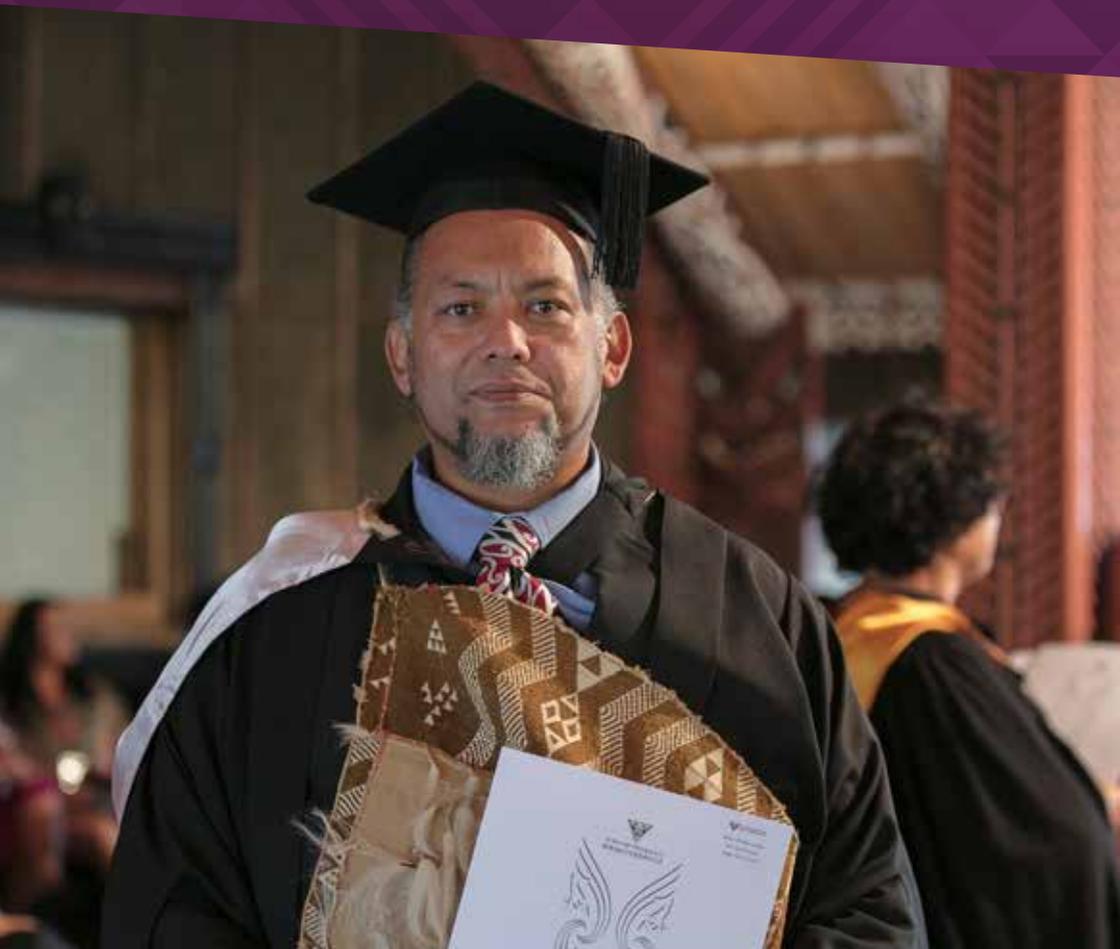


Master of Māori Studies

Master of Indigenous Studies

LEVEL 9





Programmes on offer

School of Indigenous Graduate Studies

- Doctor of Māori Development & Advancement (MDA) Level 10
- Doctor of Indigenous Development & Advancement (IDA) Level 10
- Doctor of Philosophy (PhD) Level 10
- Master of Māori Studies (MMS) Level 9
- Master of Indigenous Studies (MIS) Level 9
- Mataako Hōkai Paerua (Kura), (Wharekura) (Taumata 8)*

* Programme not being offered in 2019

MASTER OF MĀORI STUDIES - LEVEL 9

MASTER OF INDIGENOUS STUDIES - LEVEL 9

Programme Overview

The Master's degrees provide a friendly and supportive learning environment for students through the (mostly) noho delivery model. After completing a minimum of four papers either part time or full time, students opt for either a dissertation or thesis. This is the exciting time in a Master's degree where students are often completing research on a topic close to their hearts – it might be to do with their hapū or iwi; the school they teach in; or a social service, health or community problem. Alternatively your thesis might be about a business, economic, art or environmental interest.

