

Te Tohu Toi Tangata

BACHELOR OF HUMANITIES





Programmes on offer

School of Indigenous Graduate Studies

- Doctor of Māori Development & Advancement (MDA)
- Doctor of Indigenous Development & Advancement (IDA)
- Doctor of Philosophy (PhD) in Māori Studies, Indigenous Studies, Environmental Studies and Education
- Master of Indigenous Studies
- Master of Māori Studies
- Mataako Hōkai Paerua (Kura), (Wharekura) (Taumata 8)*

School of Undergraduate Studies

- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 2)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 3)
- Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 4)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5)
- Te Pōkaitahi Reo (Rumaki) (Te Kaupae 6)
- New Zealand Certificate in Study and Career Preparation (Level 3)*
- New Zealand Certificate in Study and Career Preparation (Level 4)
- New Zealand Certificate in Tourism Māori (Level 3)*
- New Zealand Certificate in Tourism Māori (Level 4)*
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching)
- Te Tohu Paetahi Ako – Bachelor of Education (Teaching, Tapiri)*
- Te Ohanga Mataora: Bachelor of Health Sciences Māori Nursing
- Te Tohu Toi Tangata: Bachelor of Humanities
- Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts
- Te Aka Pūtaiao (Kaupae 5)

School of Iwi Development

- Community Education
- Kai Oranga (Kaupae Tuatoru)
- Kai Oranga (Kaupae Tuawhā)
- Te Pou Hono ki Marae Ātea (Level 4)
- Te Pou Hono ki Mahi Marae (Level 4)
- Te Pou Hono ki Toi (Level 4)
- Te Pou Hono ki Taiao (Level 4)
- Te Pou Hono ki Wairua (Level 4) * Programme not being offered in 2019



TE TOHU TOI TANGATA

BACHELOR OF HUMANITIES

School of Undergraduate Studies

LEVEL 7

Programme Overview

Representing a new phase of development for Te Whare Wānanga o Awanuiārangi, this innovative programme offers students the flexibility and freedom to design their own three-year degree course to reflect their interests and career plans.

Students will have the opportunity to gain skills, experience and insight across a number of different majors, including Māori Studies, Indigenous Business, Indigenous Studies and Policy. The qualification will broaden students' range of career options, preparing them to meet the changing demands of today's job market.

Course Details

Duration	3 Years		
Location/s	Tāmaki Makaurau, Whakatāne		
Semester 1 Intake	Start Date	Finish Date	Application Close
	04/02/2019	10/11/2019	21/01/2019
Semester 2 Intake	Start Date	Finish Date	Application Close
	24/06/2019	10/11/2019	17/06/2019
Delivery Mode	Mixed Mode		
Total Fees for 2019	\$6,116.51		

N.B. For more information regarding fees, please see our fees page on our website: www.wananga.ac.nz/future-students/enrolment/fees

Entry Requirements

Entry is open to applicants who meet the following requirements:

Minimum Age	16 years (conditions apply)
Minimum Qualification/s	<p>a) Have successfully completed a relevant Level 4 certificate; or</p> <p>b) NCEA credits as follows:</p> <ol style="list-style-type: none"> I. A minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects; and II. A minimum of 14 credits at Level 1 or higher in Mathematics or Pāngarau on the National Qualifications Framework; and III. A minimum of 8 credits at Level 2 or higher in English or Te Reo Māori; 4 credits must be in Reading and 4 credits must be in Writing. These literacy credits are to be selected from a schedule of approved achievement standards and unit standards. <p>Students who do not meet these criteria but have special circumstance that warrants further consideration, for example underage applicants who demonstrate exceptional academic ability, can be admitted through an interview and testing process at the discretion of the Head of the School of Undergraduate Studies.</p>

Further Study

Tertiary study at Postgraduate level:

- Master of Indigenous Studies;
- Master of Māori Studies.

Career Opportunities

Business, Consumer and Industry Research, Education, Health, ICT, Land-Based Incorporations, Local Councils and Local Bodies, Māori Trusts, Māori/Indigenous Organisations and Communities, Policy Analyst, Public Service, Rūnanga

Detailed Course Information

Course Code	IND101	Course Type	Major
Major Title	Indigenous Studies		
Course Title	Introduction to Indigenous Studies		
Description	This course introduces the theorists and theories surrounding the development of concepts such as ethnicity, Indigeneity and culture. Students will study the usage of these terms historically and in contemporary contexts.		

