Master of Māori Studies
Master of Indigenous Studies
Level 9
Programmes on offer

School of Indigenous Graduate Studies

• Doctor of Māori Development & Advancement (MDA) Level 10
• Doctor of Indigenous Development & Advancement (IDA) Level 10
• Doctor of Philosophy (PhD) Level 10
• Master of Māori Studies (MMS) Level 9
• Master of Indigenous Studies (MIS) Level 9

Programme Overview

The two master’s degrees provide a friendly and supportive learning environment for students through the (mostly) noho delivery model.

After completing a minimum of four papers either part time or full time, students opt for either a dissertation or thesis. This is the exciting time in a master’s degree where students are often completing research on a topic close to their hearts – it might be to do with their hapū or iwi; the school they teach in; or a social service, health or community problem. Alternatively, your thesis might be about a business, economic, art or environmental interest.

Every year an increasing number of our students also choose to write their thesis in te reo Māori. This is expanding the depth and breadth of Māori literature across all subjects – in te reo.

There are 8 thesis options available in the two master’s degrees (Master of Māori Studies and Master of Indigenous Studies). These enable students to study and research fields such as Māori Studies, Science, Māori Performing Arts, Business, Health, Creative Arts, Indigenous Studies and Education.

The information contained in this booklet is for general information purposes only. While we endeavour to keep the information up to date and correct, we reserve the right to alter procedures, fees and regulations, remove or vary papers, courses and programmes at any time without notice. Visit www.wananga.ac.nz for most up-to-date information.
Master of Māori Studies

The Master of Māori Studies degree is political, cultural and social study. Students will explore Māori perspectives, knowledge and pedagogies relating to several theoretical frameworks that are uniquely Māori, while also exploring Western and indigenous frameworks. It is an interdisciplinary field.

Master of Indigenous Studies

The Master of Indigenous Studies degree explores a range of discipline areas and theoretical frameworks for educational, social and political contexts, their practical applications in specific indigenous communities and their impact on indigenous peoples across a range of historical and contemporary arenas.

Course Details

Duration
40 weeks per year, 20 per semester. One year full-time or two years part-time.

Location/s
Whakatāne, Tāmaki Makaurau

Dates

Applications Close
1 Feb 2020 (Sem 1), 1 Jul 2020 (Sem 2)

Fees
Paper or Research project - $1,477 each, Dissertation $2,955.50 per year, Thesis $3,590 per year, Admin fee $93.50

A candidate shall follow for not less than two calendar years (and no more than six part-time years) a course of study comprising either:

i four papers (120 credits) and a thesis (120 credits)*; OR
ii six papers (180 credits) and a dissertation (60 credits)**; OR
iii seven papers (210 credits) and a research project (30 credits)** including 30 credits from IHI803 and in the case of iii, a further 30 credits from IHI806.

* This option will lead to the PhD programme offered at Te Whare Wānanga o Awanuiārangi.

** These two pathways can lead only, in the first instance, to the Professional Doctorate offered at Te Whare Wānanga o Awanuiārangi.
Entry Requirements
Entry is open to applicants who meet the following requirements:

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<tr>
<th>Minimum Qualification/s</th>
<th>An Undergraduate Qualification with a B+ average.</th>
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<tr>
<td>Additional Qualifications:</td>
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<tr>
<td>a. Admission to the Master of Māori Studies or Master of Indigenous Studies will be subject to the approval of the Head of School, Indigenous Graduate Studies, through an application process.</td>
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<td>b. Before enrolling, a candidate shall:</td>
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<tr>
<td>i. have qualified with a relevant Bachelor degree or Bachelor of Honours; or</td>
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<td>ii. Have been granted admission ad eundem statum (admission with equivalent status) as entitled to proceed to a Master of Māori Studies or Master of Indigenous Studies; or</td>
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<tr>
<td>iii. Have applied to the Head of School, Indigenous Graduate Studies, and have been accepted into the Master of Māori Studies or Master of Indigenous Studies programme.</td>
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<tr>
<td>Special Entry Requirements</td>
<td>In terms of regulation (b), the normally accepted minimum level for entry to the Master of Māori Studies or Master of Indigenous Studies is a B+ average.</td>
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<td>N.B. An interview may be required</td>
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Employment Pathways
- Academia
- Broadcasting/Television/Radio
- Business
- Fisheries
- Government (Local and National)
- Health
- Indigenous Organisations
- Iwi Authorities
- Journalism
- Law
- Libraries
- Museums and the Arts
- Researcher
- Social services
- Teaching/Lecturer