Every year an increasing number of our students also choose to write their thesis in te reo Māori. This is expanding the depth and breadth of Māori literature across all subjects – in te reo.

While we currently offer just the two Master's degrees (in Māori Studies and Indigenous Studies), there are 8 thesis options available. These enable students to study and research fields such as Māori Studies, Science, Māori Performing Arts, Business, Health, Creative Arts, Indigenous Studies and Education.





Master of Māori Studies

LEVEL 9

Programme Overview

The Master of Māori Studies degree is designed to contribute toward the development of a high standard of Māori scholarship and knowledge. Students will explore Māori perspectives, knowledge and pedagogies relating to a number of theoretical frameworks that are uniquely Māori.

Course Details

Duration	20 weeks (per semester), 40 weeks (full year)			
Location/s	Whakatāne, Tāmaki Makaurau			
Intake Details	Start Date	End Date		
Semester 1 Papers	11/02/2019	30/06/2019		
Semester 2 Papers	08/07/2019	24/11/2019		
First Intake Thesis	11/02/2019	24/11/2019		
Second Intake Thesis	08/07/2019	10/04/2020		
	<p>A candidate shall follow for not less than two calendar years (and no more than six part-time years) a course of study comprising either:</p> <ul style="list-style-type: none"> i four papers (120 credits) and a thesis (120 credits)*; OR ii six papers (180 credits) and a dissertation (60 credits)**; OR iii seven papers (210 credits) and a research project (30 credits)** including 30 credits from IHI803 and in the case of iii, a further 30 credits from IHI806. <p>* This option will lead to the PhD programme offered at Te Whare Wānanga o Awanuiārangi.</p> <p>** These two pathways can lead only, in the first instance, to the Professional Doctorate offered at Te Whare Wānanga o Awanuiārangi.</p>			
Delivery Mode	Mixed Mode			
Tuition Fees	Dissertation	Per Paper	Research Project	Thesis
	\$2,897.51	\$1,448.24	\$1,448.24	\$3,519.67

N.B. For more information regarding fees, please see our fees page on our website: www.wananga.ac.nz/future-students/enrolment/fees

Entry Requirements

Entry is open to applicants who meet the following requirements:

Minimum Qualification/s	An Undergraduate Qualification with a B+ average.
Additional Qualifications:	<p>a. Admission to the Master of Māori Studies will be subject to the approval of the Head of School, Indigenous Graduate Studies, through an application process.</p> <p>b. Before enrolling, a candidate shall:</p> <ol style="list-style-type: none"> i. have qualified with a relevant Bachelor degree or Bachelor of Honours; or ii. Have been granted admission ad eundem statum (admission with equivalent status) as entitled to proceed to a Master of Māori Studies; or iii. Have applied to the Head of School, Indigenous Graduate Studies, and have been accepted into the Master of Māori Studies programme.
Special Entry Requirements	<p>In terms of regulation (b), the normally accepted minimum level for entry to the Master of Māori Studies is a B+ average.</p> <p><i>N.B. An interview may be required</i></p>

Further Study

Doctor of Philosophy in:

- Māori Studies
- Indigenous Studies
- Environmental Studies
- Education

Employment Pathways

- Academia
- Fisheries
- Indigenous Organisations
- Law
- Researcher
- Broadcasting/Television/Radio
- Government (Local and National)
- Iwi Authorities
- Libraries
- Social services
- Business
- Health
- Journalism
- Museums and the Arts
- Teaching/Lecturer

Programme Outline

What You'll Study

The Master of Māori Studies degree is political, cultural and social study. Students will explore Māori perspectives, knowledge and pedagogies relating to several theoretical frameworks that are uniquely Māori, while also exploring Western and indigenous frameworks that may be used for comparison and contrasting purposes. It is an interdisciplinary field that encompasses political, cultural and social study. Students will explore Māori perspectives, knowledge and pedagogies relating to several theoretical frameworks that are uniquely Māori, while also exploring Western and indigenous frameworks.