Course Code	IND102	Course Type	Major
Major Title	Indigenous Studies		
Course Title	Introduction to Indigenous Cultures and Societies		
Description	An introduction to indigenous tradition, culture and history, and its relevance in contemporary times. The course will cover origin and migration traditions; cultural knowledge, ethics values and protocols; traditional land ownership and use; the history of indigenous-European contact; indigenous leadership structures; and the Treaty of Waitangi (relevant treaties or legislation that have impacted on other indigenous peoples will be included).		

Course Code	IND201	Course Type	Major
Major Title	Indigenous Studies		
Course Title	Indigenous ethnicity and identity		
Description	This course aims to provide the student with the skills to compare and contrast the experiences of Māori with other indigenous peoples and examine parallel issues and development pathways. The course focuses on Pasifika nations. However, students may wish to utilise material from their own area, such as Hawai'i, Canada, or the United States.		

Course Code	IND202	Course Type	Major
Major Title	Indigenous Studies		
Course Title	Marginalising difference in Māori and Indigenous Societies		
Description	The course aims to provide students with the skills to critically examine issues of representation, participation, race and gender in contemporary indigenous societies.		

Course Code	IND203	Course Type	Major
Major Title	Indigenous Studies		
Course Title	Indigenous Cultural Heritage		
Description	The aim of this course is to provide students with an understanding of cultural heritage as both the physical tangible artefacts and the intangible attributes of a society: a total inter-relationship between natural environment, historic places and objects, people, knowledge, practices, values, beliefs and ethics. The course will draw upon the theoretical and knowledge frameworks that have been developed through the other courses in the Indigenous Major.		

Course Code	IND301	Course Type	Major
Major Title	Indigenous Studies		
Course Title	Contemporary Indigenous Society and Culture		
Description	This course aims to provide students with the skills to analyse the contemporary issues that are of concern to indigenous peoples: Māori and other non-Māori indigenous peoples. These will include issues of treaties and settlement claims, indigenous group interaction, and building indigenous social capital into the 21 st century.		

Course Code	IND302	Course Type	Major
Major Title	Indigenous Studies		
Course Title	Applied Indigenous Development		
Description	This course aims to broaden student's knowledge and understanding of development and resource management practices which will enable them to apply what they have learnt immediately to the aligned discipline and/or labour market sector. This is an applied base course which will involve a more practical than theoretical approach to student course learning. As such, students will be provided with real/virtual scenarios and challenges to which they will be expected to demonstrate the ability to apply theory and practical solutions.		

Course Code	IND303	Course Type	Major
Major Title	Indigenous Studies		
Course Title	Special Topic in Contemporary Indigenous Culture and Society		
Description	This reading course draws from the work of both indigenous and non-indigenous theorists to critically examine a range of contemporary issues with which indigenous peoples are engaged. Students will study in depth selected topics from the field of indigenous studies through a programme of readings, seminars, and directed research. Students will be supervised by a lecturer in whose area they are studying.		

Course Code	INDB101	Course Type	Major
Major Title	Indigenous Business		
Course Title	Introduction to Indigenous Business		
Description	An introduction to the social, legislative and economic influences that affected indigenous business economies pre and post European contact. Students will study indigenous business tradition, history and culture in order to gain a general understanding of the issues that have shaped and continue to influence the dynamics of indigenous business.		

Course Code	INDB102	Course Type	Major
Major Title	Indigenous Business		
Course Title	Fundamentals of Business Management		
Description	This paper introduces students to the concept of management from both an indigenous and Western view and introduces the systems utilised by managers to achieve the outcomes required by stakeholders. Management is the social application of systems pertinent to the environment within which the business operates to achieve pre-agreed outcomes.		

Course Code	INDB104	Course Type	Major
Major Title	Indigenous Business		
Course Title	Business Writing		
Description	This course introduces students to business writing in a way that considers indigenous values, concepts and practices. The focus is on developing writing skills for internal and external business communications. Students will be able to apply rules of contemporary punctuation, grammar, syntax, and style to achieve effective indigenous business communications.		

