

# Doctor of Philosophy

Level 10



TE WHARE WĀNANGA O  
AWANUIĀRANGI





## Programmes on offer

### School of Indigenous Graduate Studies

- Doctor of Māori Development & Advancement (MDA) Level 10
- Doctor of Indigenous Development & Advancement (IDA) Level 10
- Doctor of Philosophy (PhD) Level 10
- Master of Māori Studies (MMS) Level 9
- Master of Indigenous Studies (MIS) Level 9

### School of Undergraduate Studies

- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 4)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)
- Pūtake Taiao (Kaupae 4): Certificate in Environmental Sustainability

### School of Iwi Development

- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Taiao (Level 4)
- Te Pou Hono ki Wairua (Level 4)
- Wai Ora (Kaupae 3)
- Wai Ora (Kaupae 4)



# Doctor of Philosophy (PhD) Level 10

Māori Studies,  
Indigenous Studies,  
Environmental Studies  
and Education

## Programme Overview

Doctoral Degrees are the highest supervised degree offered by Te Whare Wānanga o Awanuiārangi. The PhD is awarded for a thesis that demonstrates a candidate's ability to carry out independent research and analysis at an advanced level of study in a particular discipline and/or field.

The PhD degree normally involves a minimum of three years' full-time research and six years' maximum. The minimum period of enrolment is three years.

Entrance into the Doctoral programme is through a selection process overseen by the Doctoral Research Committee. Students interested in the PhD should have a relevant qualification through Masterate or Honours programmes. Students with relevant experience and backgrounds in other fields plus a graduate qualification may also apply.

Research can be carried out in the fields of Education, Indigenous Studies, Environmental Studies or Maori Studies. The thesis is examined and defended orally before an examination committee represented by a neutral convener appointed by the Doctoral Research Committee, one examiner from Te Whare Wānanga o Awanuiārangi (not involved in the candidate's research) and two external examiners, one of whom will normally be (where appropriate) internationally located.

*The information contained in this booklet is for general information purposes only. While we endeavour to keep the information up to date and correct, we reserve the right to alter procedures, fees and regulations, remove or vary papers, courses and programmes at any time without notice. Visit [www.wananga.ac.nz](http://www.wananga.ac.nz) for most up-to-date information.*

## Course Details



### Duration

Three years full time or six years part time



### Locations

Whakatāne,  
International



### Dates

Two intakes per year - Feb and Aug



### Applications Close

Two weeks before noho start



### Commitment

4 x 4 day blocks/noho marae style plus own research and writing off campus



### Fees

Domestic: \$5941.65 per enrolled year + \$94.53 (Admin fee). International: USD18,000.00



### Requirements

Selection process overseen by the Doctoral Research Committee

## Programme Contact

**Name** Tania Rogers  
**Title** Programme Administrator  
**Email** [tania.rogers@wananga.ac.nz](mailto:tania.rogers@wananga.ac.nz)  
**Phone** 0508 92 62 64 ext 7312  
or 027 591 1972

**Name** Professor Virginia Warriner  
**Title** National Programme Co-ordinator  
**Email** [virginia.warriner@wananga.ac.nz](mailto:virginia.warriner@wananga.ac.nz)  
**Phone** 0508 92 62 64 extn 7293  
or (07) 306 3293

## Employment Pathways

- Academia (Local and National)
- Broadcasting/Television/Radio
- Business
- Fisheries
- Government
- Health
- Indigenous organisations
- Iwi authorities
- Journalism
- Law
- Libraries
- Museums and the Arts
- Researcher
- Social Services
- Teaching/Lecturer

## Programme Outline

### Expectations of a PhD Student and Thesis

- Self-directed study conducted under supervision
- To be an original contribution to knowledge of its field
- To meet internationally recognised standards for such work
- To demonstrate a knowledge of the literature relevant to the subject and the field/fields to which the subject belongs; and the ability to exercise critical and analytical judgement of it
- To be satisfactory in its methodology, in the quality and coherence of its written expression, whether in the Māori language or in English

### How You'll Study

The PhD thesis is a formal and systematic coherent piece of advanced research work carried out under supervision during the period of registration for the Degree. Candidates are expected to attend at least one of four noho blocks per year, to meet with their supervisor/s regularly and to participate in regional writing retreats.

### You'll Need To

Every candidate is required to attend at least one of four noho at Te Whare Wānanga o Awanuiārangī annually. Candidates will also be required to demonstrate regular attendance at supervisory meetings and attendance at seminars/workshops and/or conferences as directed by their Primary Supervisor.

## Thesis

The thesis embodies the results obtained by a candidate in an investigation relating to some part of the subject of specialisation. The following core thesis papers are available:

- AK0902 Doctor of Philosophy - Education
- IND904 Doctor of Philosophy - Indigenous Studies
- MAO905 Doctor of Philosophy - Māori Studies
- TAI903 Doctor of Philosophy - Environmental Studies



## Graduate Profile

### Dr Ruahuihui Birney Ahomiro-Robinson

Tapuika, Ngaiterangi, Ngāti Ranginui, Ngāti Tūwharetoa

#### Doctor of Philosophy (Education)

My thesis was an investigation into using a wetland as a learning environment for Rangatahi Māori. The objective was to reveal characteristics of learning environments and explore their ability to offer beneficial outcomes to the learner and the wider scope of Māori education.