You'll Learn About

- Mastering the skills of Research
- Methods and Methodologies
- Kaupapa Māori and Indigenous Pedagogies
- Language acquisition and revitalisation (te reo Māori)
- Ethics Process
- Writing in a discipline based context
- Traditional and Contemporary Contexts (Written in English or te reo Māori or both)

How You'll Study

This programme is taught in noho/wānanga. This involves a mix of study activities including face-to-face learning which includes lectures, workshops, group work, seminars and presentations. There is on-line engagement through eWānanga. You will also be required to do self-directed independent study throughout the programme.

You'll Need To

If Enrolled in Papers

- Attend 2 x 3-day noho/wānanga per paper, per semester. These will be held at one of our campuses (Tāmaki, Whakatāne, Whangarei)
- Engage in online learning activities (eWānanga)
- Complete all assignments to pass
- Maintain communication with lecturers

If Enrolled in Thesis or Dissertation

- Attend offered writing retreats
- Maintain communication with your supervisor
- Engage in online learning activities (eWānanga)
- Adhere to thesis or dissertation guidelines as set out by Te Whare Wānanga o Awanuiārangi

Programme Contact

Name	Verbena Harawira	Email	verbena.harawira@wananga.ac.nz
Title	Programme Administrator	Mobile	0508 92 62 64 extn 7329 or 07 306 3329



Master of Indigenous Studies

LEVEL 9

Programme Overview

Indigenous Studies is an important area of international scholarship that reflects the increasingly significant and diverse roles that indigenous people play at both national and international levels of world affairs. The Master of Indigenous Studies degree explores theoretical frameworks for educational, economic, social and political contexts, and their practical applications.

Course Details

Duration	20 weeks (per semester), 40 weeks (full year)			
Location/s	Whakatāne, Tāmaki Makaurau			
Intake Details	Start Date	End Date		
Semester 1 Papers	11/02/2019	30/06/2019		
Semester 2 Papers	08/07/2019	24/11/2019		
First Intake Thesis	11/02/2019	24/11/2019		
Second Intake Thesis	08/07/2019	10/04/2020		
	<p>A candidate shall follow for not less than two calendar years (and no more than six part-time years) a course of study comprising either:</p> <ul style="list-style-type: none"> i four papers (120 credits) and a thesis (120 credits)*; OR ii six papers (180 credits) and a dissertation (60 credits)**; OR iii seven papers (210 credits) and a research project (30 credits)** including 30 credits from IHI803 and in the case of iii, a further 30 credits from IHI806. <p>* This option will lead to the PhD programme offered at Te Whare Wānanga o Awanuiārangī.</p> <p>** These two pathways can lead only, in the first instance, to the Professional Doctorate offered at Te Whare Wānanga o Awanuiārangī.</p>			
Delivery Mode	Mixed Mode			
Tuition Fees	Dissertation	Per Paper	Research Project	Thesis
	\$2,897.51	\$1,448.24	\$1,448.24	\$3,519.67

N.B. For more information regarding fees, please see our fees page on our website: www.wananga.ac.nz/future-students/enrolment/fees

Entry Requirements

Entry is open to applicants who meet the following requirements:

Minimum Qualification/s	An Undergraduate Qualification with a B+ average.
Additional Qualifications:	<p>a. Admission to the Master of Indigenous Studies will be subject to the approval of the Head of School, Indigenous Graduate Studies, through an application process.</p> <p>b. Before enrolling, a candidate shall:</p> <ul style="list-style-type: none"> i. have qualified with a relevant Bachelor degree or Bachelor of Honours; or ii. Have been granted admission ad eundem statum (admission with equivalent status) as entitled to proceed to a Master of Indigenous Studies; or iii. Have applied to the Head of School, Indigenous Graduate Studies, and have been accepted into the Master of Indigenous Studies programme.
Special Entry Requirements	<p>In terms of regulation (b), the normally accepted minimum level for entry to the Master of Indigenous Studies is a B+ average.</p> <p><i>N.B. An interview may be required</i></p>

