

Bachelor of Humanities

Te Tohu Toi Tangata
Level 7



TE WHARE WĀNANGA O
AWANUIĀRANGI



Te Tohu Toi Tangata Bachelor or Humanities



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Do you want a degree that will encourage your competence and confidence in te ao Māori and as a citizen of the world?

A degree that not only helps you, but also gives you the skills and knowledge that will assist you to guide your whānau, hapū and iwi to achieve their future aspirations. This degree does this through transferable skills of good communications, critical thinking and research abilities as well as competency in decision making, networking and teamwork. The humanities is future driven. Do you want to be one of the drivers of Māori futures?

Programme Overview

Representing a new phase of development for Te Whare Wānanga o Awanuiārangī, this innovative programme offers students the flexibility and freedom to design their own three-year degree course to reflect their interests and career plans. This programme is offered 100% online, and offers the flexibility, freedom, and safety of learning from within your own space.

Students will have the opportunity to gain skills, experience, and insight across a number of different majors, including Indigenous Studies, Indigenous Business, Policy, Mihingare Studies and Māori Studies.

Graduates of the Bachelor of Humanities will be comfortable to hold space for difficult kōrero and silences while maintaining

positive relationships. Their knowing will assist with the birth of new and potentially wiser possibilities. Graduates will learn to recognise and unpack both personal and societal issues with humility, generosity, and compassion by gaining a deeper understanding of how and why these issues have come to be.

They will have expertise in at least two major subjects and have developed a broad-based skill set in communication, critical thinking, and research. Graduates will possess transferable skills valued in the workplace, in the community and for higher academic study. The Bachelor of Humanities builds on a graduate's prior education and is a key part of a graduate's lifelong learning.

Programme Details



Dates

SEM1: 07 Feb to 26 Jun 2022
SEM2: 27 Jun to 13 Nov 2022



Duration

40 weeks per year
for 3 years



Location

Online and available
nationally



Applications close

SEM1: 6 February 2022
SEM2: 26 Jun 2022



Commitment

Online learning, directed
and self-directed learning



Fees

Tuition Fees: \$6095
Course Related Costs: \$320
Total: \$6415

Please note: The information contained in this booklet is for general information purposes only. While we endeavour to keep the information up to date and correct, we reserve the right to alter procedures, fees and regulations, remove or vary papers, courses and programmes at any time without notice. Visit www.wananga.ac.nz for most up-to-date information.

Programme Contact

Kuao Wawatai

National Programme Co-ordinator
Bachelor of Humanities

☎ 021 995 007

✉ Kuao.Wawatai@wananga.ac.nz

Entry Requirements

Entry is open to applicants who meet the following requirements:

Minimum age: 16 years

Minimum qualification:

a) Have successfully completed a relevant Level 4 certificate; or

b) NCEA credits as follows:

- I. A minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects; and
- II. A minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the National Qualifications Framework; and
- III. A minimum of 8 credits at Level 2 or higher in English or Te Reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. These literacy credits are to be selected from a schedule of approved achievement standards and unit standards.

Students who do not meet these criteria but have special circumstance that warrants further consideration, for example underage applicants who demonstrate exceptional academic ability, can be admitted through an interview and testing process at the discretion of the Head of the School of Undergraduate Studies.

How You'll Study

The Bachelor of Humanities has an online delivery model including directed and self-directed learning

This programme is purpose-built to fully leverage online flexibility, through virtual classroom and online teaching and learning.

Video conferencing enhances kaiako/taura interactivity and brings the humanities disciplines within reach of whānau everywhere.

There will be 15 hours of directed learning per week made up of lectures, tutorials and online activities. There is also an expectation that taura will complete about 5 hours per week per paper of self-directed learning/study

Education Pathways

Tertiary study at Postgraduate level:

- Master of Indigenous Studies;
- Master of Māori Studies.

Career Opportunities

- Business
- Consumer and Industry Research
- Education
- Health
- ICT
- Land-Based Incorporations
- Local Councils and Local Bodies
- Māori Trusts
- Māori/Indigenous Organisations and Communities
- Policy Analyst
- Public Service
- Rūnanga

Course Outline Māori Studies

MA0103 The Māori World

Course Type

Core

Description

This course provides an introduction to traditional Māori society and culture covering areas such as: mythology, migration traditions, social structure, spiritual beliefs, land tenure, marae protocols and oral traditions.

