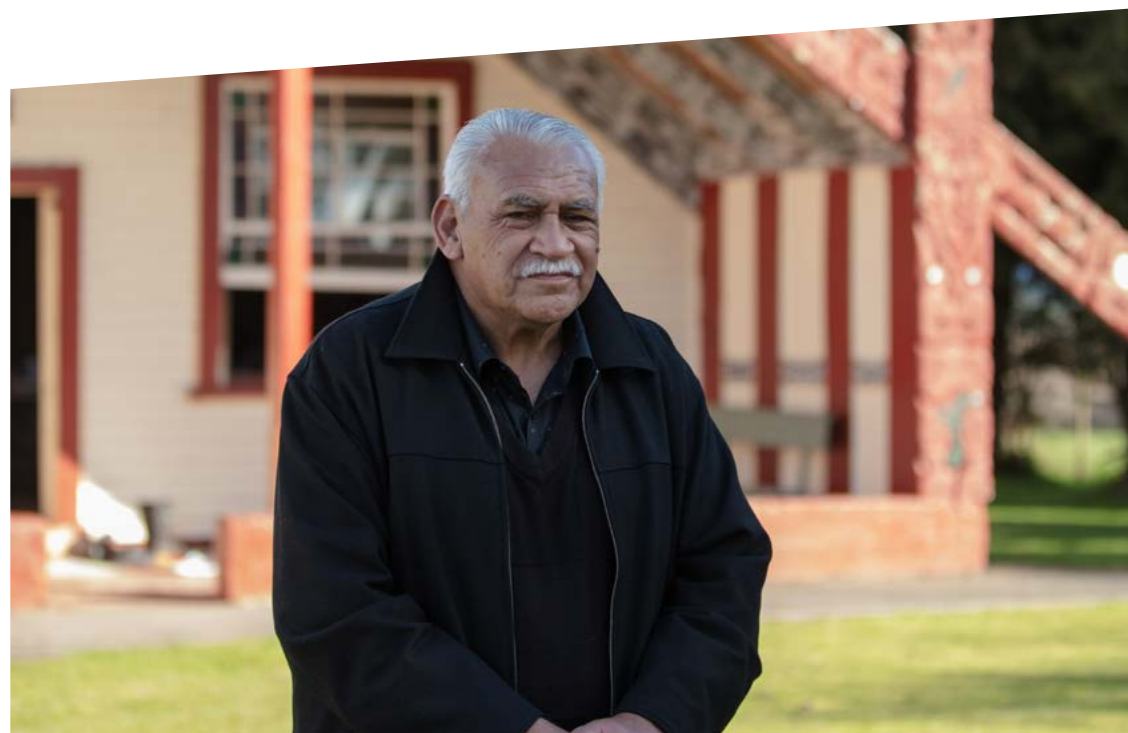
Programme Overview

This programme is intended for people who seek to develop a broad range of skills required to support and participate in mahi toi within marae communities. Graduates of this qualification will be able to apply a broad range of mahi toi skills to support their whānau, hapū, iwi and marae communities. They will also improve their knowledge, understanding and skills of mahi toi and how to participate in the development of toi in marae communities.

Further Study

Graduates will be able to pathway to:

- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts (Level 7) [AW1320]
- Toi Paematua Raranga, Rauangi, Whakairo (Level 7) [AI1081]
- Te Tohu Toi Tangata: Bachelor of Humanities (Level 7) [AW1319]
- Poutuarongo Toi Whakarākai (Level 5) [RK0008]
- Te Toi O Nga Rangī/Bachelor of Māori Visual Arts (Level 7) [TA4947]
- Maunga Kura Toi (Level 7) [2089]
- Bachelor of Mātauranga Māori (Level 5 - 7) [AW1316]



“Tangata ako i te kāinga, tū ana ki runga i te marae, tau ana!”

Those raised within the marae, stand with pride and integrity!

