Community Education

School of Iwi Development
Programmes on offer

School of Indigenous Graduate Studies

• Doctor of Māori Development & Advancement (MDA) Level 10
• Doctor of Indigenous Development & Advancement (IDA) Level 10
• Doctor of Philosophy (PhD) Level 10
• Master of Māori Studies (MMS) Level 9
• Master of Indigenous Studies (MIS) Level 9

School of Undergraduate Studies

• Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
• Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
• Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
• Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
• Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
• Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
• New Zealand Certificate in Study and Career Preparation (Level 4)
• Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
• Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing
• Te Tohu Toi Tangata: Bachelor of Humanities
• Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
• Te Aka Pūtaiao (Kaupae 5)
• Pūtake Taiao (Kaupae 4): Certificate in Environmental Sustainability

School of Iwi Development

• Community Education
• Kai Oranga (Kaupae Tuatoru)
• Kai Oranga (Kaupae Tuawhā)  
• Te Pou Hono ki Marae Ātea (Level 4)
• Te Pou Hono ki Mahi Marae (Level 4)
• Te Pou Hono ki Toi (Level 4)
• Te Pou Hono ki Taiao (Level 4)
• Te Pou Hono ki Wairua (Level 4)
Programme Overview

This programme offers a number of courses that provide foundation knowledge and skills centred on your marae and its cultural uniqueness. The programme helps to develop and strengthen Māori tikanga, āhuatanga and mātauranga Māori. Learning is marae-based and focuses on the cultural uniqueness of hapū and iwi. Māori communities that participate in these programmes create an interest in life-long learning.

To participate in our courses, a representative from a marae and/or other Māori organisation (approved by the Programme Coordinator) must attend a Te Apa Marae Kura presentation conducted by the School of Iwi Development. For more information please contact our Regional Monitors or National Programme Co-ordinator.

Courses include Te Reo, Karanga, Whakairo, Whaikōrero, Mau Rākau, Waiata, Raranga, Korowai, Whakapapa, Tikanga, Karakia, Waíata Whakangahau.

Programme Contacts

Name: Ngatai Rangihau
Title: Programme Co-ordinator
Email: ngatai.rangihau@wananga.ac.nz
Phone: (07) 306 3281

Course Details

Duration: Part-time flexible options available
Location/s: Nationwide at your marae
Dates: On demand
Applications Close: Open ended
Commitment: Five weekend noho (Fri 5 pm to 10 pm, Sat 8 am to 10 pm, Sun 8 am to 3 pm)
Fees: Fees free

Entry Requirements

Entry is open to applicants who meet the following requirements:

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<tr>
<th>Minimum Age</th>
<th>17 years (conditions apply)</th>
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<td>Minimum Qualification/s</td>
<td>Open Entry</td>
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<tr>
<td>Additional Qualifications/s</td>
<td>At the discretion of the Head of the School of Iwi Development and/or the Administration Manager.</td>
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<tr>
<td>Special Entry Requirements:</td>
<td>To participate in our courses, a marae and/or other Māori organisations* – representative must first participate in a Te Apa Marae Kura presentation conducted by the School of Iwi Development. For more information please contact our Regional Monitors or Programme Co-ordinator. *As approved by the Programme Coordinator.</td>
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Programme Outline

What You’ll Study
This marae-centred programme is designed to revitalise te reo, kawa, āhuatanga Māori and tikanga Māori. The courses enable marae to bring together their members from around the country to learn from the collective knowledge held by whānau, hapū and iwi about physical and spiritual wellbeing. The course is available throughout the year.

You’ll Learn About
• A range of papers covers many topics that affect our hapū and marae.
• Papers include, te reo, tikanga, waiata, mau rākau, karanga, whaikōrero, waiata whakangahau to name a few.

Example:
• Tikanga - you will learn about the in-depth nature of tikanga and identify the points of origin and its importance as it applies to your Marae.
• Whakapapa – you will gain an in-depth understanding of the performance and ability required of people involved in supporting local iwi, hapū and whānau to fulfil their cultural responsibilities, as it applies to your Marae.
• Whaikōrero – you will learn and practice mihimihi with basic components of whakapapa, whakatauki, pepeha, waiata and regional points of reference, as it applies to your Marae.
• Karanga – you will practice karanga within a range of contexts, such as tangihanga, whakatau, waewae tapu, tangata

How You’ll Study
• The delivery mode and learning environment is based on traditional Māori learning principals and is influenced by tikanga and manaakitanga.
• This programme is delivered in a variety of study activities including, Kanohi-ki-te-kanohi (face-to-face), guest lecturing, practical field work and group workshops

You’ll Need To
Attend normal timetabled hours, unless otherwise negotiated with the Marae, which are
• Attend five weekend noho
• Participate in all activities
• Contribute your own research findings

Further Study
Graduates will be able to pathway to:
• Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
• Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
• Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
• Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
• Te Pōkaitahi Reo Māori (Rumaki) (Te Kaupae 5)
• Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
• National Certificate in Seafood Māori (Customary Fishing)
• Certificate in Te Wai Māori (Freshwater Management)
• Te Pou Hono ki Marae Atea (Level 4)
• Te Pou Hono ki Mahi Marae (Level 4)
• Te Pou Hono ki Toi (Level 4)
• Te Pou Hono ki Taiao (Level 4)
• Te Pou Hono ki Wairua (Level 4)
• Bachelor of Mātauranga Māori
Ten years of marae-centred education programmes have transformed the way one small Northland community is approaching its future.