Further Study

Doctor of Philosophy in:

- Māori Studies
- Indigenous Studies
- Environmental Studies
- Education

Employment Pathways

- Academia
- Fisheries
- Indigenous Organisations
- Law
- Researcher
- Broadcasting/Television/Radio
- Government (Local and National)
- Iwi Authorities
- Libraries
- Social services
- Business
- Health
- Journalism
- Museums and the Arts
- Teaching/Lecturer

Programme Outline

What You'll Study

The Master of Indigenous Studies degree explores a range of discipline areas and theoretical frameworks for educational, social and political contexts, their practical applications in specific indigenous communities and their impact on indigenous peoples across a range of historical and contemporary arenas.

You'll Learn About

- Mastering the skills of Research
- Methods and Methodologies
- Kaupapa Māori and Indigenous Pedagogies
- Ethics Process
- Writing in a discipline based context
- Traditional and Contemporary Contexts

How You'll Study

This programme is taught via noho/wānanga. This involves a mix of study activities including face-to-face learning which includes lectures, workshops, group work, seminars and presentations. There is online engagement through eWānanga. You will also be required to do self-directed independent study throughout the programme.

You'll Need To

If Enrolled in Papers

- Attend 2 x 3-day noho/wānanga per paper, per semester. These will be held at one of our campuses (Tāmaki, Whakatāne, Whangarei)
- Engage in online learning activities (eWānanga)
- Complete all assignments to pass
- Maintain communication with lecturers

If Enrolled in Thesis or Dissertation

- Attend specified writing retreats
- Maintain communication with your supervisor
- Engage in online learning activities (eWānanga)
- Adhere to thesis or dissertation guidelines as set out by Te Whare Wānanga o Awanuiārangī

Programme Contact

Name Verbena Harawira

Email verbena.harawira@wananga.ac.nz

Title Programme Administrator

Mobile 0508 92 62 64 extn 7329 or 07 306 3329

Detailed Course Information for Master of Māori Studies and Master of Indigenous Studies

It is recommended that students make contact with the Programme Administrator to ensure accurate selection of courses for 2019 as these may be updated from time to time.

Course Code	IHI803
Course Type	Core
Course Title	Research Methods and Methodologies (30 credits)
Description	This paper will prepare students for the research component of their degree. Students will become aware of a range of ethical considerations informing future projects of research they may undertake and will develop familiarity with associated research jargon.

Course Code	RE0803
Course Type	Core
Course Title	Tā te Māori Rangahau Kōrero (30 Credits)
Description	Ko te ngako o te kaupapa nei he wānanga i ngā tūāhuatanga o te rangahau mō te hunga kei te tuhituhi ki te reo Māori, kei te whai hoki i te tirohanga Māori. Ka āta tirohia te āhua o ngā putunga rangahau a te Māori, mō te Māori anō, i tuhia ki te reo Māori, i whāi rānei i ngā tikanga a te Māori hei huarahi rangahau mā rātou e mārāma ai te āhua o tā te Māori tāna rangahau kōrero. Ko te tikanga ia he āta wānanga i ngā whare kōrero, i ngā marae kōrero, i ngā pātaka kōrero o te Māori, ngā āhuatanga i kīia ai te Māori he iwi whai tikanga, he kawa anō ōna hei āhuatanga rangahau māna. Ka mutu ko te reo Māori te tāhuhu o te kaupapa nei. Māna e kōkiri, māna anō e hua ai te ora o te mātauranga, o te wānanga, o te rangahau ki te whai ao, ki te ao mārama.

Course Code	IHI801
Course Type	Core
Course Title	Research Project (30 credits)
Description	The research project shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation as outlined in the student's research proposal and as supervised by the Supervisor. The research project will entail a literature review, research methodology/methods and results of a research investigation. The research project shall not normally exceed 10,000 words.