Course Code	INDB201	Course Type	Major
Major Title	Indigenous Business		
Course Title	Cross-Cultural Business Management		
Description	This paper provides an appreciation of management essentials and the role of managers in a contemporary context across cultures. It introduces key management concepts and processes used in national and global organisations and in doing so examines decision making and problem solving, organisational design and the way work is organised, the role of culture in organisational behaviour, business strategies, control systems, communication and understanding the constraints for managers of national and international environments.		

Course Code	INDB202	Course Type	Major
Major Title	Indigenous Business		
Course Title	Effective Principles of Governance within an Indigenous Context		
Description	Persons elected to positions of governance on public, private (including trusts), community and business Boards are in a fiduciary relationship with those they represent. This course provides students with a critical overview of the fundamentals of Governance predominantly from an Indigenous Peoples' perspective through an exploration of current and potential future practices.		

Course Code	INDB203	Course Type	Major
Major Title	Indigenous Business		
Course Title	Effective Performance and Monitoring		
Description	Persons appointed to governance positions determine the future direction of the entity in order to meet its kaupapa. To ensure congruence with this direction the performance of an entity is monitored and if necessary changed using appropriate monitoring tools and feedback loops. Students on this paper will be introduced to a range of organisational performance monitoring tools including financial, human, input and output and compliance together with their application across a range of entities including indigenous businesses.		

Course Code	INDB301	Course Type	Major
Major Title	Indigenous Business		
Course Title	Leadership within an Indigenous Context		
Description	Leadership has been described as the “process of social influence in which one person can enlist the aid and support of others in the accomplishment of a common task”. This course provides an introduction to the theory and practice of leadership relevant to all persons in for-profit and not-for-profit organisations. Western, indigenous and gender leadership styles are analysed and deconstructed. The course will provide students with the opportunity for personal dimensions of leadership to be explored and reflected on.		

Course Code	INDB302	Course Type	Major
Major Title	Indigenous Business		
Course Title	Strategic Thinking within an Indigenous Business Context		
Description	This course examines the concepts of strategic thinking in a practical business-related manner as well as its theoretical and empirical underpinning. The student will understand and be able to apply the concept and practice of strategic thinking and relate such practice specifically to Indigenous Business.		

Course Code	INDB303	Course Type	Major
Major Title	Indigenous Business		
Course Title	Contemporary Indigenous Business Models		
Description	This course aims to provide students with the skills to analyse the contemporary issues that are of concern to indigenous business and find solutions to overcome these issues. This experience will provide students with the opportunity to learn (first hand) about the realities of indigenous business; and develop implementable and practical business solutions in areas such as planning, marketing, communication and reporting.		

Course Code	MAO103	Course Type	Core
Course Title	Te Ao Māori: The Māori World		
Description	This course provides an introduction to traditional Māori society and culture covering areas such as: mythology, migration traditions, social structure, spiritual beliefs, land tenure, marae protocols and oral traditions.		

Course Code	MAO104	Course Type	Core or Major
Major Title	Māori Studies		
Course Title	Elementary Māori Language 1: Te Tipuranga		
Description	This course develops conversational skills in everyday activities such as habits, routines, events, giving instructions, forms of travel, past and present activities, current events and literature in te reo Māori.		

Course Code	MAO105	Course Type	Core or Major
Major Title	Māori Studies		
Course Title	Elementary Māori Language 2: Te Tipuranga		
Description	This course follows on from MAO104 and develops communication and conversational skills in making invitations and suggestions, plans for the future, seeking and giving permission, selling and purchasing and Māori tribal and oral traditions.		

Course Code	MAO106	Course Type	Core or Major
Course Type	Core or Major		
Major Title	Māori Studies		
Course Title	Te Kawa o te Marae. The Protocol of the Marae		
Description	The course examines the concepts, practices and philosophies underpinning marae protocol.		

Course Code	MAO130	Course Type	Core
Course Title	Whare Wānanga Development		
Description	This course analyses the reasons for the establishment of whare wānanga as tertiary institutions by Māori. By exploring social, political and cultural contexts in Aotearoa, students will examine Māori responses to historical and contemporary provisions of education for Māori.		