MA0130 Whare Wānanga Development

Course Type

Core

Description

This course analyses the reasons for the establishment of whare wānanga as tertiary institutions by Māori. By exploring social, political and cultural contexts in Aotearoa, students will examine Māori responses to historical and contemporary provisions of education for Māori.

MA0203 Te Ao Hurihuri: Contemporary Māori Society

Course Type

Core

Description

This course analyses Māori society since the arrival of the first Europeans to the present, examining the social, political and economic effects of colonisation upon Māori people.

MA0105 Elementary Māori Language 2: Te Tipuranga

Course Type

Core

Description

This course develops communication and conversational skills in making invitations and suggestions, plans for the future, seeking and giving permission, selling and purchasing and Māori tribal and oral traditions.

Multimedia Graphic Design (Te Tohu Tokorau)

RAU203 Culture and Media: A Critical Study

Course Type

Core

Description

The course investigates culture's effects on media and media's effects on culture. Students will develop an awareness of colonising, decolonising, and indigenising media practices. Students will also develop theoretical frameworks to discuss the future of indigenous media. Issues to be discussed include: the colonising of media as reinforcing the cultural norms and power-relations of one culture over others; representation of indigenous peoples in the media and the effects on people; the decolonising of media as the transformation space of intellectual and cultural property rights; the indigenising of media as media controlled for, by and with indigenous peoples' values and culture.

MA0106 Te Kawa o te Marae. The Protocol of the Marae

Course Type

Core

Description

The course examines the concepts, practices and philosophies underpinning marae protocol.

Indigenous Studies

IND101 Introduction to Indigenous Studies

Course Type

Major

Description

This course introduces the theorists and theories surrounding the development of concepts such as ethnicity, indigeneity, and culture. Students will study the usage of these terms historically and in contemporary contexts.

IND102 Introduction to Indigenous Cultures and Societies

Course Type

Major

Description

An introduction to indigenous tradition, culture and history, and its relevance in contemporary times. The course will cover origin and migration traditions; cultural knowledge, ethics values and protocols; traditional land ownership and use; the history of indigenous-European contact; indigenous leadership structures; and the Treaty of Waitangi (relevant treaties or legislation that have impacted on other indigenous peoples will be included).

IND202 Marginalising difference in Māori and Indigenous Societies

Course Type

Major

Description

The course aims to provide students with the skills to critically examine issues of representation, participation, race and gender in contemporary indigenous societies.

IND201 Indigenous ethnicity and identity

Course Type

Major

Description

This course aims to provide the student with the skills to compare and contrast the experiences of Māori with other indigenous peoples and examine parallel issues and development pathways. The course focuses on Pasifika nations. However, students may wish to utilise material from their own area, such as Hawai'i, Canada, or the United States.

IND203 Indigenous Cultural Heritage

Course Type

Major

Description

The aim of this course is to provide students with an understanding of cultural heritage as both the physical tangible artefacts and the intangible attributes of a society: a total inter-relationship between natural environment, historic places and objects, people, knowledge, practices, values, beliefs and ethics. The course will draw upon the theoretical and knowledge frameworks that have been developed through the other courses in the Indigenous Major.

IND301 Contemporary Indigenous Society and Culture

Course Type

Major

Description

This course aims to provide students with the skills to analyse the contemporary issues that are of concern to indigenous peoples: Māori and other non-Māori indigenous peoples. These will include issues of treaties and settlement claims, indigenous group interaction, and building indigenous social capital into the 21st century.

IND303 Special Topic in Contemporary Indigenous Culture and Society

Course Type

Major

Description

This reading course draws from the work of both indigenous and non-indigenous theorists to critically examine a range of contemporary issues with which indigenous peoples are engaged. Students will study in depth selected topics from the field of indigenous studies through a programme of readings, seminars, and directed research. Students will be supervised by a lecturer in whose area they are studying.

IND302 Applied Indigenous Development

Course Type

Major

Description

This course aims to broaden student's knowledge and understanding of development and resource management practices which will enable them to apply what they have learnt immediately to the aligned discipline and/or labour market sector. This is an applied base course which will involve a more practical than theoretical approach to student course learning. As such, students will be provided with real/virtual scenarios and challenges to which they will be expected to demonstrate the ability to apply theory and practical solutions.