Course Code	IHI802
Course Type	Core
Course Title	Dissertation (60 credits)
Description	The dissertation shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation as outlined in the student's research proposal and as supervised by the Supervisor. The dissertation will entail a thorough literature review, research methodology/methods and results of an extended research investigation. The dissertation shall not normally exceed 20,000 words.

Course Code	AKO806
Course Type	Elective
Course Title	Educational Leadership: Maori and Indigenous Perspectives (30 credits)
Description	This paper explores notions of leadership from tangata whenua and Indigenous perspectives. Issues are explored with current and future leadership aspirations considered. The focus is on the experience as much as the theories underpinning leadership in Aotearoa/New Zealand and Indigeneity across and around the Pacific Rim.

Course Code	AKO809
Course Type	Elective
Course Title	Learning and Learning Environments (30 credits)
Description	This course critically examines four key themes emerging as defining elements of 21st-century education, within a range of learning environments. The themes include: collaboration, technology, engagement and sustainability. The focus areas include learning environments that account for the physical, social, cultural and spiritual elements of new school buildings, special schools, international schools, school renovation and development initiatives and early learning centres.

Course Code	AK0816
Course Type	Elective
Course Title	Critical Education Pedagogies (30 credits)
Description	This paper focuses on critical pedagogies as a means to engage with culturally appropriate frameworks, knowledge and practices for indigenous peoples within education. The course examines both western and indigenous theories and philosophies to enable students to critique, reflect and engage with transformative educational practices.

Course Code	IH1804
Course Type	Elective
Course Title	Ethnography and Design Thinking
Description	<p>This paper provides a post-graduate level introduction to the various methods of enquiry and interpretation used in anthropological research. The paper familiarises students with a range of methodological and ethical principles of ethnographic research with the aim of developing useful perspectives and meaning for their own research practice. A selection of topics has been chosen that cover major themes of ethnographic research and students will be encouraged to research these themes further throughout the paper. This will assist in developing an in-depth understanding of ethnographic theory, skills, analysis and application.</p> <p>The paper also explores the fundamentals and principles of design thinking to frame and reframe solutions to problems. Design thinking is an exciting opportunity and space to expand students' knowledge and skills that will enhance their own research practice.</p>

Course Code	IH1805
Course Type	Elective
Course Title	Special Topic (30 credits)
Description	This course allows for a special area of study to be offered by a visiting lecturer or invited lecturer with a strong background in a given area of academic study. The lecturers for this course will be suitably qualified to the level of Masters. The offering of this option will depend on the availability of visiting lecturers. The visiting lecturer will develop a course outline directly related to their academic area of expertise in consultation with a designated representation of Graduate studies staff. Consideration also will be given to areas of valid demand identified among Masters students. This paper is a flexible course drawing on the experience and knowledge base of a recognised lecturer.

IH1806	IH1806
Course Type	Elective
Course Title	Selected Topic (30 credits)
Description	<p>This course enables students to study in depth selected topics from the field of Indigenous or Māori Studies through a programme of readings, seminars, and directed research. Students will be supervised by a lecturer in whose area they are studying. The student will produce a research based project as a part of their assessment.</p> <p><i>(approval required by Programme coordinator)</i></p>

Course Code	IH1808
Course Type	Elective
Course Title	Kaitiakitanga (30 credits)
Description	<p>This course examines the possible definitions and issues surrounding the concept of Kaitiakitanga for Māori and how these issues are managed in the modern day. Students will be expected to present a point of view and debate the varying perspectives Māori may have about Kaitiakitanga. Individuals, committees, iwi, hapū or marae may all give varying weights to the importance of whānau; preservation or conservation of land; being economically viable; stewardship; guardianship; dividends to shareholders; reinvestment; benefiting now; these and other issues will be explored and debated through the examination of selected case studies.</p> <p><i>Not being offered 2019</i></p>

Course Code	IHI811
Course Type	Elective
Course Title	Post-Treaty of Waitangi Settlement Futures (30 credits)
Description	This paper will focus on the Treaty of Waitangi settlement process and the key issues and implications as New Zealanders move forward as a nation in a post-Treaty settlement environment. In particular, students will develop an understanding of leadership and governance within this environment. An examination and critique of relevant theory and models is included with a focus on Māori and indigenous notions of the settlement process. More specifically, students will examine case-studies from Mataatua waka and beyond, and critique the leadership of both Crown and Māori; agents and agencies that have been critical to post-Treaty settlements. The overall aim is to investigate the implications of post-Treaty settlements for New Zealanders with a focus on concepts, values and processes involved in redress and compensation, dispute resolution, mandating and negotiations.