Course Code	MAO201	Course Type	Core or Major
Major Title	Māori Studies		
Course Title	Te Puāwaitanga 1: Intermediate Māori Language		
Description	This is an intermediate-level Māori language course that reinforces the knowledge acquired in MAO105 and further develops skills in conversation, communication, translation and the interpretation of oral and tribal traditions.		

Course Code	MAO202	Course Type	Core or Major
Major Title	Māori Studies		
Course Title	Te Puāwaitanga 2: Intermediate Māori Language		
Description	This course follows on from MAO201 and teaches skills in communicating about problems and solutions, plans, hopes and intentions as well as formal oratory. The course also develops skills in research and writing in the Māori language.		

Course Code	MAO203	Course Type	Core
Course Title	Te Ao Hurihuri: Contemporary Māori Society		
Description	This course analyses Māori society since the arrival of the first Europeans to the present, examining the social, political and economic effects of colonisation upon Māori people.		

Course Code	MAO301	Course Type	Core or Major
Major Title	Māori Studies		
Course Title	Te Pakaritanga 1: Advanced Māori Language		
Description	This is an advanced Māori language course which follows on from MAO202. Students learn how to communicate about future plans, offer and respond to advice, express approval and disapproval, debate and discuss issues and express deep thoughts, reasons and opinions on various issues. The course also develops oral and written research skills in Māori.		

Course Code	MAO302	Course Type	Core or Major
Major Title	Māori Studies		
Course Title	Te Pakaritanga 2: Advanced Māori Language		
Description	This advanced course in Māori language follows on from MAO301. The course reinforces and develops advanced skills in communication, reasoning, debating and researching contemporary social and political topics in the Māori language.		

Course Code	MAO303	Course Type	Major
Major Title	Māori Studies		
Course Title	Mātauranga Māori me te Rangahau-a-iwi Māori Knowledge and Tribal Research		
Description	This course examines Māori research and Māori epistemology or knowledge systems. The course develops skills in researching whānau, hapū and iwi histories through the analysis of primary and secondary sources in Māori and English.		

Course Code	POL101	Course Type	Major
Major Title	Policy		
Course Title	Introduction to Indigenous Politics and Development		
Description	The aim of this course is to give students an overview of politics, political systems, as well as governance structures, and the implications these have on indigenous/Māori development. This course will introduce students to theoretical concepts and frameworks of politics and political systems including leadership, representation, mandate and authority across a range of cultural and national settings. An introduction to Development Theory as it relates to indigenous/Māori aspirations will also strengthen the student's awareness of the broader concepts and issues relating to indigenous advancement. Particular consideration will be given to the Treaty of Waitangi and the Aotearoa/New Zealand experiences in terms of State and indigenous power relationships.		

Course Code	POL102	Course Type	Major
Major Title	Policy		
Course Title	Introduction to Public Policy and Indigenous Administration		
Description	This course aims to introduce students to the theoretical frameworks and concepts in which Public Policy operates and how these processes influence administration practices of Māori/indigenous resources. Particular attention will be given to how public policy discourse and implementation has evolved in Aotearoa/ New Zealand within historical and contemporary settings. Consideration will also be given to how Public Policy is developed and operates at the interface with Māori/ indigenous communities especially with regard to Treaty of Waitangi expectations and responsibilities.		

Course Code	POL201	Course Type	Major
Major Title	Policy		
Course Title	Politics of Indigenous Affairs and the State		
Description	This course aims to equip students with the necessary skills and knowledge to examine and critique the contexts in which indigenous and State relationships exists. A comparative analysis will be examined in terms of Western and indigenous approaches to representation, mandate and leadership. Particular attention will be given to tensions and/or solutions that arise between indigenous aspirations for self-determination and government preferences for sovereign authority as a Nation State. The experiences of indigenous/State relationships in Aotearoa/New Zealand will be used in the first instance as a case study. Where appropriate, comparisons with other indigenous experiences will be explored.		