Indigenous Business

INDB101 Introduction to Indigenous Business

Course Type

Major

Description

An introduction to the social, legislative and economic influences that affected indigenous business economies pre and post European contact. Students will study indigenous business tradition, history and culture in order to gain a general understanding of the issues that have shaped and continue to influence the dynamics of indigenous business.

INDB102 Fundamentals of Business Management

Course Type

Major

Description

This paper introduces students to the concept of management from both an indigenous and Western view and introduces the systems utilised by managers to achieve the outcomes required by stakeholders. Management is the social application of systems pertinent to the environment within which the business operates to achieve pre-agreed outcomes.

INDB202 Effective Principles of Governance within an Indigenous Context

Course Type

Major

Description

Persons elected to positions of governance on public, private (including trusts), community and business Boards are in a fiduciary relationship with those they represent. This course provides students with a critical overview of the fundamentals of Governance predominantly from an Indigenous Peoples' perspective through an exploration of current and potential future practices.

INDB201 Cross-Cultural Business Management

Course Type

Major

Description

This paper provides an appreciation of management essentials and the role of managers in a contemporary context across cultures. It introduces key management concepts and processes used in national and global organisations and in doing so examines decision making and problem solving, organisational design and the way work is organised, the role of culture in organisational behaviour, business strategies, control systems, communication and understanding the constraints for managers of national and international environments.

INDB203 Effective Performance and Monitoring

Course Type

Major

Description

Persons appointed to governance positions determine the future direction of the entity in order to meet its kaupapa. To ensure congruence with this direction the performance of an entity is monitored and if necessary, changed using appropriate monitoring tools and feedback loops. Students on this paper will be introduced to a range of organisational performance monitoring tools including financial, human, input and output and compliance together with their application across a range of entities including indigenous businesses.

INDB301 Leadership within an Indigenous Context

Course Type

Major

Description

Leadership has been described as the "process of social influence in which one person can enlist the aid and support of others in the accomplishment of a common task". This course provides an introduction to the theory and practice of leadership relevant to all persons in for-profit and not-for-profit organisations. Western, indigenous and gender leadership styles are analysed and deconstructed. The course will provide students with the opportunity for personal dimensions of leadership to be explored and reflected on.

INDB303 Contemporary Indigenous Business Models

Course Type

Major

Description

This course aims to provide students with the skills to analyse the contemporary issues that are of concern to indigenous business and find solutions to overcome these issues. This experience will provide students with the opportunity to learn (first-hand) about the realities of indigenous business; and develop implementable and practical business solutions in areas such as planning, marketing, communication and reporting.

INDB302 Strategic Thinking within an Indigenous Business Context

Course Type

Major

Description

This course examines the concepts of strategic thinking in a practical business-related manner as well as its theoretical and empirical underpinning. The student will understand and be able to apply the concept and practice of strategic thinking and relate such practice specifically to Indigenous Business

Policy

POL101 Introduction to Indigenous Politics and Development

Course Type

Major

Description

The aim of this course is to give students an overview of politics, political systems, as well as governance structures, and the implications these have on indigenous/Māori development. This course will introduce students to theoretical concepts and frameworks of politics and political systems including leadership, representation, mandate and authority across a range of cultural and national settings. An introduction to Development Theory as it relates to indigenous/Māori aspirations will also strengthen the student's awareness of the broader concepts and issues relating to indigenous advancement. Particular consideration will be given to the Treaty of Waitangi and the Aotearoa/New Zealand experiences in terms of State and indigenous power relationships

POL102 Introduction to Public Policy and Indigenous Administration

Course Type

Major

Description

This course aims to introduce students to the theoretical frameworks and concepts in which Public Policy operates and how these processes influence administration practices of Māori/indigenous resources. Particular attention will be given to how public policy discourse and implementation has evolved in Aotearoa/ New Zealand within historical and contemporary settings. Consideration will also be given to how Public Policy is developed and operates at the interface with Māori/indigenous communities especially with regard to Treaty of Waitangi expectations and responsibilities.

POL202 Comparative principles and contexts of Indigenous Policy Development and Administration

Course Type

Major

Description

This course aims to equip students with the necessary skills and knowledge to examine and critique the models and applications of Public Policy across a number of settings and experiences particularly as it relates to indigenous advancement. An in-depth analysis of the stages of the policy cycle will be explored. A comparative analysis will also be examined in terms of Western and indigenous approaches to policy development and administration. Consideration will be given to comparative organisational structures including governance/management systems that have been applied in terms of sustainable policy development.