Course Code	IHI813
Course Type	Elective
Course Title	Contemporary Māori/Indigenous Policy Development (30 credits)
Description	This paper will critically examine and critique the conceptual frameworks and applications of policy development across a range of settings and experiences as it relates to Māori/Indigenous advancement. Moreover, this paper will provide students with culturally appropriate theoretical and practical policy frameworks for successful engagement within Māori/Indigenous best practice organisational settings.

Course Code	IHI812
Course Type	Elective
Course Title	Mana Wāhine Leadership (30 credits)
Description	This course will undertake research where Māori women's Leadership contributes to Māori and Indigenous Peoples' self-determination. Mana Wāhine underpins Māori women's leadership theories, principles and practices. 'Herstories' are used to examine Māori women's discourses of mātauranga wāhine, tikanga Māori, the politics of difference and diverse realities that affirm Mana Wāhine leadership.

Course Code	IND802
Course Type	Elective
Course Title	Critical Theory in Indigenous Studies (30 credits)
Description	This course uses the work of indigenous and non-indigenous theorists to critically examine a range of contemporary issues with which indigenous peoples are engaged. Students will study in depth selected topics from the field of indigenous studies through a programme of readings, seminars, lectures and self-directed research.

Course Code	IND803
Course Type	Elective
Course Title	Inter-relationships Within the Pacific Rim (30 credits)
Description	This course regards Māori as an integral part of the wider Pacific Rim indigenous societies. The course focuses on the origins of tipuna Māori and the inter-relationships between Māori and Pacific Rim indigenous peoples. Including but not restricted to First Nations, Native American, Hawaiian, Cook Islands, Samoa and Tonga. <i>Not being offered 2019</i>

Course Code	MIB810
Course Type	Elective
Course Title	Advanced Māori/Indigenous Economic Development (30 credits)
Description	This paper will focus on economic considerations, tools and scenarios that are relevant to Māori and indigenous economic development. In particular, students will gain an understanding of the complexities of balancing competing or complementary economic influences facing Māori and indigenous communities. More specifically it will examine traditional and contemporary notions of economic development, as well as relevant theory, and its application in Māori and indigenous contexts. Furthermore, this paper will provide students with theoretical frameworks and futures-oriented solutions, which will enable them to develop, apply and implement economic development models within Māori and indigenous settings. The overall aim is to challenge commonly held perceptions of Māori economic development, and to build expertise and capability in Māori and indigenous economic development at a wider level.

Course Code	MA0816
Course Type	Elective
Course Title	Te Reo Wainene
Description	<p>Ka ruia a taitea, kia toitū te taikākātanga o te reo wainene kei roto i ngā whiti haka o ihoiho mā. Ka mātaitia ngā tūhaka a te Māori, me te mahi a te haka. Ka tātaritia te hanga o te kupu, te whakatakoto o te rerenga o ngā haka(reo haka), ā ka tātaritia hoki te tātangī o te kupu hei kauhau ariki. Ka whakatewhatia te tiki atu o te kōrero hei kinaki i te kaupapa o te haka, ka tautohetia te rerekē o te haka ki te mōteatea me te karakia, ā, he aha i kore ai e tuhia te kupu haka e ngā kaituhi pākehā o mua. Ka titoa he haka i runga anō i ngā tauratanga o mua. He wā anō ka arotaketia ngā titonga haka hou, ki te kite i ngā whanaketanga.</p>