Course Code	POL202	Course Type	Major
Major Title	Policy		
Course Title	Comparative principles and contexts of Indigenous Policy Development and Administration		
Description	<p>This course aims to equip students with the necessary skills and knowledge to examine and critique the models and applications of Public Policy across a number of settings and experiences particularly as it relates to indigenous advancement. An in-depth analysis of the stages of the policy cycle will be explored. A comparative analysis will also be examined in terms of Western and indigenous approaches to policy development and administration. Consideration will be given to comparative organisational structures including governance/management systems that have been applied in terms of sustainable policy development.</p>		

Course Code	POL210	Course Type	Major
Major Title	Policy		
Course Title	Principles of Indigenous Development		
Description	<p>This course aims to provide students with the necessary skills and understandings to examine and critique the sites and contexts in which indigenous development occurs. An in-depth analysis of the development planning, implementing of and managing of resources will be explored.</p> <p>A comparative analysis will also be undertaken in terms of Western and indigenous approaches to development, planning and administration. Consideration will be given to comparative organisational structures including governance/management systems that have been applied in terms of sustainable resource management.</p>		

Course Code	POL302	Course Type	Major
Major Title	Policy		
Course Title	Applied Public Policy and Indigenous Applications		
Description	<p>This course aims to broaden and strengthen the student's knowledge and understanding of policy development and administration. The skills and tools acquired within this course will enable students to apply what they have learnt immediately to an aligned discipline and/or labour market sector related to policy development. This is an applied base course which will involve a more practical than theoretical approach to their course learning. As such, students will be provided with real/virtual scenarios and challenges to which they will be expected to demonstrate the ability to apply policy theory to and for practical solutions. Kaupapa Māori frameworks will be an integral part of all of the modes of delivery. An emphasis on written as well as oral communication skills and competencies relating to policy advice will be an important focus of this course.</p>		

Course Code	POL310	Course Type	Major
Major Title	Policy		
Course Title	Applied Indigenous Development		
Description	<p>This course aims to broaden the student's knowledge and understanding of development and resource management practices which will enable them to apply what they have learnt immediately to the aligned discipline and/or labour market sector. This is an applied base course which will involve a more practical than theoretical approach to student course learning. As such, students will be provided with real/virtual scenarios and challenges to which they will be expected to demonstrate the ability to apply theory to and for practical solutions.</p>		

Course Code	POL320	Course Type	Major
Major Title	Policy		
Course Title	Applied Research: Research Topic		
Description	<p>This is a special topic paper in which a student undertakes a supervised research project related to indigenous/Māori politics, development and/or public policy areas. Where appropriate, students will be encouraged to undertake a small research assignment in collaboration with a Māori organisation, community or government department. The project must demonstrate how it will contribute or add value to Māori wellbeing/development. Please note that entry into this paper is restricted to the availability of a supervisor and the student's grades.</p>		

Employment Pathways

- Business
- Consumer and Industry Research
- Education
- Health
- ICT
- Land-Based Incorporations
- Local Councils and Local Bodies
- Māori Trusts
- Māori/Indigenous Organisations and Communities
- Policy Analyst
- Public Service
- Rūnanga

Programme Contacts

Name Kuao Wawatai

Title Programme Co-ordinator

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Mobile 021 995 007

Programme Outline

What You'll Study

The Bachelor of Humanities represents a new phase of development for Te Whare Wānanga o Awanuiāraangi. This innovative programme offers students the opportunity to gain skills, experience and insight in the humanities and across two different majors, including Indigenous Studies and either Indigenous Business or Policy. The qualification will broaden students' range of career options, preparing them to meet the changing demands of today's job market, where employers are wanting students with a broader range of skills.

You'll Learn About

- Critical and Analytical Skills
- Knowledge and Skills in your Chosen Discipline
- Communication Skills
- Language, Culture and Philosophy
- Ethics and Leadership
- Social, Historical and Cultural Contexts
- Problem Solving Skills

How You'll Study

This programme is delivered through noho/wānanga and involves a mix of teaching and learning activities such as, face-to-face learning which includes group work, lectures, individual and group presentations, class discussion and eKanohi sessions. Tutorials of two hours are also run throughout the semester for Year One students. You will also study using online learning activities such as online forums, journals, and/or chat sessions. You will also be required to do student directed independent study throughout the programme.