Further Study
**Doctor of Philosophy in:**
- Māori Studies
- Indigenous Studies
- Environmental Studies
- Education

**Doctor of Māori Development & Advancement**

**Doctor of Indigenous Development & Advancement**

Programme Outline

How You'll Study
These programmes are taught in block courses (noho/wānanga). This involves a mix of study activities including face-to-face learning which includes lectures, workshops, group work, seminars and presentations. There is online engagement through eWānanga. You will also be required to do self-directed independent study throughout the programme.

Masters papers are each typically six days class time – how this is achieved can vary from paper to paper. Commonly it’s either 2 x 3 day noho or 3 x 2 day noho. More and more there are Zoom evening sessions. Most papers have three or four assessments.

Being able to read critically is a key skill required of students at this level. Technically, you need to be comfortable using MS-Word and many of the functions within this word processing package.

You'll Learn About
- Mastering the skills of Research
- Methods and Methodologies
- Kaupapa Māori and Indigenous Pedagogies
- Language acquisition and revitalisation (te reo Māori)
- Ethics Process
- Writing in a discipline-based context
- Traditional and Contemporary Contexts (Written in English or te reo Māori or both)

You'll Need To
If Enrolled in Papers
- Attend noho/wānanga per paper, per semester. These will be held at one of our campuses (Tāmaki Makaurau or Whakatāne)
- Engage in online learning activities (eWānanga)
- Complete all assignments to pass
- Maintain communication with lecturers

If Enrolled in Thesis or Dissertation
- Attend offered writing retreats
- Maintain communication with your supervisor
- Engage in online learning activities (eWānanga/Zoom)
- Adhere to thesis or dissertation guidelines as set out by Te Whare Wānanga o Awanuiārangi

Programme Contacts

<table>
<thead>
<tr>
<th>Name</th>
<th>Verbena Harawira</th>
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<tbody>
<tr>
<td>Title</td>
<td>Programme Administrator</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:verbena.harawira@wananga.ac.nz">verbena.harawira@wananga.ac.nz</a></td>
</tr>
<tr>
<td>Phone</td>
<td>0508 92 62 64 extn 7329 or 07 306 3329</td>
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<table>
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<tr>
<th>Name</th>
<th>Professor Paul Kayes</th>
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<tbody>
<tr>
<td>Title</td>
<td>Programme Co-ordinator</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:paul.kayes@wananga.ac.nz">paul.kayes@wananga.ac.nz</a></td>
</tr>
<tr>
<td>Phone</td>
<td>+64 21 403 101</td>
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### Detailed Course Information for Master of Māori Studies and Master of Indigenous Studies