Detailed Course Information

Course Code	PT0001
Course Type	Core
Course Title	Mana Atua / Mana Whenua - Toi
Description	Tauira will research and describe ngā mahi toi relevant to a marae setting or equivalent. This course will enable tauira to research and describe the tikanga practices and processes of Toi Māori within marae communities (or equivalent).

Course Code	PT0002
Course Type	Core
Course Title	Mana Tangata / Mana Rangatira
Description	Tauira will create ngā mahi toi relevant to a marae setting or equivalent. This course will enable tauira to create a portion of a traditional Toi Māori artwork incorporating traditional skills. This course encourages tauira to create a piece of Toi Māori artwork that may incorporate or result in a: <ul style="list-style-type: none"> • Tāniko • Raranga • Korowai • Tukutuku • Whakairo • Kōwhaiwhai or • Tā Moko

Programme Outline

What You'll Study

- This marae-centred programme is intended for people who seek to be engaged and broaden their skills in Mahi Toi of their marae.
- The qualification meets the needs of whānau, hapu, iwi and other Māori organisations wanting to grow capacity, capability, and knowledge within the marae to research and practice traditional arts of their ancestors.

You'll Learn About

- A range of communication skills relevant to the cultural and artistic development of marae and their communities.
- Participate in broad operational and theoretical knowledge associated with the traditional cultural artistic development of marae communities.
- Reflect on and evaluate your practices of cultural artistic development of marae, hapu and/or iwi.

How You'll Study

- The delivery mode and learning environment is based on traditional Māori learning principles and is influenced by tikanga and manaakitanga.
- This programme is delivered in a variety of study activities including, Kanohi-ki-te-kanohi (face-to-face), guest lecturing, practical field work, group workshops and workbooks.

You'll Need To

To complete the programme, students must complete 100 learning hours per kōwae ako. This is an equal combination of directed learning (lecturer engagement) and self-directed learning.

Based on the delivery hours outlined, a Wānanga delivery mode could look like any of the following:

Option 1:

Attend 8 weekend noho, with 25 learning hours per noho and complete self-directed learning.

Option 2:

Attend 4 five-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.

Option 3:

Attend 20 one-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.

Te Pou Hono ki Taiao (Level 4)

Programme Overview

The programme is a 40 credit programme that provides tauira with a broad range of skills and knowledge to develop, support and fully participate in te taiao initiatives within marae communities (or equivalent) by demonstrating:

- Mana Atua through examining kaitiakitanga in relation to Atua Māori and te taiao. They will also look at the impact of colonisation and legislation on te taiao in marae communities (or equivalent).
- Mana Whenua through discussing key landmarks, their significance and protection considerations, and describing the interface between resource management protocols and tikanga and kawa.
- Mana Tangata through examining the customary uses of local plants and animals typically found in coastal/estuarine/river waterways, and explaining the ecological impacts of environmental and/or climate change on te taiao, developing a project plan to address the impacts.

- Mana Rangatira through evaluating and describing how Māori connect to the ngahere, and examining and describing uses of rongoā Māori.

Further Study

Graduates will be able to pathway to:

- Diploma in Iwi Environmental Management and Trusteeship (Level 5) [AI2040a]
- Certificate in Conservation and Environmental Management (Level 5) [NT4624]
- Heke Kaitiakitanga Pūtaiao (Level 5) [109658]
- New Zealand Diploma in Environmental Management (Level 5) [2964]
- Graduate Diploma in Environmental Management (Level 7) [ST5258]
- Bachelor of Iwi Environmental Management (Level 7) [AI2040]



Detailed Course Information

Course Code	PTA001
Course Type	Core
Course Title	Mana Atua – Taiao
Description	Tauira will demonstrate Mana Atua through examining kaitiakitanga in relation to Atua Māori and te taiao, They will also look at the impact of colonisation and legislation on te taiao in marae communities (or equivalent).