POL201 Politics of Indigenous Affairs and the State

Course Type

Major

Description

This course aims to equip students with the necessary skills and knowledge to examine and critique the contexts in which indigenous and State relationships exists. A comparative analysis will be examined in terms of Western and indigenous approaches to representation, mandate and leadership. Particular attention will be given to tensions and/or solutions that arise between indigenous aspirations for self-determination and government preferences for sovereign authority as a Nation State. The experiences of indigenous/State relationships in Aotearoa/New Zealand will be used in the first instance as a case study. Where appropriate, comparisons with other indigenous experiences will be explored.

POL210 Principles of Indigenous Development

Course Type

Major

Description

This course aims to provide students with the necessary skills and understandings to examine and critique the sites and contexts in which indigenous development occurs. An in-depth analysis of the development planning, implementing of and managing of resources will be explored. A comparative analysis will also be undertaken in terms of Western and indigenous approaches to development, planning and administration. Consideration will be given to comparative organisational structures including governance/management systems that have been applied in terms of sustainable resource management.

POL302 Applied Public Policy and Indigenous Applications

Course Type

Major

Description

This course aims to broaden and strengthen the student's knowledge and understanding of policy development and administration. The skills and tools acquired within this course will enable students to apply what they have learnt immediately to an aligned discipline and/or labour market sector related to policy development. This is an applied base course which will involve a more practical than theoretical approach to their course learning. As such, students will be provided with real/virtual scenarios and challenges to which they will be expected to demonstrate the ability to apply policy theory to and for practical solutions. Kaupapa Māori frameworks will be an integral part of all of the modes of delivery. An emphasis on written as well as oral communication skills and competencies relating to policy advice will be an important focus of this course.

POL320 Applied Research: Research Topic

Course Type

Major

Description

This is a special topic paper in which a student undertakes a supervised research project related to indigenous/Māori politics, development and/or public policy areas. Where appropriate, students will be encouraged to undertake a small research assignment in collaboration with a Māori organisation, community, or government department. The project must demonstrate how it will contribute or add value to Māori wellbeing/development. Please note that entry into this paper is restricted to the availability of a supervisor and the student's grades.

POL310 Applied Indigenous Development

Course Type

Major

Description

This course aims to broaden the student's knowledge and understanding of development and resource management practices which will enable them to apply what they have learnt immediately to the aligned discipline and/or labour market sector. This is an applied base course which will involve a more practical than theoretical approach to student course learning. As such, students will be provided with real/virtual scenarios and challenges to which they will be expected to demonstrate the ability to apply theory to and for practical solutions.

Mihingare Studies

MIHI101 Introduction to Mihingare Studies

Course Type

Major

Description

This course provides an introductory overview of the origins and whakapapa of mihingare. Taurira will develop a frame of reference of mihingare from a Te Ao Māori and global context using narratives and literature.



Graduate Profile

MOANA ELLIS

Uenuku, Kahungunu,
Tūwharetoa

Bachelor of Humanities
Majors: Indigenous Business,
Indigenous Studies

I thought I knew what I wanted to learn. I signed up for new business skills and tools to benefit our hapū in post-settlement development mahi. As they say, be careful what you wish for. What I learnt turned nearly everything I thought I knew on its head.

One of the taonga of this programme is the space to be challenged to think critically about how we live. We had the privilege of learning from some great Māori and Indigenous minds, original thinkers and transformational leaders. Over three years, we studied history, language, culture, policy, business, leadership, politics and the ongoing challenges for the Indigenous in colonising societies – all in a cross-cultural space that values indigenous knowledge and upholds mana motuhake.

An environment like this is a critical advantage for students. It gives you a broader view and deeper understanding of the issues, as well as tools to critique and analyse. We learnt to ask questions of ourselves and others, to have an informed position, and to contribute to broader problem-solving frameworks. But that is just the beginning. We are then challenged to take our learning home and use it for positive change. Always, the drive is to take action and address the issues we face. That is where the real mahi begins....

MIHI102 Mana Mihingare

Course Type

Major

Description

This course provides a foundational overview of Christ. Tairua will develop a frame of reference and place of Christ to self, hapū, iwi and other communities and how the Church has explained Christ. Tairua will also explore parallel understandings of Christ from a tuku iho and Christian lens.