It is recommended that students make contact with the Programme Administrator to ensure accurate selection of courses for 2020 as these may be updated from time to time.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tr>
<td>IHI802</td>
<td>Dissertation (60 credits)</td>
<td>The dissertation embodies the results obtained by a candidate in an investigation relating to some part of the subject of specialisation as outlined in the student’s research proposal and as supervised by the Supervisor. The dissertation contains a thorough literature review, research methodology/methods and results of an extended research investigation. It usually doesn’t exceed 20,000 words.</td>
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<tr>
<td>IHI801</td>
<td>Research Project (30 credits)</td>
<td>The research project shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation as outlined in the student’s research proposal and as supervised by the Supervisor. The research project will entail a literature review, research methodology/methods and results of a research investigation. The research project shall not normally exceed 10,000 words.</td>
</tr>
<tr>
<td>IHI806</td>
<td>Selected Topic (30 credits)</td>
<td>This course enables students to study in depth selected topics from the field of Indigenous or Māori Studies through a programme of readings, seminars, and directed research. Students will be supervised by a lecturer in whose area they are studying. The student will produce a research based project as a part of their assessment. This is a supervised topic.</td>
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<tr>
<th>Course Code</th>
<th>Course Type</th>
<th>Course Title</th>
<th>Kaiako</th>
<th>Description</th>
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<tr>
<td>AK0806</td>
<td>Elective</td>
<td>Educational Leadership (30 credits)</td>
<td>Dr Gary Leaf (Semester 1 in Tāmaki Makaurau)</td>
<td>The development of Māori and Indigenous educational leadership perspectives is only just beginning to emerge in Aotearoa New Zealand which presents an opportunity for students to make an original contribution to this inspiring field. Therefore, it is important for students to start by exploring the complex dimensions and aspirations of educational leadership from a range of historical, current and future positions. The course will also focus on leadership approaches that can be applied within an educational environment that incorporates Māori world views, Māori knowledge, Kaupapa Māori and Mātauranga Māori and/or other indigenous world views and knowledge.</td>
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<tr>
<td>IHI803</td>
<td>Core</td>
<td>Research Methods and Methodologies (30 credits)</td>
<td>Dr Gary Leaf (Semester 1 in Tāmaki Makaurau) and TBC (Semester 2 in Whakatāne)</td>
<td>This paper will prepare students for the research component of their degree. Students will become aware of a range of ethical considerations informing future projects of research they may undertake and will develop familiarity with associated research jargon.</td>
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<td>Course Code</td>
<td>IHI805</td>
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<tr>
<td>Course Type</td>
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<tr>
<td>Course Title</td>
<td>Special Topic (30 credits)</td>
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<td>Kaiako</td>
<td>TBC</td>
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<tr>
<td>Description</td>
<td>This course allows for a special area of study to be offered by a visiting lecturer or invited lecturer with a strong background in a given area of academic study. The lecturers for this course will be suitably qualified to the level of Masters. The offering of this option will depend on the availability of visiting lecturers. The visiting lecturer will develop a course outline directly related to their academic area of expertise in consultation with a designated representation of Graduate studies staff. Consideration also will be given to areas of valid demand identified among Masters students. This paper is a flexible course drawing on the experience and knowledge base of a recognised lecturer.</td>
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<th>Course Code</th>
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<tr>
<td>Course Type</td>
<td>Elective</td>
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<tr>
<td>Course Title</td>
<td>Kaitiakitanga (30 credits)</td>
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<tr>
<td>Kaiako</td>
<td>Mikki Roderick and Dr Naomi Simmonds (Semester 2 in Whakatāne)</td>
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<tr>
<td>Description</td>
<td>This course examines definitions of Kaitiakitanga. It looks at issues surrounding the concept for Māori and how these issues are managed in the modern day. Students will be expected to present a point of view and debate the varying perspectives Māori may have about Kaitiakitanga. Individuals, committees, iwi, hapū or marae may all give varying weights to the importance of whānau; preservation or conservation of land; being economically viable; stewardship; guardianship; dividends to shareholders; reinvestment; benefiting now; these and other issues will be explored and debated through the examination of selected case studies.</td>
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<th>Course Code</th>
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<tr>
<td>Course Type</td>
<td>Elective</td>
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<tr>
<td>Course Title</td>
<td>Mana Wahine Leadership (30 credits)</td>
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<tr>
<td>Kaiako</td>
<td>Prof Virginia Warriner (Semester 1 in Whakatāne, Semester 2 in Tāmaki Makaurau)</td>
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<tr>
<td>Description</td>
<td>This paper will undertake research where Māori women’s leadership contributes to Māori and Indigenous Peoples’ self-determination. Mana Wahine underpins Māori women’s leadership theories, principles and practices. ‘Herstories’ are used to examine Māori women’s discourses of mātauranga wāhine, tikanga Māori, the politics of difference and diverse realities that affirm Mana Wahine leadership.</td>
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<th>Course Code</th>
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<td>Course Type</td>
<td>Elective</td>
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<tr>
<td>Course Title</td>
<td>Contemporary Māori/Indigenous Policy Development (30 credits)</td>
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<tr>
<td>Kaiako</td>
<td>Mikki Roderick (Semester 2 in Whakatāne)</td>
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<tr>
<td>Description</td>
<td>This paper will critically examine and critique the conceptual frameworks and applications of policy development across a range of settings and experiences as it relates to Māori/Indigenous advancement. Moreover, this paper will provide students with culturally appropriate theoretical and practical policy frameworks for successful engagement within Māori/Indigenous best practice organisational settings.</td>