You'll Need To

- Attend 8 x 3-day Wānanga at Whakatāne Campus (overnight stay) or Tāmaki Makaurau Campus* or Marae.
- Attend 4 x 4-day Noho at Whakatāne Campus (overnight stay), Tāmaki Makaurau Campus* or Marae
- Participate in weekly 2-hour online tutorials in between each noho/wānanga (Year One only)
- Participate in weekly online learning activities

*Tāmaki Makaurau information tbc



Student Profile

Christina Nuku, Graduate

NGĀTI RANGINUI, NGAITERANGI,
NGĀTI POROU



Te Tohu Toi Tangata Bachelor of Humanities

Cross Cultural Indigenous Knowledge Exchange Programme (CCIKE)
University of Northern British Columbia, Vancouver, Canada

Christina completed her Bachelor of Humanities degree in 2016. She also spent 3 months in Canada as part of a Cross-Cultural Indigenous Knowledge Exchange Programme. She studied toward a double major in Indigenous Studies and Policy.

“This is a once in a life time opportunity that I have been privileged to take part in through the Bachelor of Humanities degree. Living and being with the Nisga’a people I learnt about their unique culture and traditions, as well as the struggles they have faced. It becomes apparent to me that the Indigenous struggle is a global struggle and we are all in it together. We all have a part to play in creating new and exciting spaces for Indigenous peoples, at home and globally. Being a student of the humanities has opened my eyes to that.”

Choosing the Right Career for Your Future

Choosing the right career can be difficult. Having an idea of what you want to achieve when studying with us will help you. Here's a few tips on where to start.

Think about

- Your interests, values, qualities and skills
- Careers that have opportunities in the workplace, community, iwi or in higher education
- What you would want to be earning when qualified
- What will keep you motivated and enthusiastic while in study

What education you need to enter a career

- Find a pathway that suits you
- Choose the provider right for you
- Don't limit yourself to what you have learnt previous to undertaking studies with us, think about what experiences and differences you want to make with your qualification.

Talk to

- Friends and whānau
- Careers advisers
- Our friendly staff

Useful websites

- To plan your career: www.careers.govt.nz/plan-your-career/ OR www.kiaorahauora.co.nz/
- To see jobs available: www.dol.govt.nz/publications/lmr/occupational-outlook/

How to Apply



IN PERSON



BY PHONE



ON PAPER



ONLINE

Before you apply make sure you have all the information you need available:

- Date of Birth (passport or birth certificate)
- Address
- Contact Numbers
- Email address
- Proof of previous qualifications (if applicable)

If you have any questions, call us on 0508 92 62 64 or email enquiries@wananga.ac.nz

For information regarding fees, please visit www.wananga.ac.nz/future-students/enrolment/fees

Financing Your Study

Once you've decided what you want to study, next comes the scary part – paying for it. There are numerous funding options available and we are here to help you. Contact us on FREEPHONE 0508 92 62 64 and one of our staff will guide you in the right direction.

For further information call the Studylink Contact Centre hours 8.00am to 5.00pm Monday to Friday on 0800 88 99 00 or visit www.studylink.govt.nz

Loans & Allowances

If you're enrolled in full-time study then our full-time courses qualify for Student Loans and Student Allowances through StudyLink. Many part-time programmes qualify for Student Loans too. Student Loans are available to help you meet costs while you're studying, including fees, course-related costs and living expenses. You will need to repay this once you finish studying. Student Allowances are also available to help out eligible students with living expenses; they don't have to be repaid.

Scholarships & Grants

There are a wide range of scholarships and grants available for both new and current students. To find out what scholarships and grants are available within New Zealand, visit www.generosity.org.nz/giv-me (*The giveMe database - formerly known as breakout - is the most comprehensive database for information about scholarships and grants available in New Zealand*).





Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakiia ngā kete a ngā uri o Awanuiārangi me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangi and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.

Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua. Parau ana tēnei ara whāinga, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangi. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangi.

Ngā Uara

TIKA · PONO · AROHA

Manaakitanga

Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi

Manaakitanga acknowledges our responsibility to behave at all times with generosity and respect, and in a manner that is consistent with enhancing the wairua and mana of past, present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.

Kaitiakitanga

Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangī. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangī. As kaitiaki of Te Whare Wānanga o Awanuiārangī, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation's ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholders.

Whanaungatanga

Miria te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.

Pūmautanga

He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangī. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.

Tumu whakaara

E rere e te kāhu kōrako, hei waerea i te ara o te kawau

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangī are leaders, decision-makers and the navigators of our journey. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.



TE WHARE WĀNANGA O
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 **awanuiarangi**