Studying with Awanuiārangī was uplifting because of the outstanding academic learning space. Awanuiārangī acknowledges and validates mātauranga Māori and embraces all iwi, hapū and whānau from all walks of life. My research knowledge was enriched by stimulating and critical learning conversations with other doctoral candidates from around Aotearoa.

A PhD is a huge learning experience that pushes our boundaries so that we can discover new things. It has made me more confident in situations that take me out of my comfort zone. I have learned to be more analytical. Having my dad and sister studying alongside me (we graduated together), I learnt that believing in yourself and those around you is the start of the journey to succeed in anything. Perseverance is one of the major lessons – you must remain open to change, open-minded and flexible so that you are able to take on whatever comes your way. I now know that anything is possible if you just try.





## Graduate Profile

### Dr Morehu McDonald

Ngāti Hinerangi, Ngāti Mahuta, Maniapoto,  
Ngā Uri a Ingoa, Ngāti Ngutu, Ngāti Hāmua

#### Doctor of Philosophy (Indigenous Studies)

My doctoral rangahau (research) and thesis focused on the resistance, struggle and survival of my Ngāti Hinerangi hapū and iwi of Matamata and Tauranga. Labeled as Hauhau and unsundered rebels, we were driven to the brink of cultural extinction by the Crown and Pākehā settler colonisers. Our lands, our identity, our language, our culture, our history, our stories, our traditional practices, our ancient knowledge systems, our spiritual beliefs were undermined, destroyed or stolen from us by 170 years of cultural genocide.

This experience was shared by iwi and hapū throughout Aotearoa when our tūpuna faced the critical turning point of our history in the mid-1860s of military invasion, massive land confiscation and destruction of our language and culture. The invasion of British military forces and settlers was not a one-off event. Colonisation is a structure that continues unabated today with the objective of driving our culture and language to extinction.

My thesis focused on why we as a nation must reframe our understanding of colonisation. In telling the story of the origins, history and identity of Ngāti Hinerangi, it became clear that our stories, events and experiences are in danger of being lost

forever. The knowledge held by whānau and hapū must be reclaimed and recorded before it completely vanishes. Hapū rangatiratanga, which is the central essence of the Treaty of Waitangi, is under threat of being extinguished by the iwi-mandated Crown-constructed Treaty settlement process. Māori researchers and scholars must honour the courage of our tūpuna. We must write and tell the stories handed down by our kuia and koroua in their resistance, struggle and survival against colonisation and cultural genocide.

Dr McDonald has received the following awards: Emeritus Professor Roger Green, ONZM, Award for Top Thesis in 2018 and was Valedictorian 2018



## Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here's a few tips on where to start.

### Think about

- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

### What education you need to enter a career

- Find a pathway that suits you
- Choose the provider right for you
- Don't limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

### Talk to

- Friends and whānau
- Careers advisers
- Our friendly staff

### Useful websites

- To plan your career:  
[www.careers.govt.nz/plan-your-career/](http://www.careers.govt.nz/plan-your-career/)  
OR [www.kiaorahauora.co.nz/](http://www.kiaorahauora.co.nz/)
- To see jobs available:  
[www.employment.govt.nz](http://www.employment.govt.nz)

## How to Apply



In Person



By Phone



On Paper



Online

Before you apply make sure you have all the information you need available:

- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

If you have any questions:

**Phone** 0508 92 62 64

**Email** [enquiries@wananga.ac.nz](mailto:enquiries@wananga.ac.nz)

For information regarding fees, please visit [www.wananga.ac.nz/enrolment/fees/](http://www.wananga.ac.nz/enrolment/fees/)

## Financing Your Study

Once you've decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the **Studylink Contact Centre** hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit [www.studylink.govt.nz](http://www.studylink.govt.nz)

## Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit [www.generosity.org.nz/giv-me](http://www.generosity.org.nz/giv-me) (*The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand*).

For information regarding scholarships & grants, please visit:  
[www.wananga.ac.nz/enrolment/paying-for-study/scholarships/](http://www.wananga.ac.nz/enrolment/paying-for-study/scholarships/)

## Loans & Allowances

If you're enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you're studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don't have to be repaid.



## Our Vision

**Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakiia ngā kete a ngā uri o Awanuiārangi me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.**

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangi and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.



## Our Mission

**Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whaingā, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangi. Haere mai... Me haere tahi tāua.**

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangi.

# Ngā Uara

TIKA • PONO • AROHA



## Manaakitanga

**Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi**

Manaakitanga acknowledges our responsibility to behave at all times with generosity and present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.



## Kaitiakitanga

**Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga**

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangī. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangī. As kaitiaki of Te Whare Wānanga o Awanuiārangī, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation's ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.



## Whanaungatanga

**Miria te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi**

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.



## Pūmautanga

**He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau**

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangī. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.



## Tumu whakaara

**E rere e te kāhu kōrako, hei waerea i te ara o te kawau**

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangī are leaders, decision-makers and the navigators of our journey. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.





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