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<tr>
<th>Course Code</th>
<th>IND802</th>
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<tr>
<td>Course Type</td>
<td>Elective</td>
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<tr>
<td>Course Title</td>
<td>Critical Theory in Indigenous Studies (30 credits)</td>
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<tr>
<td>Kaiako</td>
<td>Dr Gary Leaf (Semester 2 in Tāmaki Makaurau)</td>
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<tr>
<td>Description</td>
<td>This course uses the work of indigenous and non-indigenous theorists to critically examine a range of contemporary issues with which indigenous peoples are engaged. Students will study in depth selected topics from the field of indigenous studies through a programme of readings, seminars, lectures and self-directed research.</td>
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<td>Course Code</td>
<td>MAO811</td>
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<tr>
<td>Course Type</td>
<td>Elective</td>
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<tr>
<td>Course Title</td>
<td>Te Reo o ngā Tohunga (30 credits)</td>
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<tr>
<td>Kaiako</td>
<td>Prof Taiarahia Black (Semester 1 in Whakatāne, Semester 2 in Whakatāne)</td>
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<tr>
<td>Description</td>
<td>This is an advanced-level language and tikanga course which looks at classic examples of tikanga and language in waiata, karakia, pepeha, whakapapa and texts from various sources. Students are required to study the language use of experts, to explore their use of Te Reo and to examine the cultural background of the period. Belief systems, tikanga and current issues relating to tikanga are discussed in respect of relevant Māori tests. Ko te urupounamu e whāia ai i tēnei ākoranga ko te reo o tua whakarere, ko te reo i manakonuihia ai e kui mā, e kōro ma. He wetewete he wānanga i ngā kaupapa huhua i tirohia ai e ngā tohunga o te ao Māori, puta noa i te motu. Me matatau te tauira ki te reo Māori nā te mea ka whakahaeretia tēnei kaupapa akoranga i roto i te reo Māori.</td>
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<tr>
<th>Course Code</th>
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<tr>
<td>Course Type</td>
<td>Elective</td>
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<tr>
<td>Course Title</td>
<td>Te Reo Wainene (Te Reo) (30 credits)</td>
</tr>
<tr>
<td>Kaiako</td>
<td>TBC (Semester 1 in Tāmaki Makaurau)</td>
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<tr>
<td>Description</td>
<td>Ko ngā whakamahuki o tēnei pepa, ko te reo haka me te reo i roto i ngā mōteatea. Ka tūhuratia tēnei pepa i ngā hanganganga reo o roto i ngā mōteatea. Ka titiro ki ngā mōteatea kia kitea ngā mahi a te mōteatea. Ka tātaritia te hanganganga o te kupu, te whakatakoto o te reo, ā, ka tātariria hoki te tangi o ngā mōteatea katoa. Ka wānanga i ngā mōteatea, ka wānanga i ngā āhuatanga e rite ana, i ngā āhuatanga e rerekē ana, he aha hoki ngā kaupapa o roto i ia mōteatea. Ka arotakengia ngā tītonga mōteatea hou ki ngā mōteatea o mua, ka arotake i ngā whanaketanga.</td>
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<tr>
<th>Course Code</th>
<th>MAO820</th>
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<tr>
<td>Course Type</td>
<td>Elective</td>
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<tr>
<td>Course Title</td>
<td>Te Whakaraupō (Te Reo) (30 credits)</td>
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<tr>
<td>Kaiako</td>
<td>Dr Agnes McFarland (Semester 1 in Whakatāne)</td>
</tr>
<tr>
<td>Description</td>
<td>The purpose of this paper is to provide in te reo Māori an interpretation, analysis, an examination of the highly ornate oral and written literature contained in the ceremonial performance of karanga and whaikōrero. Within the performance of karanga and whaikōrero other ritualised narratives such as poroporoaki (farewell calls), whenua (land) combined with ā-whanau, ā-hapu, ā-iwi experience, come to the fore. Students will study these narratives in te reo Māori to support the growth of reo knowledge scholarship based on historical sources connected to this paper. This paper also aims to improve the student’s ability to use these cultural forms.</td>
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<th>Course Code</th>
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<tr>
<td>Course Type</td>
<td>Elective</td>
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<tr>
<td>Course Title</td>
<td>Advanced Māori/Indigenous Economic Development (30 credits)</td>
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<tr>
<td>Kaiako</td>
<td>Mikki Roderick (Semester 1 in Whakatāne)</td>
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<tr>
<td>Description</td>
<td>In this paper, students will gain an understanding of the complexities of balancing competing or complementary economic influences facing Māori and indigenous communities. More specifically it will examine traditional and contemporary notions of economic development, as well as relevant theory, and its application in Māori and indigenous contexts. Furthermore, this paper will provide students with theoretical frameworks and futures-oriented solutions, which will enable them to develop, apply and implement economic development models within Māori and indigenous settings.</td>
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<th>Course Code</th>
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<td>Course Type</td>
<td>Elective</td>
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<tr>
<td>Course Title</td>
<td>Hauora Hinengaro: Social Services (30 credits)</td>
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<tr>
<td>Kaiako</td>
<td>Dr Rawiri Waretini-Karena (Semester 1 in Whakatāne)</td>
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<tr>
<td>Description</td>
<td>This paper will examine and critique the conceptual frameworks and application of social support and services in relation to hauora hinengaro. Moreover, this paper will provide students with theoretical and practical frameworks for successful engagement within Māori/Indigenous best practice within social support and social service frameworks.</td>
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</tbody>
</table>
Course Code | ORA802
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Course Type | Elective
Course Title | Hāpori Pakari: Community Development (30 credits)
Kaiako | Dr Rawiri Waretini-Karena (Semester 1 in Whakatāne)
Description | This paper will examine and critique the conceptual frameworks and application of community development. Moreover, this paper will provide students with theoretical and practical frameworks for successful engagement within Māori/Indigenous communities using culturally cognisant community development frameworks.