Course Code	MA0811
Course Type	Elective
Course Title	Te Reo o ngā Tohunga (30 credits)
Description	<p>This is an advanced-level language and tikanga course which looks at classic examples of tikanga and language in waiata, karakia, pepeha, whakapapa and texts from various sources. Students are required to study the language use of experts, to explore their use of Te Reo and to examine the cultural background of the period. Belief systems, tikanga and current issues relating to tikanga are discussed in respect of relevant Māori texts.</p> <p>Ko te urupounamu e whāia ai i tēnei ākoranga ko te reo o tua whakarere, ko te reo i manakonuihia ai e kui mā, e koro mā. He wetewete he wānanga i ngā kaupapa huhua i tirohia ai e ngā tohunga o te ao Māori, puta noa i te motu. Me matatau te tauira ki te reo Māori nā te mea ka whakahaeretia tēnei kaupapa akoranga i roto i te reo Māori.</p>

Course Code	MA0820
Course Type	Elective
Course Title	Te Whakarauora (30 Credits)
Description	<p>The purpose of this paper is to provide in te reo Māori an interpretation, analysis, an examination of the highly ornate oral and written literature contained in the ceremonial performance of karanga and whaikorero. Within the performance of karanga and whaikorero other ritualised narratives such as poroporoaki (farewell calls), whenua (land) combined with ā-whanau, ā-hapu, ā-iwi experience, come to the fore.</p> <p>Students will study these narratives in te reo Māori to support the growth of reo knowledge, scholarship based on historical sources connected to this paper. This paper also aims to improve the student's ability to use these cultural forms.</p>

Course Code	ORA801
Course Type	Elective
Course Title	Hauora Hinengaro: Social Services (30 credits)
Description	<p>This course uses the work of indigenous and non-indigenous theorists to critically examine a range of contemporary issues with which indigenous peoples are engaged. Students will study in depth selected topics from the field of indigenous studies through a programme of readings, seminars, lectures and self-directed research.</p>

Course Code	ORA802
Course Type	Elective
Course Title	Hāpori Pakari: Community Development (30 credits)
Description	<p>This paper will examine and critique the conceptual frameworks and application of community development. Moreover, this paper will provide students with theoretical and practical frameworks for successful engagement within Māori/Indigenous communities using culturally cognisant community development frameworks.</p>

Course Code	ORA803
Course Type	Elective
Course Title	Mauri Ora: Native and Indigenous Spirit and Wellbeing (30 credits)
Description	Native and indigenous peoples throughout the world have sustained their unique world views and associated knowledge systems for millennia. Many core values, beliefs, and practices associated with those world views have an adaptive integrity that is as valid today as in the past. In this course, students will develop an in-depth understanding of native and indigenous world views and associated knowledge systems specifically within the realms of spirit and wellbeing. Traditional and contemporary views will be compared. Notions of spirit and wellbeing and their application within a social, clinical and educational context will be critically analysed. In addition, a critical reflection of the interconnectedness of spirit and wellbeing with gender, ethnicity and communities will also be explored.

Course Code	TOI805
Course Type	Elective
Course Title	Te Paewhiriwhiri
Description	The philosophies, subtleties and nuances of the different iwi in kapa haka performance are diverse. This paper builds upon a student's knowledge of competitive performance and will reflect on their knowledge of the performance of one genre of kapa haka (Poi, haka, Moteatea or Waiata-a-ringā). The student will deconstruct that knowledge to be able to analyse and critique the performance to extend their insight from the perspective of a judge (Kaiwhakawā).

Thesis Options

Course Code	IND800
Course Type	Core
Course Title	Thesis - Indigenous (120 credits)
Description	The thesis shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation.

Course Code	MA0800
Course Type	Core
Course Title	Thesis - Māori (120 credits)
Description	The thesis shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation.

Course Code	MIB800
Course Type	Core
Course Title	Thesis - Business Management (120 credits)
Description	The thesis shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation.

Course Code	MPA800
Course Type	Core
Course Title	Thesis - Māori Performing Arts (120 credits)
Description	The thesis shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation.

Course Code	ORA800
Course Type	Core
Course Title	Thesis - Health Studies (120 credits)
Description	The thesis shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation.

Course Code	TAI800
Course Type	Core
Course Title	Thesis - Environment (120 credits)
Description	The thesis shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation.