Course Code	PTA002
Course Type	Core
Course Title	Mana Whenua – Taiao
Description	Tauira will demonstrate Mana Whenua through discussing key landmarks, their significance and protection considerations, and describing the interface between resource management protocols and tikanga and kawa.

Course Code	PTA003
Course Type	Core
Course Title	Mana Tangata – Taiao
Description	Tauira will demonstrate Mana Tangata through examining the customary uses of local plants and animals typically found in coastal/estuarine/river waterways, and developing a project plan on the ecological impacts of environmental and/or climate change on te taiao.

Course Code	PTA004
Course Type	Core
Course Title	Mana Rangatira – Taiao
Description	Tauira will demonstrate Mana Rangatira through evaluating and describing how Māori connect to the ngahere, and examining and describing uses of rongoā Māori.

Programme Outline

What You'll Study

- This marae-centred programme is intended for people who are seeking to develop a broad range of skills required to support and participate in te Taiao (environmental) practices within marae.
- The qualification meets the needs of whānau, hapu, iwi and other Māori organisations wanting to grow capacity, capability, and knowledge within the marae to manage, lead and sustain the environment in their communities.

You'll Learn About

- A range of communication skills relevant to the development of sustainable environmental practices for marae and their communities.
- Participate in broad operational and theoretical knowledge associated with the environmental development of marae communities through applying solutions in familiar and unfamiliar situations.
- Reflect on and evaluate your practices of environmental development of marae, hapu and/or iwi.

How You'll Study

- The delivery mode and learning environment is based on traditional Māori learning principles and is influenced by tikanga and manaakitanga.
- This programme is delivered in a variety of study activities including, Kanohi-ki-te-kanohi (face-to-face), guest lecturing, practical field work, group workshops and workbooks.

You'll Need To

To complete the programme, students must complete 100 learning hours per kōwae ako. This is an equal combination of directed learning (lecturer engagement) and self-directed learning.

Based on the delivery hours outlined, a Wānanga delivery mode could look like any of the following:

Option 1:

Attend 8 weekend noho, with 25 learning hours per noho and complete self-directed learning.

Option 2:

Attend 4 five-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.

Option 3:

Attend 20 one-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.

Te Pou Hono ki Wairua (Level 4)

Programme Overview

This is a 40 credit programme that provides taura with a broad range of skills and knowledge to develop, support and fully participate in wairua initiatives within marae communities (or equivalent). They will also take responsibility for their own learning and be able to apply knowledge fundamental to marae communities (or equivalent). The aim of the programme is also to provide taura the opportunity to demonstrate:

- Mana Atua through describing the origin story and belief system of their wairua practice.
- Mana Whenua through reflecting on the practices of a wairua practice including karakia, describing changes of this belief system, and the connection with the marae community (or equivalent).
- Mana Tangata through reflecting on key people and events associated with a specific wairua practice within the marae community (or equivalent) and explaining and performing waiata/waiata tawhito from the wairua practice.
- Mana Rangatira through reflecting on the leadership of a specific wairua practice and developing a plan to build its capacity and capability within the marae community (or equivalent).

Further Study

Graduates will be able to pathway to:

- Poumanawa Matauranga Aotearoa (Level 7) [PC3061]
- Bachelor of Mātauranga Māori (Level 7) [AW1316]
- Te Pou Tautoko i te Ora (Kaupae 5)/NZ Diploma in Social Services (Level 5) [2876]
- Ngā Poutoko Whakarara Oranga Bachelor of Bicultural Social Work (Level 7) [3168]
- Bachelor of Social Work - Te Tohu Paetahi Tu Tangata (Level 7) [3296]



Detailed Course Information

Course Code	PWA001
Course Type	Core
Course Title	Mana Atua – Wairua
Description	Tauira will be able to describe the origin story and belief system of their wairua practice.