Course Code | REO803
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Course Type | Core - Te Reo Māori Thesis writers
Course Title | Tā Te Māori Rangahau Kōrero (30 credits)
Kaiako | Haturini McGarvey (Semester 2 in Whakatāne)
Description | Ko te ngako o te kaupapa nei he wānanga i ngā tūāhuatanga o te rangahau mō te hunga kei te tuhituhi ki te reo Māori, kei te whai hoki i te tirohanga Māori. Ko āta tirohia te āhua o ngā putunga rangahau a te Māori, mō te Māori anō, i tuhia ki te reo Māori, i whāi rānei i ngā tikanga a te Māori hei huarahi rangahau mā rātou e mārama ai te āhua o āta te Māori tāna rangahau kōrero. Ko te tikanga ia he āta wānanga i ngā whare kōrero, i ngā marae kōrero, i ngā pātaka kōrero o te Māori, ngā āhuatanga i kīia ai te Māori he iwi whai tikanga, he kawa anō āna hei āhuatanga rangahau māna. Ka mutu ko te reo Māori te tāhuhu o te kaupapa nei. Māna e kōkiri, māna anō e hua ai te ora o te mātauangā, o te wānanga, o te rangahau ki te whai ao, ki te ao mārama.

Course Code | TAI802
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Course Type | Elective
Course Title | Whenua (30 credits)
Kaiako | TBC (Semester 2 in Whakatāne)
Description | This course examines whenua. The course will focus on modern-day land management. The focus may vary from year to year and therefore may include topics such as models of land ownership, crops, farming, pest management, soils, wildlife including birds (native and introduced) mammals, insects, reptiles. This course outlines the changes from traditional models of customary land use to modern day ‘trade-offs’ with commercial use of land, and landowner and shareholder interests. This course is designed to assist students to gain skills in, and understanding of, the often-complex issues surrounding use of Māori owned land.