Course Code	TOI800
Course Type	Core
Course Title	Thesis - Fine art and Design (120 credits)
Description	The thesis shall embody the results obtained by a candidate in an investigation relating to some part of the subject of specialisation.



Graduate Profile

Te Moanaroa Ngatoko

(NGĀTI RANGINUI, NGĀI TE RANGI)



Master of Indigenous Studies (First-class Honours)

My pathway in tertiary study has been travelled with a group of mates working in health, education and social services. When we completed our undergraduate degrees, Awanuiārangi – a Whare Wānanga with a Kaupapa Māori focus – was the natural progression for post-graduate studies. I viewed this higher learning not only as further professional development but also as an opportunity to disseminate new information and knowledge for the benefit of whānau at the centre of my research.

My thesis focused on the 28th Māori Battalion soldiers from Ngāi Tamarāwaho, a hapū of Ngāti Ranginui in Tauranga Moana. I was driven to research this kaupapa because of the gaps in knowledge within our hapū about the identity of these men and their stories. My maternal grandfather was a member of the Battalion. The research uncovered many lost stories about the 20 men from Ngāi Tamarāwaho who served in the 28th. One research finding not widely known amongst the hapū was the loss of two men killed in action. One is interred in Tunisia and the other in Belgium.

The research was endorsed by our kāhui kaumātua and shared with members of the hapū and the whānau of these men. The thesis findings contributed to the commissioning of a taonga memorial plaque and stone on Huria marae. Now the generations of today, the uri of these soldiers, know their stories and the whakapapa connections to their koroua and to each other.

* Te Moanaroa Ngatoko was awarded the School of Indigenous Graduate Studies' Top Scholar Award in 2017.

Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here's a few tips on where to start.

Think about

- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

What education you need to enter a career

- Find a pathway that suits you
- Choose the provider right for you
- Don't limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

Talk to

- Friends and whānau
- Careers advisers
- Our friendly staff

Useful websites

- To plan your career: www.careers.govt.nz/plan-your-career/ OR www.kiaorahauora.co.nz/
- To see jobs available: www.dol.govt.nz/publications/lmr/occupational-outlook/

How to Apply



IN PERSON



BY PHONE



ON PAPER



ONLINE

Before you apply make sure you have all the information you need available:

- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

If you have any questions, call us on 0508 92 62 64 or email enquiries@wananga.ac.nz

For information regarding fees, please visit www.wananga.ac.nz/future-students/enrolment/fees

Financing Your Study

Once you've decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the Studylink Contact Centre hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit www.studylink.govt.nz

Loans & Allowances

If you're enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you're studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don't have to be repaid.

Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit www.generosity.org.nz/giv-me (The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand).





Other programmes on offer

School of Undergraduate Studies

- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 3)*
- New Zealand Certificate in Study and Career Preparation (Level 4)
- New Zealand Certificate in Tourism Māori (Level 3)*
- New Zealand Certificate in Tourism Māori (Level 4)*
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching, Tapiri)*
- Te Ohanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)

School of Iwi Development

- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Taiao (Level 4)
- Te Pou Hono ki Wairua (Level 4)

* Programme not being offered in 2019





Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakiia ngā kete a ngā uri o Awanuiārangi me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangi and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.

Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whāinga, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangi. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangi.

Ngā Uara

TIKA · PONO · AROHA

Manaakitanga

Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi

Manaakitanga acknowledges our responsibility to behave at all times with generosity and respect, and in a manner that is consistent with enhancing the wairua and mana of past, present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.

Kaitiakitanga

Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangī. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangī. As kaitiaki of Te Whare Wānanga o Awanuiārangī, all of our decisions will be informed by our vision and āhuetanga, our students and staff, and the organisation's ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.

Whanaungatanga

Miria te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.

Pūmautanga

He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangī. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.

Tumu whakaara

E rere e te kāhu kōrako, hei waerea i te ara o te kawau

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangī are leaders, decision-makers and the navigators of our journey. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.



TE WHARE WĀNANGA O
AWANUIĀRANGI

 wananga.ac.nz

 **0508 92 62 64**

 **awanuiarangi**