

**Doctor of Māori Development and  
Advancement (MDA) LEVEL 10**

**Doctor of Indigenous Development  
and Advancement (IDA) LEVEL 10**





## Programmes on offer

### School of Indigenous Graduate Studies

- Doctor of Māori Development & Advancement (MDA) Level 10
- Doctor of Indigenous Development & Advancement (IDA) Level 10
- Doctor of Philosophy (PhD) Level 10
- Master of Māori Studies (MMS) Level 9
- Master of Indigenous Studies (MIS) Level 9
- Mataako Hōkai Paerua (Kura), (Wharekura) (Taumata 8)\*

\* Programme not being offered in 2019

## DOCTOR OF MĀORI DEVELOPMENT & ADVANCEMENT (MDA) LEVEL 10

## DOCTOR OF INDIGENOUS DEVELOPMENT & ADVANCEMENT (IDA) LEVEL 10

### Programme Overview

The MDA and IDA are designed specifically for students in professional areas – that is, it is a degree that considers the working experiences of its student body and encourages them to consider how their research can contribute to the tribal, community and indigenous organisations within which they are located. This professional aspect also means that students will require support from their profession/community and/or tribal/hapū/iwi bodies. It is anticipated that students who enrol in this degree are at the top of their professional careers.

The minimum period of enrolment for the MDA/IDA degrees is three years, although it is highly likely that students will complete the programme in four. In extenuating circumstances, students may be granted an extra year to complete their thesis.

### Course Details

Start Date	End Date
11/03/2019	13/03/2020

### Fees

**Domestic students \$5,761.74**

**International students USD\$18,000.00 (International GST-exempt)**

*N.B. For more information regarding fees, please see our fees page on our website: [www.wananga.ac.nz/future-students/enrolment/fees](http://www.wananga.ac.nz/future-students/enrolment/fees)*



## Programme Aims

### The Professional Doctorate aims to:

- Provide an original contribution to knowledge through research or scholarship, as judged by independent experts, applying international standards;
- Involves a sustained, rigorous and systematic approach to the relevant body of knowledge, undertaken through experimentation, archival work or other appropriate means;
- Advances knowledge through the discovery and codification of new information or the development of further understanding about existing information (often characterised by fruitful new topics for investigation and unexpected uses for its findings);
- Its findings must be open to scrutiny and formal evaluation in the field, and this may be achieved through publication or public presentation.

The minimum period of enrolment for the MDA/IDA degrees is three years, although it is highly likely that students will complete the programme in four. In extenuating circumstances, students may be granted an extra year to complete their thesis.

Students undertake two years of coursework (4 papers), which is designed to contribute to the doctoral thesis. The final part of the degree is the thesis, which is examined and defended orally before an examination committee represented by a neutral convener appointed by the Doctoral Research Committee, one examiner from Te Whare Wānanga o Awanuiārangi (not involved in the candidate's research) and two external examiners, one of whom will normally be (where appropriate) internationally located.

After the first year of study, students can apply to transfer to the PhD (grades permitting) or to graduate with a postgraduate certificate of Indigenous/Māori Development and Advancement.

## Further Study

### Graduates will be able to pathway to:

- Academia
- Broadcasting/television/radio
- Business
- Fisheries
- Government (local and national)
- Health
- Indigenous organisations
- Iwi authorities
- Journalism
- Law
- Libraries
- Museums and the arts
- Researcher
- Social services
- Teaching/lecturer

## Programme Contacts

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**Title** Programme Administrator

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## Programme Outline

### What You'll Study

- The Doctor of Māori Development & Advancement (MDA) and Doctor of Indigenous Development & Advancement (IDA) course represents another option of doctoral level study for students nationally and internationally. The MDA and IDA are designed specifically for students in professional areas – that is, it is a degree that considers the working experiences of its student body and encourages them to consider how their research can contribute to the tribal, community and indigenous organisations within which they are located. This professional focus also means that students will require support from their profession/community and/or tribal/hapū/iwi bodies. It is anticipated that students who enrol in this degree are at the top of their professional careers.
- The point of difference between the two degrees is the target audience. The Doctor of Indigenous Development & Advancement (IDA) is primarily for those who work in an indigenous context or have a responsibility for indigenous aspects within their employment, including international students. The Doctor of Māori Development & Advancement (MDA) is primarily for those who are employed within Māori organisations, for example iwi or government context.