Course Code | TAI804
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Course Type | Elective
Course Title | Kākahu - Taonga Māori (30 credits)
Kaiako | Hokimate Harwood (Semester 2 in Whakatāne)
Description | This course examines Taonga Māori with a focus on Kākahu (Feathers and Cloaks). A taonga is defined as a treasured item in a public museum collection, in a private or whānau collection, or a personal taonga. This course looks in depth at Māori feather cloaks, the bird species the feathers came from, and the patterns and styles of weaving used to create cloaks. It takes a look at changes to cloak creation from pre-European times, through the Cook era and to the present day.
### Thesis (120 credits)

The thesis embodies the results obtained by a candidate in an investigation relating to some part of the subject of specialisation. Choose the discipline that relates to your topic:

- IND800 - Indigenous
- MAO800 - Māori
- AKO800 - Education
- MPA800 – Māori Performing Arts
- MIB800 – Māori/Indigenous Business
- TAI800 - Environment
- TOI800 - Creative Arts
- ORA800 – Health Studies

### Thesis and Dissertation Information

A thesis is a research and writing project that is equivalent to four papers. A master’s degree by thesis is needed if you want to continue your studies to a PhD (Doctor of Philosophy).

If enrolled on the thesis full-time and, therefore, trying to complete it in one year – then Professor Paul Kayes, Programme Co-ordinator of the master’s programmes offers the following advice to students: “You need to treat a thesis like a full-time job. Do not take on new committee roles at, for example, your marae or sports club. Give up kapa haka for a year. Don’t change jobs, houses, partners or cities. Instead – the thesis is the new thing in town. Focus on it.” Professor Kayes also notes that some students never finish their thesis. He believes this occurs when students underestimate the research required and/or don’t cope with the writing and word-processing.”

A thesis is a significant undertaking and more and more students are finding it a better option to do six papers and a two-paper dissertation. A dissertation is equivalent to two papers, and is, therefore, half the size of a thesis. You can choose to do this full-time over six months or half-time across a year. While a dissertation is half the size of a thesis it still requires solid focus and the same level of writing skills as for a thesis. If you complete your degree with a dissertation (instead of a thesis) you can continue to one of the professional doctorate degrees.
Henare (Hori) Ahomiro  
Tapuika, Ngāti Awa, Ngai Tūhoe  

**Master of Indigenous Studies Graduate**

My Masters research was centred on reviewing family/whānau inclusion in mental health and addictions services. It confirmed for me the need to reclaim the traditional values and customs handed down by our tūpuna Māori and other indigenous peoples – ngā taonga tuku iho. This was the realisation that as Māori we have many of the answers and solutions to the health and wellbeing issues we face today. Like any study, it was all new learning and I absorbed everything. The learning complements my existing experience as an advisor in mental health. It reinforces my work to support kaupapa and mātauranga Māori issues faced by our mental health and addictions service. It has provided depth of understanding and knowledge that is acknowledged in my workplace and will assist in the improvement and development of Māori service needs.  