Education is now a priority for several generations of Te Uri o Hau whānau from Ngatai Whakarongorua Marae at Tinopai, at the end of the peninsula on the edge of the Kaipara harbour. Ngatai Whakarongorua formed a partnership a decade ago with Te Whare Wānanga o Awanuiārangi that centred on foundation courses in mātauranga Māori, including te reo, tikanga and waiata tawhito. As people progressed through the programmes, learning extended into areas such as rongoa (traditional medicine) and whenua (land).

Ngatai Whakarongorua programme co-ordinator Emily Ashby said the programmes changed many aspects affecting the small community.

“Our marae was all bush when our grandfather died in 1945. Eleven whānau decided together to purchase land from a Pākehā and build a marae. About 10 years ago, we wanted to develop our marae – improve our wharekai, our wharemoe, our ablution blocks – and our hapū. We wanted to wānanga. Our people weren’t going out for an education. We heard that Awanuiārangi would come to us – and its kaupapa was whānau, hapū, iwi development. The programmes had structure and were relevant; the learning pertained to us.

“Awanuiārangi supported us to develop capacity and capability to deliver the right programmes for our people. The teachers came out of the woodwork, our own, all those who were holding information – you couldn’t get that anywhere else, and be supported like Awanuiārangi supports us.

“Prior to our wānanga, there would be nobody at the marae. This kaupapa warmed our whare. Our wānanga brought us together and changed our relationships. We came together every month, a solid core of about 70 people over the years. This kaupapa put us all on the same page and brought discussion – robust discussion. It gave us the space for thinking. Everyone was a teacher and everyone was a learner – parents, grandparents, children and grandchildren. It changed the wairua. We were able to strengthen ourselves as a hapū, as a whānau, and this brought about some nice changes quite quickly.

“We found that this journey is not really about the tohu; it is really about the experience, about what we’re learning in that forum. One of our younger women went from a Pouhono programme to a teaching degree, and she is teaching now. Our wānanga gave our kids so much confidence, the confidence to stand up and give feedback. That is not something they were taught before; they were raised with the idea that they should be seen and not heard. Now the marae and in fact the whole hapū has shifted that thinking.

“In the past, we older ones did not prioritise education but in the last 10 years we have been living it. That changed mindset has filtered down to our younger ones. I look at our Year 12s and 13s and it is all about education. Our kids are now looking at university, and that whakaaro was not there before. Now you don’t finish school at Year 13 – you go on to further education. That’s the framework now for our marae and all of our whānau. That’s what Awanuiārangi has done for us. The priority now is to kōrero and think.”
Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here’s a few tips on where to start.

Think about
- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

What education you need to enter a career
- Find a pathway that suits you
- Choose the provider right for you
- Don’t limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

Talk to
- Friends and whānau
- Careers advisers
- Our friendly staff

Useful websites
- To plan your career: www.careers.govt.nz/plan-your-career/
  OR www.kiaorahauora.co.nz/
- To see jobs available: www.dol.govt.nz/publications/lmr/occupational-outlook/

How to Apply

Before you apply make sure you have all the information you need available:
- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

If you have any questions:
Phone 0508 92 62 64
Email enquiries@wananga.ac.nz

For information regarding fees, please visit www.wananga.ac.nz/future-students/enrolment/fees

Financing Your Study

Once you’ve decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the Studylink Contact Centre hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit www.studylink.govt.nz

Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit www.generosity.org.nz/giv-me (The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand).

Loans & Allowances

If you’re enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you’re studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don’t have to be repaid.
Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakīlia ngā kete a ngā uri o Awanuiārangi me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangi and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.

Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whainga, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me āna tikanga kia ʻōrite ai te matū ki ngā mātauranga kā. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā īwi o te ao tūroa. Koia nei te ia o te moemoea me ngā ūmanako o Te Whare Wānanga o Awanuiārangi. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangi.
Manaakitanga

Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi

Manaakitanga acknowledges our responsibility to behave at all times with generosity and present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.

Whanaungatanga

Miriia te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.

Kaitiakitanga

Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangi. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangi. As kaitiaki of Te Whare Wānanga o Awanuiārangi, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation’s ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.

Pūmautanga

He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangi. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.

Tumu whakaara

E rere e te kāhu kōrako, hei waerea i te ara o te kawau

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangi are leaders, decision-makers and the navigators of our organisation. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.