MIHI201 Te Kōrero Karaipiture 1

Course Type

Major

Description

This course provides an overview of the bible and ngā kōrero karaipiture. Tairua will examine karaipiture for purpose, meaning and relevancy to self, hapū, iwi, other communities, situations or contexts. A particular focus of this course will also be on the historical and contemporary developments of the Old Testament.

MIHI103 Te Hāhi Mihingare

Course Type

Major

Description

This course provides a foundational overview of the whakapapa and developments of Te Hāhi Mihingare from a global and national context. Tairua will explore the historical milestones and reflections of the present and future environment of Te Hāhi Mihingare.

MIHI202 Ngā Karakia I

Course Type

Major

Description

This course provides a broad overview of ngā karakia mihingare. Tairua will examine karakia for purpose, meaning and relevancy to self, others, situations or contexts. Tairua will explore parallel understandings of karakia from a tuku iho and Christian lens. Tairua will also examine the relationship, connection, and practice of karakia from a personal and ministry/pastoral perspective.

MIHI203 Ngā Kauwhau 1

Course Type

Major

Description

Tairua will develop a frame of reference of kauwhau within Te Haahi Mihingare from a historical and contemporary perspective. Tairua will examine the processes, protocols, and attributes for kauwhau. Tairua will also explore the relationship, connection, and practice of kauwhau from a personal, tuku iho and biblical perspective.

MIHI302 Ngā Karakia II

Course Type

Major

Description

This course provides an advance level understanding of ngā karakia through liturgy practices and observances. Tairua will develop a critical analysis of karakia and liturgies within Te Haahi Mihingare. Tairua will also have opportunities to practice and apply karakia and liturgies within a range of contexts and situations.

MIHI301 Ngā Kōrero Karaipiture II

Course Type

Major

Description

This course provides an advanced level understanding of ngā kōrero karaipiture. Tairua will develop a critical analysis of karaipiture from a social, economic, political, and literary context. Tairua will gain opportunities to select, practice and utilise appropriate karaipiture within a range of suitable situations and contexts. A particular focus of this course will also be on the historical and contemporary developments of the New Testament.

MIHI303 Ngā Kauwhau II

Course Type

Major

Description

This course provides an advance level understanding of ngā kauwhau mihingare. Tairua will develop a critical analysis of kauwhau and its importance and impact to self, others, situations, or contexts. Tairua will also have an opportunity to enhance their practice and application of kauwhau skills and knowledge.

Choosing the right career for your future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here's a few tips on where to start.

Think about

- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

Talk to

- Friends and whānau
- Careers advisers
- Our friendly staff

What education you need to enter a career

- Find a pathway that suits you
- Choose the provider right for you
- Don't limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

Useful websites

- **To plan your career:**
www.careers.govt.nz/plan-your-career/
- **OR** www.kiaorahauora.co.nz/
- **To see jobs available:**
www.employment.govt.nz



How to apply



In Person



On Paper



Phone



Online

Before you apply make sure you have all the information you need available:

- Date of birth (*a passport or birth certificate will be required*)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (*if applicable*)

If you have any questions:

- ☎ 0508 92 62 64
- ✉ enquiries@wananga.ac.nz

For information regarding fees, please visit:

- 🌐 www.wananga.ac.nz/enrolment/fees/

Financing your study

Once you've decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on freephone 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information:

Call the Studylink Contact Centre (*hours 7am to 6pm Monday to Friday*) on 0800 88 99 00, or visit www.studylink.govt.nz

Scholarships and grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit www.generosity.org.nz/giv-me (The givMe database – formerly known as breakout – is the most comprehensive database for information about scholarships and grants available in New Zealand).

For information regarding scholarships & grants, please visit:

 www.wananga.ac.nz/enrolment/paying-for-study/

Loans and allowances

If you're enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you're studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don't have to be repaid.

Ngā Uara

TIKA • PONO • AROHA

Our organisation has defined values (*Ngā Uara*) which we embed in the support, teaching and learning environments of Te Whare Wānanga o Awanuiārangī.



Whanaungatanga

To value all relationships and kinship connections



Kaitiakitanga

To protect and support



Manaakitanga

To respect and care



Pūmautanga

To commit to excellence and continuous improvement



Tumu whakaara

To inspire and lead through example



Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakīia ngā kete a ngā uri o Awanuiārangī me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutangav me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangī and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.



Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whaingā, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangī. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangī.



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 **wananga.ac.nz**

 **0508 92 62 64**



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