### You'll Learn About

- How to construct an argument within a literary framework
- Connect theory and practice
- Rationalise ethics as a social construct
- Construct own research practices
- Apply different research methods
- Rationalise the use of appropriate resources
- Gather, collate and analyse data to support theses, discussions and arguments

### How You'll Study

This programme is delivered face-to-face in two 4 day intensive noho blocks four times per year in either Whakatāne or Washington State (Internationally). Delivery of resources and on-going communication is through eWānanga, and supervision of students, is through attendance at writing noho held 4 times a year.

### You'll Need To

Attendance is compulsory for each candidate for each of the taught papers. Every candidate in the thesis years of their study is also required to attend at least one of four noho provided by Te Whare Wānanga o Awanuiārangi annually. Candidates will also be required to demonstrate regular attendance at supervisory meetings and attendance at seminars/workshops and/or conferences as directed by their Primary Supervisor.

# Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here's a few tips on where to start.

## Think about

- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

## What education you need to enter a career

- Find a pathway that suits you
- Choose the provider right for you
- Don't limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

## Talk to

- Friends and whānau
- Careers advisers
- Our friendly staff

## Useful websites

- To plan your career: [www.careers.govt.nz/plan-your-career/](http://www.careers.govt.nz/plan-your-career/) OR [www.kiaorahauora.co.nz/](http://www.kiaorahauora.co.nz/)
- To see jobs available: [www.dol.govt.nz/publications/lmr/occupational-outlook/](http://www.dol.govt.nz/publications/lmr/occupational-outlook/)

# How to Apply



**IN PERSON**



**BY PHONE**



**ON PAPER**



**ONLINE**

Before you apply make sure you have all the information you need available:

- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

**If you have any questions, call us on 0508 92 62 64 or email [enquiries@wananga.ac.nz](mailto:enquiries@wananga.ac.nz)**

**For information regarding fees, please visit [www.wananga.ac.nz/future-students/enrolment/fees](http://www.wananga.ac.nz/future-students/enrolment/fees)**

# Financing Your Study

Once you've decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

**For further information call the Studylink Contact Centre hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit [www.studylink.govt.nz](http://www.studylink.govt.nz)**

# Loans & Allowances

If you're enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you're studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don't have to be repaid.

# Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit [www.generosity.org.nz/giv-me](http://www.generosity.org.nz/giv-me) (*The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand*).





## Other programmes on offer

### School of Undergraduate Studies

- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 3)\*
- New Zealand Certificate in Study and Career Preparation (Level 4)
- New Zealand Certificate in Tourism Māori (Level 3)\*
- New Zealand Certificate in Tourism Māori (Level 4)\*
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching, Tapiri)\*
- Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)

### School of Iwi Development

- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Taiao (Level 4)
- Te Pou Hono ki Wairua (Level 4)

\* Programme not being offered in 2019



## Our Vision

**Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakīia ngā kete a ngā uri o Awanuiārangī me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.**

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangī and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.

## Our Mission

**Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whāinga, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangī. Haere mai... Me haere tahi tāua.**

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangī.

# Ngā Uara

TIKA · PONO · AROHA

## Manaakitanga

### **Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi**

Manaakitanga acknowledges our responsibility to behave at all times with generosity and respect, and in a manner that is consistent with enhancing the wairua and mana of past, present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.

## Kaitiakitanga

### **Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga**

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangī. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangī. As kaitiaki of Te Whare Wānanga o Awanuiārangī, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation's ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.

## Whanaungatanga

### **Miria te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi**

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.

## Pūmautanga

### **He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau**

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangī. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.

## Tumu whakaara

### **E rere e te kāhu kōrako, hei waerea i te ara o te kawau**

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangī are leaders, decision-makers and the navigators of our journey. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.



TE WHARE WĀNANGA O  
AWANUIĀRANGI

 [wananga.ac.nz](http://wananga.ac.nz)

 **0508 92 62 64**

 **awanuiarangi**