Studying at Awanuiārangi was a pathway I took with my two daughters, who graduated with me. It was also about my fellow tauira, kaiako and the environment we were immersed in, which provided a comfortable, whānau-orientated space we all thrived in.
Other Programmes on Offer

School of Undergraduate Studies
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 4)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)
- Pūtake Taiao (Kaupae 4): Certificate in Environmental Sustainability

School of Iwi Development
- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Tiaio (Level 4)
- Te Pou Hono ki Wairua (Level 4)

Kirimatao Ahomiro
Tapuika, Tainui, Ngāti Whakaue, Ngāti Tūwharetoa, Ngāti Ranginui, Ngāi Te Rangi

Master of Māori Studies Graduate

If you want to study at an inclusive, professional, supportive and culturally responsive learning environment, Te Whare Wānanga o Awanuiārangi stands above all. The environment is both engaging and challenging, supported by experienced and knowledgeable staff. The noho wānanga (block learning) delivery provided flexibility so that I was still able to work full-time to provide for my whānau. I learnt how important time management, perseverance and SMART goal setting are when it comes to finding strategies to balance study and life. Daily life throws many curve balls your way but you must remain focussed, and remember that your supervisor is only an email away.

Studying for this credential has encouraged me to open all my senses and take every opportunity that presents itself – professionally and personally. I took on this challenge with my father, who also studied for a Masters, and my sister, who completed a PhD. We all graduated together. Completing my tohu has made a positive difference in my life – I am now taking up the opportunity of further graduate study to move into teaching as a career.
Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here’s a few tips on where to start.

Think about
• Your interests, values, qualities and skills
• Careers that have opportunities in the workplace, community, iwi or in higher education
• What you would want to be earning when qualified
• What will keep you motivated and enthusiastic while in study

What education you need to enter a career
• Find a pathway that suits you
• Choose the provider right for you
• Don’t limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

Talk to
• Friends and whānau
• Careers advisers
• Our friendly staff

Useful websites
• To plan your career: www.careers.govt.nz/plan-your-career/
  OR www.kiaorahauora.co.nz/
• To see jobs available: www.dol.govt.nz/publications/lmr/occupational-outlook/

How to Apply

Before you apply make sure you have all the information you need available:
• Date of Birth (passport or birth certificate)
• Address
• Contact Numbers
• Email address
• Proof of previous qualifications (if applicable)

If you have any questions:
Phone 0508 92 62 64
Email enquiries@wananga.ac.nz
For information regarding fees, please visit www.wananga.ac.nz/future-students/enrolment/fees

Financing Your Study

Once you’ve decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the Studylink Contact Centre hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit www.studylink.govt.nz

Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit www.generosity.org.nz/giv-me (The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand).

Loans & Allowances

If you’re enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you’re studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don’t have to be repaid.
Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakīia ngā kete a ngā uri o Awanuiārangi me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangi and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.

Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whainga, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ārite ai te matū ki ngā mātauranga kā. Koa rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koa nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangi. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangi.
**Manaakitanga**

Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi

Manaakitanga acknowledges our responsibility to behave at all times with generosity and present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.

**Kaitiakitanga**

Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangi. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangi. As kaitiaki of Te Whare Wānanga o Awanuiārangi, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation’s ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.

**Whanaungatanga**

Miriia te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kūpu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.

**Pūmautanga**

He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangi. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.

**Tumu whakaara**

E rere e te kāhu kōrako, hei waerea i te ara o te kawau

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangi are leaders, decision-makers and the navigators of our community. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.