Course Code	PWA002
Course Type	Core
Course Title	Mana Whenua – Wairua
Description	Tauira will be able to reflect on the practices of a wairua practice including karakia, describe changes of this belief system, and the connection with the marae community (or equivalent).

Course Code	PWA003
Course Type	Core
Course Title	Mana Tangata – Wairua
Description	Tauira will be able to reflect on key people and events associated with a specific wairua practice within the marae community (or equivalent) and explain and perform waiata/ waiata tawhito from the wairua practice.

Course Code	PWA004
Course Type	Core
Course Title	Mana Rangatira – Wairua
Description	Tauira will be able to reflect on the leadership of a specific wairua practice and develop a plan to build its capacity and capability within the marae community (or equivalent).

Programme Outline

What You'll Study

- This marae-centred programme is intended for people who seeking to develop a broad range of skills required to support and participate in the practice of wairua within the marae communities.
- The qualification meets the needs of whānau, hapu, iwi and other Māori organisations wanting to grow capacity, capability, and knowledge within their communities to manage, lead and sustain the practice of wairua in their marae communities.

You'll Learn About

- A range of communication skills relevant to the practice of wairua within marae communities.
- Participate in broad operational and theoretical knowledge with the practice of wairua within marae communities in familiar and sometimes unfamiliar situations.
- Reflect on and evaluate own practices of wairua within marae communities.

How You'll Study

- The delivery mode and learning environment is based on traditional Māori learning principles and is influenced by tikanga and manaakitanga.
- This programme is delivered in a variety of study activities including, Kanohi-kite-kanohi (face-to-face), guest lecturing, practical field work, group workshops and workbooks.

You'll Need To

To complete the programme, students must complete 100 learning hours per kōwae ako. This is an equal combination of directed learning (lecturer engagement) and self-directed learning.

Based on the delivery hours outlined, a Wānanga delivery mode could look like any of the following :

Option 1:

Attend 8 weekend noho, with 25 learning hours per noho and complete self-directed learning.

Option 2:

Attend 4 five-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.

Option 3:

Attend 20 one-day wānanga, with 10 learning hours per wānanga and complete self-directed learning.



Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here's a few tips on where to start.

Think about

- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

What education you need to enter a career

- Find a pathway that suits you
- Choose the provider right for you
- Don't limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

Talk to

- Friends and whānau
- Careers advisers
- Our friendly staff

Useful websites

- To plan your career:
www.careers.govt.nz/plan-your-career/
OR www.kiaorahauora.co.nz/
- To see jobs available:
www.employment.govt.nz

How to Apply



In Person



By Phone



On Paper



Online

Before you apply make sure you have all the information you need available:

- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

If you have any questions:

Phone 0508 92 62 64

Email enquiries@wananga.ac.nz

For information regarding fees, please visit www.wananga.ac.nz/enrolment/fees/

Financing Your Study

Once you've decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the Studylink Contact Centre hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit www.studylink.govt.nz

Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit www.generosity.org.nz/giv-me (*The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand*).

For information regarding scholarships & grants, please visit:
www.wananga.ac.nz/enrolment/paying-for-study/scholarships/

Loans & Allowances

If you're enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you're studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don't have to be repaid.



Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakiia ngā kete a ngā uri o Awanuiārangī me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangī and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.



Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whaingā, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangī. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangī.

Ngā Uara

TIKA • PONO • AROHA



Manaakitanga

Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi

Manaakitanga acknowledges our responsibility to behave at all times with generosity and present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.



Kaitiakitanga

Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangī. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangī. As kaitiaki of Te Whare Wānanga o Awanuiārangī, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation's ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.



Whanaungatanga

Miria te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.



Pūmautanga

He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangī. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.



Tumu whakaara

E rere e te kāhu kōrako, hei waerea i te ara o te kawau

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangī are leaders, decision-makers and the navigators of our journey. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.



TE WHARE WĀNANGA O
AWANUIĀRANGI

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